

Promotion of British Values



- At **CCGS** we are dedicated to promoting values which ensure that our students develop a strong sense of social and moral responsibility. We prepare our students for life in Modern Britain by developing an understanding of:
 - Democracy
 - The rule of law
 - Individual liberty
 - Mutual respect
 - Tolerance of those with different faiths and beliefs

CCGS organises a programme of assemblies delivered by external speakers, staff and pupils in which aspects of SMSC (spiritual, moral, social and cultural), health and wellbeing and wider relationships in the modern world are explored.



Within the assembly themes, aspects of British values are promoted.

Democracy

The rule of law

Individual liberty

Mutual respect

Tolerance of those with different faiths and beliefs

E.g. 2016 -17 Assembly themes

Elie Wiesel- Writer and Holocaust survivor

National identity

The Prophet Muhammad

Asylum

Safer internet day

The role of volunteering in our society

Democracy



- **CCGS** has a school council that operates through all year groups and through our House system. Elected pupil representatives are appointed by peers and represent the student voice throughout the school.
- Mock general elections
- EU Referendum
- School council
- House officials and form representative elections
- 6th form elections
- KYCC elections
- Parliament visits
- Visit from local MP
- Rewards systems
- **Year 9 topics**
- **Human Rights**

Rule of law



- At **CCGS**, we try to ensure that students know the difference between right and wrong and understand that actions have consequences so that they respect the rule of law.

- **Year 7 topics**

- Expectations and organisation within the school community

- E-Safety

- **Year 8 topics**

- Community and law

- Bullying

- Racism

- **Year 9 topics**

- Prejudice and discrimination

- British transport [police (assembly)]

Mutual respect

- At **CCGS** Community is at the core of our school ethos and CCGS students foster excellent relationships based on respect and trust. Through our curriculum and pastoral support systems everyone in our school community is able to learn and thrive together in an environment of high standards, courtesy and consideration to become fully rounded individuals.

- Peer Mentoring programmes
- The House system facilitates the promotion of mutual respect and support between students across different year groups where they work together to achieve goals.

Year 7 topics

Developing Positive Relationships

Year 8 topics

Being a responsible Citizen

Year 9 topics

Prejudice and Discrimination



Tolerance of those with different faiths and beliefs



- At **CCGS** we recognise that equipping students with the ability to develop positive values and to understand their own beliefs and their place in a culturally diverse society.
- **Year 7 topics**
 - **Developing Positive Relationships**
- **Year 8 topics**
 - **Being a responsible Citizen**
- **Year 9 topics**
 - **Human Rights**
 - **Prejudice and Discrimination**
- Anti-bullying week
- LGBT club
- Chaplaincy

Individual liberty

- At **CCGS** we recognise that students are different in many ways. However, there is one way in which all the students are the same: **‘all of equal importance’**
- **Community:** Our belief that everyone in the school is equally valued and has a part to play in the school and wider community’s success;

- **Year 7 topics**
- **Developing Positive Relationships**
- **Year 8 topics**
- **Racism**
- **Bullying/Cyber bullying**
- **Year 9 topics**
- **Being a responsible Citizen**
- **Goal setting and expectations**
- **Positive Learning Environment**
- **Communication**
- **Values**
- **KS4 themes**
- **Global goals**
- **Sexual health clinic**

