

# Newsletter

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## Messages from the Headteacher

The summer holidays are upon us and I cannot believe how quickly the year has passed! I hope your sons and daughters have had a successful year and are ready to face the challenges of the next year, whether that be continuing in school or going on to further education.

We have had a packed year of trips and activities put on for our young people, from sporting fixtures, concerts, school productions, and school trips. This has all culminated in our activities week for Years 7-9. I hope your children have enjoyed the activities and trips put on for them this week.

I want to take this opportunity to pay tribute to all the staff at the school, who work tirelessly to support our/your children in their endeavours ensuring and encouraging students to be the best that they can be. They give their time both in school, out of school hours and at weekends to make sure your children not only achieve academically but to offer those activities that extend and enrich our curriculum, some of which would not happen if staff were not prepared to give their time, like the CCF, D of E, school productions and music concerts, sports competitions and matches. This has been another challenging year, the spectre of covid absences has not completely gone away, and recruitment of qualified specialist staff is an ongoing issue, which has meant staff stepping in to fill staffing gaps, taking on extra classes and consequently extra work. I therefore salute the staff in facing up to all the challenges with good humour and a determination to do the best by our/your children. I am fortunate to have colleagues who work together to model the sense of community which pervades throughout our school, I value their hard work, their professionalism and their friendship.

## Issue 35 - July 2023

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- Six - CCGS takes to the stage
- National Youth Theatre - Duo accepted
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- Sports Day - Students take to the track and field (and kitchen!)
- Competitions - A round up of a number of events that have been entered
- Maths - Competitions entered across the school
- Staff departures - Staff say goodbye to CCGS
- Dates for the diary - getting ready for September

It has been another manic year in the world of DofE here at Chatham & Clarendon. The Duke of Edinburgh Award at the school has gone from strength to strength since being reintroduced in 2017 and this year saw our first cohort of Silver DofE students which, alongside our Bronze DofE students, brought our total cohort of students up to 110!

Like previous years, students have been attending weekly training sessions after school, learning valuable skills such as how to pitch a tent, cook a hot meal on a Trangia safely, lifesaving first aid and how to efficiently plan a 2-day walking expedition. This expedition would then be walked by the students on their own and without teacher supervision, who would be working remotely to ensure their safety. Students not only have to do this once, but twice, a practice and an assessed!

A grand total of 68 Bronze DofE students were split across two practice weekends and two assessed weekends, camping at Ross Wood Scout Campsite for the practice in May and Hamlet Wood Scout Campsite for the Assessed in June. The practice expeditions were a steep learning curve for most and the harsh reality of being self-sufficient quickly set in. Carrying everything they needed, our students' resilience shone through, and they successfully navigated both days of walking and survived the night of camping next to the wolf enclosure at Wildwood next door! The assessed expedition soon came round and with the hottest days on record, both groups of students at both expeditions passed with flying colours, building on from their mistakes a few weeks earlier at their practice.

The Silver expeditions took place in April (practice) and June/July (assessed) and are a touch different to Bronze. Not only do the students have to walk for an extra day and camp an extra night, but they also have to be out and about, either walking or exploring, for 7 hours, an extra hour when compared to the Bronze expedition. It was great to see so many students in Year 10, 11 and 12 sign up after completing their Bronze award but was equally refreshing to see so many other students seeking a new challenge and signing up as direct entrants.

When compared to the Bronze practice this one wasn't too taxing on the students as the vast majority of them has experience from the previous year. However, the weather was abysmal and in all my years of running the award, some of the worst I had seen. I could not have been prouder of our students for persevering and getting through it – not one of them voiced concerns or a desire to quit! Come summer term, with the GCSE exams out of the way, the Silver assessed arrived and the students all shone as they effortlessly navigated a new area, demonstrated excellent camp craft and ultimately checked off all of the criteria needed to pass the expedition.

But the DofE isn't all walking and camping, students have to participate in a skill, physical activity and a volunteering session for a minimum of 3 months, up to 12 months in Silver. The online website where students upload their evidence, called eDofE, showed the range and wonderful ability of our students here at CCGS. From mixed martial arts, learning to drive, Sunday school, learning a new language, football, photography and Scouts/Girlguiding to drawing, veterinary volunteering, refereeing, dancing, playing an instrument, swimming and archery, the list could go on!

Looking forward to next year, we will be opening up the Bronze award to the current Year 8 students during Term 1 of the 2023/2024 year so they can look to complete it during their time in Year 9. As well as that, current Year 9, 10, 11 and 12 students who wish to sign up to the Silver award will be able to do so also in Term 1. Like previous years it will be on a first come first served basis so make sure you check your emails!

