

A-level Psychology

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Year 12 Teacher 1</p>	<p><u>Memory</u></p> <p>Encoding, capacity & duration Multistore model of memory Working memory model Types of LTM memory: episodic, semantic, procedural.</p> <p><u>Research Methods</u> Ecological validity Internal & external validity Case studies</p>	<p><u>Memory</u></p> <ul style="list-style-type: none"> Theories of forgetting Eyewitness testimony Anxiety & EWT Cognitive interview <p><u>Research Methods</u> Aims & hypothesis testing Correlational hypothesis Operationalising variables IV's & DV's Experimental method Sampling methods Experimental design</p>	<p><u>Psychopathology</u></p> <ul style="list-style-type: none"> Definitions of abnormality Phobias; symptoms, behaviourist explanations & treatments Depression; symptoms, cognitive explanations & treatments OCD; symptoms, biological explanations & treatments <p><u>Research Methods</u> Brain scans – objectivity</p>	<p><u>Key approaches Year 1&2</u></p> <ul style="list-style-type: none"> Origins of Psychology – Psychology as a science Psychodynamic approach Behaviourist approach Cognitive approach Social learning theory <p><u>Research Methods</u> Psychology as a science</p>	<p><u>Key approaches & biopsychology.</u></p> <ul style="list-style-type: none"> Humanistic approach Biological approach. <p><u>Bio-Psychology – YEAR 1</u></p> <ul style="list-style-type: none"> Nervous system Structure and function of neurons Process of synaptic transmission Endocrine system Fight or Flight response <p><u>Research methods</u> Idiographic approach</p>	<p><u>Year 13 Research methods</u></p> <ul style="list-style-type: none"> Content analysis Reliability & validity Features of science Reporting psychological investigations.
<p>Year 12 Teacher 2</p>	<p><u>Attachment</u></p> <ul style="list-style-type: none"> Schaffer's stages of attachment Animal studies Learning theory, Bowlby's theory. Ainsworth's Strange Situation <p><u>Research methods</u> Ethical issues Observational techniques Self-report techniques</p>	<p><u>Attachment</u></p> <ul style="list-style-type: none"> Cultural variations in attachment Bowlby's theory of maternal deprivation Romanian orphan studies Influence of early attachment on later relationships. <p><u>Research Methods</u> Data handling and analysis</p>	<p><u>Social influence</u></p> <ul style="list-style-type: none"> Conformity; types and explanations. Asch's research into conformity. Factors affecting conformity Social change 	<p><u>Social influence</u></p> <ul style="list-style-type: none"> Obedience: Milgram's research. Dispositional explanations, psychological explanations. Factors affecting obedience. Resistance. 	<p><u>Research methods</u></p> <ul style="list-style-type: none"> Data analysis: descriptive statistics & graphs Mathematical content Statistical testing Peer review Psychology & the economy 	<p><u>Year 13 Research methods</u></p> <ul style="list-style-type: none"> Inferential statistics. Probability & significance levels. Chi², Spearman's Rank, Mann-Whitney U, Wilcoxon, Sign test, unrelated & related t test, Pearson's r. Calculation of Sign test Type 1 & Type 2 errors

<p>Year 13 Teacher 1</p>	<p><u>Issues & Debates</u></p> <ul style="list-style-type: none"> • Issues of gender bias & cultural bias in psychological research • Nature and nurture debate • Free will and determinism debate • Idiographic and nomothetic approaches to psychological investigation • Reductionism and holism debate • Ethical implications of research studies & theory <p><u>Research Methods</u> Case study method Lab studies Interviews Self report method</p>	<p><u>Gender</u></p> <ul style="list-style-type: none"> • Sex & gender definitions • Androgyny • The role of chromosomes & hormones • Atypical chromosome patterns • Cognitive explanations of gender development • Psychodynamic explanation of gender development <p><u>Research Methods</u></p> <ul style="list-style-type: none"> • Natural experiments • Cross cultural research • Experimental method revisited 	<p>Gender continued..</p> <ul style="list-style-type: none"> • Social learning theory • The influence of culture & media on gender roles <ul style="list-style-type: none"> • Atypical gender development <p><u>Start Aggression</u></p> <ul style="list-style-type: none"> • Biological explanations: Neural & hormonal mechanisms • Genetic factors • Ethological explanations • Evolutionary explanations 	<p><u>Aggression continued</u></p> <ul style="list-style-type: none"> • Frustration-aggression hypothesis • Social Learning Theory • Institutional aggression in the context of prisons • Media influences on aggression, including computer games. <p><u>Research Methods</u></p> <p>Twin studies Correlation studies Natural experiments Lab studies Use of non-human animals</p>	<p><u>Revision</u></p> <p>Revision of topics. Formal testing & mock exams. Essay writing practice</p>	<p><u>External Exams</u></p> <p>Paper 1 Paper 2 Paper 3</p>
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CURRICULUM MAP

A-level Psychology

<p>Year 13 Teacher 2</p>	<p><u>Biopsychology</u></p> <ul style="list-style-type: none"> • Localisation of cortical function • Plasticity & functional recovery of the brain • Split brain research into hemispheric lateralisation 	<p><u>Biopsychology continued</u></p> <ul style="list-style-type: none"> • Ways of investigating the brain • Ultradian rhythms • Infradian rhythms • Circadian rhythms • Role of endogenous zeitgebers and exogenous pacemakers. 	<p><u>Schizophrenia.</u></p> <ul style="list-style-type: none"> • Symptoms & diagnosis of schizophrenia • Issues surrounding reliability & validity of diagnosis <p><u>Research methods</u></p>	<p><u>Schizophrenia continued</u></p> <ul style="list-style-type: none"> • Biological explanations: genetic & neural correlates. • Psychological explanations: cognitive & family dysfunction. • Treatments: biological, including 	<p><u>Revision</u></p> <ul style="list-style-type: none"> • Revision of topics. Formal testing & mock exams. • Essay writing practice 	<p><u>External Exams</u></p> <p>Paper 1 Paper 2 Paper 3</p>
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		<p><u>Research methods</u></p> <ul style="list-style-type: none">• Psychology as a science<ul style="list-style-type: none">• Objective measurements – brain scan research• Extraneous and confounding variables	<p>Reliability & validity</p>	<p>drug therapy. Psychological: CBT, family therapy.</p> <ul style="list-style-type: none">• Token economy in the management of schizophrenia. <p><u>Research methods</u></p> <p>Twin studies</p>		
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