



Prospectus



Welcome

Welcome to our school. Chatham House & Clarendon House Grammar Schools formally merged on September 2013 having been federated since 2009. Drawing on the long history of academic excellence at both schools and utilising our traditional buildings. we have embraced a contemporary outlook to teaching and learning; with Key Stage 3 retaining single sex classes and Key Stage 4 a combination of both single and mixed sex teaching.

The foundations of our success remain rooted in the traditional values and ethos of both schools;

- High aspirations, hard work and achievement: The belief that every student is capable of achieving a high degree of academic success.
- Respect: We expect the highest standards of behaviour which are characterised by mutual respect between all students and students and staff.

- Responsibility & Self Discipline: Developing maturity and providing opportunities for leadership through the pastoral system.
- Participation and enjoyment:
 We encourage every student to get involved in the wider life of the school through the House system and a wide range of extra-curricular activities

I believe that ours is a happy and supportive school with a dedicated staff team focused on providing the best for your children and getting the best from them; a school which achieves high standards. Words and pictures may help to summarise what the Chatham & Clarendon Grammar School can offer but there is no substitute for seeing a school as it really is on a normal working day, and talking with the students and staff – visitors are always welcome.

D.J. Liddicoat

D J Liddicoat Headteacher





The learning environment

Chatham & Clarendon Grammar School has over 1400 students based on three sites all in close proximity to each other, and to the railway station and town centre. Students in Years 7 - 9 are based at the Chatham Street site, Years 10 & 11 are based at the Clarendon Gardens Site and Sixth Form students have their base at the Sixth Form Centre on Cavendish Street, although they have some lessons on each



site, therefore maintaining a strong presence as role models and mentors to younger students.

An academic ethos

As a Grammar School we have a strong track record of academic success at both GCSE and A level and the vast majority of our students secure places at their first choice university. This academic success is achieved through high quality, expert teaching from our committed and well-qualified staff who all have their own distinctive style and personality as classroom practitioners. However, they share one thing in common - a love of their subject and an enthusiasm for communicating it to students. Knowing their students as individuals, staff encourage and support them to develop their skills and talents to

work confidently and independently in order to achieve their full potential. Staff recognise that students make more progress when they enjoy their lessons and strive to make lessons both informative and fun.

Full details of the most recent academic achievements are listed in the Exam Results & Destinations Booklet, a copy of which can be found on our website under 'Sixth Form', 'Exam Results' and 'Destinations' along with an interactive map showing both the destinations and courses taken by 6th form students going to university.

"Parents recognise the school provides a safe and caring environment."

OFSTED 2018

Pastoral care

The school has a well deserved reputation for the quality of care and support we provide. This starts in Year 6 with a visit from a member of the pastoral team to feeder Primary Schools, followed by a day in school in July, where students meet one another, their Form Tutor and the Head of House.

The Houses form the basis of pastoral organisation, with the Form Tutor and Head of House being the first point of contact for matters relating to student wellbeing and progress. The House system is a distinct feature of the school which fosters healthy competition and strong allegiances. It encourages our students to engage positively with the school community; getting involved

in a variety of competitions from Art to Sport in both team and individual events. The House system also provides students with opportunities to take on posts of responsibility both within their House and as part of the School Council.

We have a Code of Conduct, outlining sensible rules which underpin our expectations about behaviour, attendance and appearance. As a consequence our students behave extremely well, are tolerant, friendly and courteous, and wear their uniform with pride. Our students know when to support and help each other, which is evident from the tangible camaraderie within the student body.



"Students value their teachers' expertise and subject knowledge."

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"All the teachers are so kind to everyone. Everyone is friendly. The teachers help you whenever you are stuck and all of the lessons are fun."

Gemma - Year 7





"Here at Chatham & Clarendon we are all kind and caring and we look after each other."

Rachel - Year 7

"I'm really fitting in here and I'm more confident now."

Oliver - Year 7



"You should come to this school because you get to do lots of experiments in science."

George - Year 7





"Chatham and Clarendon Grammar School has provided me with not only an exceptional educational grounding but also the opportunity to explore various extracurricular activities and responsibilities. The school community is built on trust and respect, and I have made many friendships that I hope will continue beyond my years at school. As one of the head students, it is a privilege to be able to give back the school that has been instrumental in shaping me as an young adult."

Charlie Graham - Head Student 2018-19

"Chatham and Clarendon took that which was within me and nurtured it to make me the person I am today. The opportunities and support that I've been given throughout my time at this wonderful school have been second to none, and I would do it all again in a heartbeat!

Three words to sum up CCGS: Excellence, aspiration and family. It is certainly a privilege to attend this school."

Matilda Lailey - Head Student 2018-19





P.E. & Sport

The PE/Sport Curriculum offers an amazing array of opportunities, you name it we do it! We have successful teams in covering all the major sports and encourage our talented young sportsmen and women who compete beyond school level. The school runs an extensive fixture card including weekends and after school for all ages. The school has county cricket and rugby players as well as students competing at international level in the biathlon, modern pentathlon, hockey, swimming, fencing, kickboxing, taekwondo, golf and sailing.



Extra-curricular activities

School is more than just the learning in the classroom and academic success. We offer a wide range of extra curricular and enrichment activities, which means there is something for everybody either at lunch time or after school. As individuals and in teams students are encouraged to enter a range of extra curricular enrichment competitions - from Maths Challenge, Inter-school competitions. **Public** Speaking, and the National Festival of Youth Music, and regularly reach regional and national finals.

The school has a long standing reputation for producing high quality music with many students being regular participants in the school orchestra, choir and a multitude of bands. Our musicians have entertained the public in an amazing variety of venues: Broadstairs, London, Barcelona & St Marks Square, Venice! The school offers a range of residential visits in this country and abroad, the Opal

Coast Northern France - Year 7, Rockley Watersports in South West France - Year 9, for example.

Our RAF cadet section sees students learn skills for leadership, field-craft, flying, gliding and adventure training, with frequent camps and opportunities to visit and train in RAF stations around the world.

Everyone in school has the opportunity to take part in the Duke of Edinburgh award as well.





The Sixth Form

The school boasts the largest Sixth Form in East Kent with just under 500 students: almost all our own Year 11 students progress into the Sixth Form and it is also a popular choice with peers from other local Grammar and High Schools, not only because of the wide range of courses we are able to offer, but also because of the reputation as a welcoming and inclusive environment where new students settle quickly and achieve academic success. The benefits of a large Sixth Form are access to the large number of A Level courses, teaching expertise and extensive extra-curricular opportunities.

As senior members of the school community Sixth Formers are role-models for their younger peers – a responsibility which they take seriously.

Over the years we have developed a highly effective system of Prefects, House Captains, Sports Captains and Learning Mentors - which certainly enriches the life of the school. The students respond well to the responsibilities they are given, and quickly develop important leadership skills. The positive impact Sixth Formers have on students in Years 7 to 11 cannot be exaggerated - based on respect, on commitment, and genuine concern that the younger students have an enjoyable experience of school. Visitors always remark on how impressed they are by our students, particularly the confidence, poise and maturity of the senior students - they are tremendous 'ambassadors' for the School.



"Students feel motivated in their learning."

OFSTED 2018



"Sixth-form students are very positive about their committed teachers and explained that their teachers 'go the extra mile' in supporting them." **OFSTED 2018**





"Coming to this school will be the journey of a lifetime and I promise it will be a good one!" Joshua - Year 7

Come and visit us again

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Chatham & Clarendon **Grammar School**



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