Finally, I would like to thank my DofE Team for their continued support. Without them, I would not be able to run the award and offer this wonderful experience to so many of our deserving students. So, thank you Mr Mayo, Mrs Morgan, Mrs Stoner and Mrs Clark! I would also like to thank all other staff members who have chipped in and offered your assistance throughout the year, whether this be covering lessons, driving minibuses or sending letters home.

As ever though, the biggest praise should go to the students! You have all been exceptional throughout and it is your participation which makes running the award worthwhile. I hope you have enjoyed this year and that you push on with it through to Silver! Just remember, if it was easy, everyone would do it.



## Six

Even as we walked in, there was an anticipatory buzz in the assembly hall, rising in excitement and level as every seat was taken... I reckon most of us had seen "Chicago" and knew how professional CCGS shows are, or had heard about it and/or the recent Houselights' productions and had come to see if the rumours of "amazing" were true. Maybe some had wanted to see Six and this was the easy local option. I don't think anyone can have been disappointed (unless they were from a rival school, hoping for failure!) Six is way up there alongside the very best productions I have seen... and I am including my long list of West End shows...

All six performers: Joanna Attwell, Carys Weedon, Ophelia Howard, Saskia Howard, Erin Gardner and Zaia Zaman, were phenomenal... this was team-work as team-work should be; no-one shone more brightly, no-one let themselves or the others down. These are not easy songs, but each one was sung with feeling, power and musicality. The dancing enhanced the songs (I was amused to see one of the performers who had been in the SSF Tempest during lockdown, and had assured us they didn't dance, looking as accomplished and secure here as all the others) and the acting, stylish costumes and simple stage design contributed further. I would have loved to have seen it all over again, and envied the audiences coming on Saturday! How amazing that this school has put on so many productions this year. We should all be very proud.

Huge congratulations to all the cast and to Mrs A Gibbons, Mr Gibbons and Mrs Cackett for a brilliant production.

## Students accepted to the National Youth Theatre

We are thrilled to announce that Madeline Sales (Year 11) and Apollo Stocker (Year 10) have both been accepted into the National Youth Theatre.

National Youth Theatre is the most prestigious theatre initiative in the country and several thousand students apply each year for just a handful of places. Madeline and Apollo were part of a group of 15 students from Chatham & Clarendon who took part in a one-day workshop which was followed by a live audition with one of NYT's youth directors.

Prior to that we had around 30 students step forward for our first-round auditions back in December and the standard throughout the school was very high. Students had to prepare and perform a short two-minute monologue in order to be considered for the NYT workshop, with a very wide range of texts and characters being chosen by our students.

Mr Smith said 'It's such a pleasure to be able to see our students pushing themselves and stepping up when opportunities like this arise. To stand up and perform takes courage - and nothing is more courageous than performing on your own. It was so nice to see students who don't normally take centre stage step up and whilst we are extremely proud of both Madeline and Apollo, we are also so impressed and encouraged by all of those who took part. For some of them it is a first step of a longer journey, for others another opportunity to push themselves - but no matter where they are or what their aims or intentions were when they signed up to the project, they have all been amazing and they have all made huge strides this year.'

'It is the first time in recent history that one of our students has been successful in being offered a place so the fact that we now have two is incredible. There were a couple of other students who, we were told, were also very close to getting through so we hope to be able to offer this opportunity again in the near future.'

Mrs Cackett added 'Both Madeline and Apollo have come such a long way since they started here. They truly embody what we are aiming to achieve in drama. They are generous performers and support and encourage those around them. As NYT members and part of our core cast in Houselights and the school shows they are great role models for their peers and a great example of what our students can achieve. They are future leaders, and we hope that they will be able to share their experiences with NYT with others so our students can continue to aspire to be the best that they can be.'



A team of seven Year 12 students and a mentor, James, from BAE

Jack Robbens – Team leader, coordinator

Shaheer Khan – Electrical fittings/adjustments, cleaning of 3D parts

Josh Jackson – Responsible for Solidworks designing

Will Mawby – Lift calculations, assembly

Alfie Baptiste – Assembly, innovation

Luca Harris – 3D print cleaning/assemblies, calculations

Levin Bell – Electrical fittings/adjustments, project writeup

### Our Aim for the project

We were tasked with either creating a project that generated some form of renewable energy or create a product that could be used to take aerial footage. After deliberation we landed upon the latter. We liked the idea of the programming and also the hardware aspects such as soldering.

