

## Data drop

In Y8 and 9, we track each student's progress, once per term, so there are three rounds of tracking per year reported.

Progress Indicator Traffic Light

	Above expected progress
	Working towards expected progress
	Working below expected progress

## Achievement/Behaviour

On your child's report you will be provided with current achievement and behaviour count, as well as progress data.

## Attendance/Punctuality

Progress and achievement depend on good attendance. The school works rigorously to ensure that high levels of attendance are maintained and an excellent standard of punctuality is modelled by all of our students. Every student should aim for 100% attendance and punctuality. Your child will only reach their potential if high levels of attendance are maintained.

## Subject comment reports

In Y7 and 9, subject comment reports will be issued to give an insight into your child's progress across the whole school curriculum. Teachers will use this report to review achievements and set targets.

## Parents evenings

Once a year you will be invited to speak to individual subject teachers about your child's progress.



CHATHAM & CLARENDON  
GRAMMAR SCHOOL

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# A Guide to Key Stage 3 Data

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In this document you will find a breakdown of key information about your child's progress.

Students are now assessed using the new reformed GCSE grades from 1 up to 9.

New grading structure

9	8	7	6	5	4	3	2	1	U	
A*	A		B	C		D	E	F	G	U

At CCGS the Key Stage 3 (KS3) curriculum and assessment model have been redesigned to focus on developing the key concepts, knowledge and skills needed for success at KS4. KS3 and KS4 should no longer be seen as separate courses, but rather as a continuum based on high expectations and challenge for all. We expect all students to make positive progress across all subjects.

