



CHATHAM & CLARENDON GRAMMAR SCHOOL

Conflict of Interest Policy

1. Introduction

It is the responsibility of the head of centre to ensure that Chatham & Clarendon Grammar School has a written conflicts of interest policy in place available for inspection. This policy confirms that Chatham & Clarendon Grammar School manages conflicts of interest by informing the awarding bodies before the published deadline for entries for each examination series:

- Of any members of centre staff who are taking qualifications at their own centre which include internally assessed components/units
- Of any members of centre staff who are teaching and preparing members of their family (which includes stepfamily, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for qualifications which include internally assessed components/units

Maintains clear records of all instances where:

- Exams office staff have members of their family (which includes stepfamily, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) being entered for examinations and assessments either at the centre itself or other centres
- Centre staff are taking qualifications at their own centre which do not include internally assessed components/units.
- Centre staff are taking qualifications at other centres

2. Purpose of the policy

The purpose of this policy is to confirm how Chatham & Clarendon Grammar School manages conflicts of interest under normal delivery arrangements in accordance with the regulations.

3. General principles

A process is in place to collect any declaration of interest from all centre staff to identify and manage any potential conflicts of interest.

4. Declaration process

An electronic copy of the declaration of interest form is sent to teaching staff and exams staff in each academic year. Completed forms must be returned to Debra Liddicoat by the published deadline.

5. Managing conflicts of interest

A conflicts of interest log is maintained and any potential conflict declared by centre staff is centrally recorded on the log. The relevant awarding body is informed of specific centre staff declarations before the published deadline for entries for each examination series. The agreed measures/protocols put in place to mitigate any potential risk to the integrity of the qualifications affected are recorded on the log and the affected member of staff informed of these measures/protocols.

6. Roles and responsibilities

The role of the head of centre

- Ensure conflicts of interest are managed according to the JCQ requirements.
- Ensure clear records are maintained and that the records include details of the measures taken to mitigate any potential risk to the integrity of the qualifications affected.
 - Ensure the records are available where they may be requested by a JCQ Centre Inspector and/or awarding body staff.
- Ensure the records are retained until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed, whichever is later.
- Ensure that entering members of centre staff for qualifications at this centre is as a last resort in cases where the member of centre staff is unable to find another centre
- Ensure that proper protocols are in place to prevent the member of centre staff having access to examination materials prior to the examination and that other centre staff are briefed on maintaining the integrity and confidentiality of the examination materials
- Ensure that during the examination series the member of centre staff is treated in the same way as any other candidate entered for that examination, does not have access to examination materials and does not receive any preferential treatment.

The role of the examinations manager

- Identify and follow the awarding body's administrative process for submitting details of members of staff who are:
 - a. Taking qualifications which include internally assessed components/units at their own centre.
 - b. Teaching and preparing members of their family (which includes stepfamily, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for qualifications which include internally assessed components/units.
- Retain the records of the measures taken to mitigate any potential risk to the integrity of the qualifications affected until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed, whichever is later.