### Development and production

Our goal was to create a product that could be used to acquire aerial footage. As a team we decided that it was necessary to narrow down the specification in order to solve a more specific issue. We targeted the search and rescue, but more specifically a person that doesn't have to have prior knowledge of drones. This meant that we had to programme the drone to work by itself and to require as little human intervention as possible. So, after settling on a drone, we then spent more time working through what we wanted from the drone and how we could achieve it. We did this through a process where we would produce an idealistic view of what we wanted from the drone if we could have anything and then would work backwards deciding what we could afford to lose, what we needed from it and what would be realistic to expect to land on a final concept that would be reasonable to create but still be to a standard that we wanted with the core features we desired. To best fit the brief of aerial surveillance, we decided we would need an optical sensor such as camera or infrared sensor, but we decided against the infrared sensor as we did not have the budget to allow us to get our hands on one, so we decided on a normal camera which we were able to Bluetooth to a phone so we can see what's underneath the drone as its flying.

During our investigation in thrust, we also needed to figure out what motors we needed and how large the propellers need to be to lift the weight of our drone with all the components taken into consideration. Maths calculations were used to identify whether our design and motors with propellers would work.

Once we decided on building a drone, we had the task of actually designing and making it. To help with this, we looked at existing designs online, and found common factors that seemed to be the standard for drones of that size. This prompted the first design, which was a solid model, only outlining the shape of the drone we needed. From here, we began to change our initial model to fit our specifications.

### Skills learnt in the process

Soldering and wiring on to circuit boards

Using Solidworks designs

3D printing

Mathematical calculations for engines

### Conclusion

The drone design fitted the aims set out by BAE specifications, and incorporated the drone design which was modified several times. Then the electrical components were fitted inside the body of the drone. The development process was complex and involved a lot of research, calculations, and design work. We had to consider properties such as mass and weight, as well as the specifications for the motors and circuit board.

Continued on the next page

## Industrial Cadets – Continued

However, the printing process created some issues, as filament was printed in areas that were meant to be hollow. This made it necessary to clean out the excess filament, which proved to be a tedious and time-consuming task.

To build the circuit board, we extracted one from another drone and modified it to suit our needs. This included replacing the wiring for the motors to match the length of the drone's arms. Soldering was required, and we received some basic training from a technician at Christ Church Canterbury University.

Plans were revised several times, as we had difficulty measuring the correct length for the arms, and we had to revisit the process a few times before we got it right. After the circuit board was complete, we printed another prototype of the drone to fit the adjusted dimensions and provide proper ventilation. Finally, we assembled the drone, and after a few tries, were able to get the motors running smoothly.

The development of this task and the build of the rescue drone was a challenging but rewarding experience. It required us to combine our knowledge and skills in areas such as engineering, design and problem-solving. We are excited to continue refining the drone prototype and hope to see it put to good use in the future.

### Review of our performance

Throughout the course of our project, we have accomplished so much, as individuals, as a team and for the project. As a team, we have improved our skills, not only in our ability to work together in one place at one time for one goal, as was proved in our meetings and the sessions in Canterbury Christchurch University Engineering Department, but also our ability to go away in small groups or by ourselves and work one component of the larger product, bringing it back for review and suggestions for improvement from the rest of the team, our supervisor and industry correspondent.

As individuals, we have all learnt important skills and lessons, all of which can be used as we go on into our different career paths, be them in engineering or otherwise.

The project has not been without flaw or upset, and there have been many instances of failed prints, unsuccessful or wrong parts and breakages along the way. The project could definitely have been improved had some members of the team possessed more specialist skills; especially coding, the lack of which did limit our ability to innovate in terms of electrical functions and abilities. The same goes for if we knew how to use industry standard products such as the Arduino and the raspberry pie, or generally electrical circuit boards. However, we were very lucky to have team members such as Josh, whose skills in the use of CAD modelling are unmatched by the others in the team.



## Year 8 Students Cut Historic Path Through Ramsgate

On Monday and Tuesday of Activities week, students from Year 8 took part in a 'My Town' town trail activity around Ramsgate.

The aim of the day was for students to learn a little bit more about some of the amazing history on their doorstep and to come up with a creative response to one of eight locations throughout the town with the chance to have their work featured in the free Useeum visitor app for Ramsgate.

The day started with a trip to the Ramsgate Tunnels and a guided walk and workbook which picked out the Ramsgate Obelisk, the Channel Dash and Little Ship memorials, Sanger's Amphitheatre, the Canadian Hospital, Mary Townley's house and the Duke of Wellington's accommodation during the Napoleonic wars.

Students then had just a couple of hours to create content for the app with the best of the best being selected for inclusion on the trail.

Project co-ordinator Mrs Cackett said "There was a real buzz amongst the students and I'm thrilled with how well each day went. The creativity and the range of their ideas was amazing and featured wall displays and original artwork alongside poetry, pop-up models, rap videos, songs, radio plays and television style documentaries to name a few. Students really engaged with the various locations and were really keen to ask questions and find out more as we moved from one site to the other."

"The original idea was to take just one response for each location but in the end we decided to combine different pieces together so that we could share more of their work. We could have created a separate app for the Ramsgate Tunnels as there were lots of great responses for this location alone, the students really enjoyed the tours and came back with so much information."

"The competition element gave the project an extra buzz as students strived to produce their best work and some even continued through their lunch hour or finished pieces off at home so that it would be ready for submission. To have the freedom to experiment and take risks without worrying about marks or meeting assessment criteria was a liberating experience for teachers and pupils alike."

"A massive thank you to the students but also to colleagues who volunteered their time to make this possible."

The 'winning' entries can be seen this summer on the Useeum app which can be downloaded for free from either Google Play, the App Store or by scanning the attached QR code. Once you've downloaded the app open the 'Ramsgate' profile and scroll down to 'My Town'.



## Karate Achievement

I am pleased to inform you that Anna Uchnast has participated in the 2nd Karate Grand Prix in Slough. The tournament was a very good experience for the children from Hurricane Karate Club, and have won 20 medals in total. There were over 160 competitors from 6 clubs and 42 karate categories.

The competition was held on June 11th. All of the children worked very hard to achieve great success.

Anna won three Silver medals: 2nd place in Kumite (fight), Kata (forms) and Jukeran (punchbag)

Our club was established in 2018. Hurricane Shotokan Karate Club is designed to motivate children to take responsibility for their actions by teaching social and emotional skills from 4 years of age. We have plans to take part in the European Karate Championship this year in Belgium.

Sensei Tomasz Stellmach



## Sports 'Day'

Thank you all for an amazing two days of athletics competition. We have had some excellent performances including some records broken:

Senior Girls Discus - Hannah Crottie  
100m and 800m - Year 7 Boys - Alex Smith  
4 x 100m Relay - 8 RP Girls  
4 x 100m Relay - 9 TS Girls  
Senior 1500m - Franklin Shepherd  
Senior 400m - Riley Maisey  
200m Year 9 - Isla Munoz-Wood

Final House results are:

1st RP  
2nd TS  
3rd MS  
4th KH

Congratulations to everyone that took part and made this a very successful athletics event.

If you would like to see some pictures from the day, please follow us on Instagram @ccgs\_pe\_dept

Mrs Morgan  
Head of PE



## Sports Day Bake Off

This year's Sports day bake off was a huge success with the students involved working hard and achieved amazing creations. They were a delight to watch this year and difficult to judge but the following were awarded:

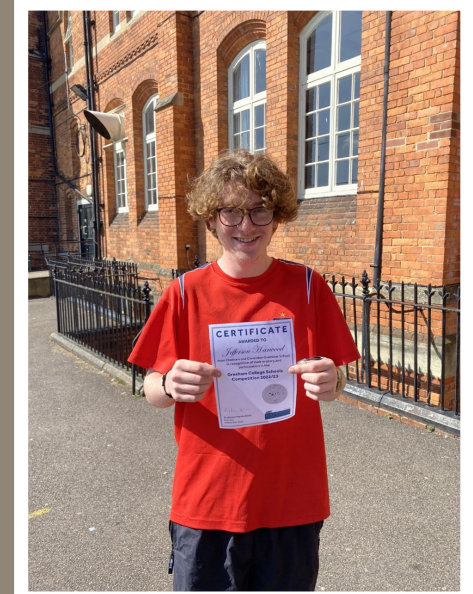
- 1st: Jessica Ashman 7RPG
- 2nd: John Hollins 8KHB
- 3rd: Summer Constable 7TSG
- 4th: Herb Hales 8TSB

Thank you to the staff that came and supported the students during the 3 hours, they loved seeing you.



## Gresham Oracy Competition

At the beginning of the academic year, five of our Year 12 Geography students entered the Gresham Oracy Competition. This year, the inaugural competition focused on the environment and sustainability and attracted over 350 entries from young people across the country. Each student was required to choose one of five questions to answer, and to then record themselves speaking. Jefferson Harwood 12TS chose to present his speech on the question: What should the UK government do about the environment that will benefit your generation? In his speech, Jefferson focused on the over-use of plastic within our communities, the lack of recycling as a nation, and the need to move towards more sustainable solutions such as biodegradable plastic. Jefferson's entry was highly captivating and to acknowledge his achievement, he received a certificate from Gresham College for an 'Outstanding entry', with the judges commenting "we thoroughly enjoyed his submission and felt that he successfully communicated varied information in an enjoyable and clear way". Congratulations to Jefferson Harwood on his achievement.



## Easter competition

During Term 3 and 4, students in Year 7 Religion and Philosophy study various elements of the Christian religion. Just before the Easter holidays, students in 7GX were offered the opportunity to win some chocolate by taking part in a 'design an easter egg' competition. All entries were wonderful, and some students were kind enough to donate them to Mrs Stoner who was able to take them home to her small children. Winners of the competition include:

- First place: Ava Forster,
- Joint Second: Sophia Gillick & Amelia Martin
- Runner up: Emma Shaw.

Well done to all!



## Local food bank donation

In Term 5, Geography students study a topic named Challenges and Opportunities in the UK. With the cost of living continuing to rise, and the number of people needing to access more or additional services is ever increasing, the students in 7TSb decided they wanted to help the local community. As a class, they collected over 100 food items to be donated to our local food bank. In May, five students assisted Mrs Stoner with delivering these items to St George's Church Hall, where they were met by Miss Hart from Social Enterprise Kent and her team with great appreciation. Well done to all in 7TSb for your wonderful efforts. Remember – you are never too small to make a difference.

Mrs Stoner



## Junior UKMT Challenge 2023

Our Year 7 and 8 mathematicians performed impressively in the Junior UKMT challenge, the national challenge for young mathematicians.

There were 8 gold, 19 silver and 35 bronze certificates. Well done to everyone taking part, we hope you enjoyed the challenging problem solving and the interesting geometry problems especially.

**Gold certificates:** George Saunders, Anna Uchnast, Jacob Brazier, Kelvin Ni, Holly Adams, Meghan Costin, Zarak Zaki, Adsayan Sarvanantharajah.

**Silver certificates:** Theodore Griffin, Oliver Adams, Alexander Eastwick, Samuel Martin, Lois Baisley, Caleb Pettit, Joseph Widdows, Alexander Smith, Nestor Kelly, Harry Moss, Coco Chen, Botond Nagl, Lewis Anderson, Grey Dennis Bennett, Samuel Foster, Natalie Reid.

**Bronze certificates:** Lucie Hall, Gerardas Butkus, Karina Qattra, Isabella Hill, Dexter Poore, Bradley Lawrence, Maddison Pay, Finley Munson, Hugo Polden, Amelia Shire, William Cave, Rishika Giddaluru, Atticus Perdeaux, Sonny Cunningham, Ryan Ganley, Amelie Hulls, William Northrop, Sophia Stirrups, Elikem Debre, Noah Grosvenor Dodge, Ali Hashimi, Edward Kirby, India-Rose Wilson, Alexa Cole, Rose Smith-Matthews, Evie Field, Florence McFarlane, Frederick Squire-Eastwood, Sebastian Padi, Videh Amin, Millie Bailey, Brooke Golden, Emma Shaw, Henry Wilkinson.

## Kangaroo follow-on round 2023

George Saunders, Anna Uchnast, Jacob Brazier, Kelvin Ni, Holly Adams and Meghan Costin qualified for the follow-on round and were invited to participate in the Kangaroo challenge. They all did very well and achieved a certificate of qualification. Well done to all of our young mathematicians!



## Intermediate Maths Challenge 2023

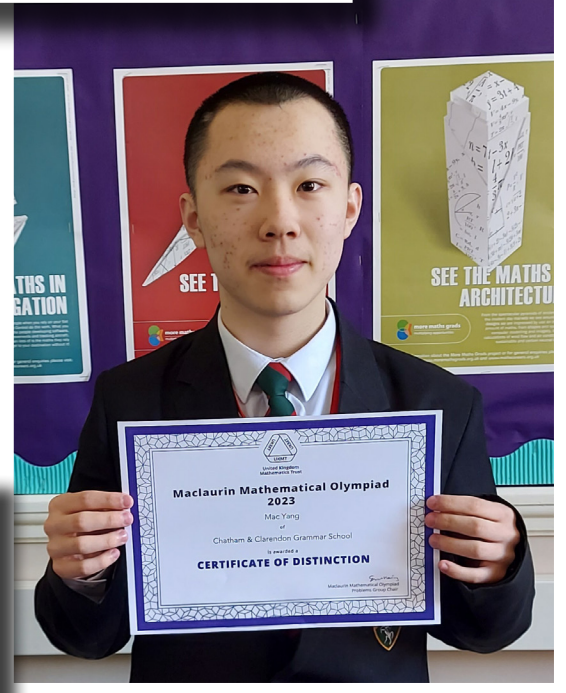
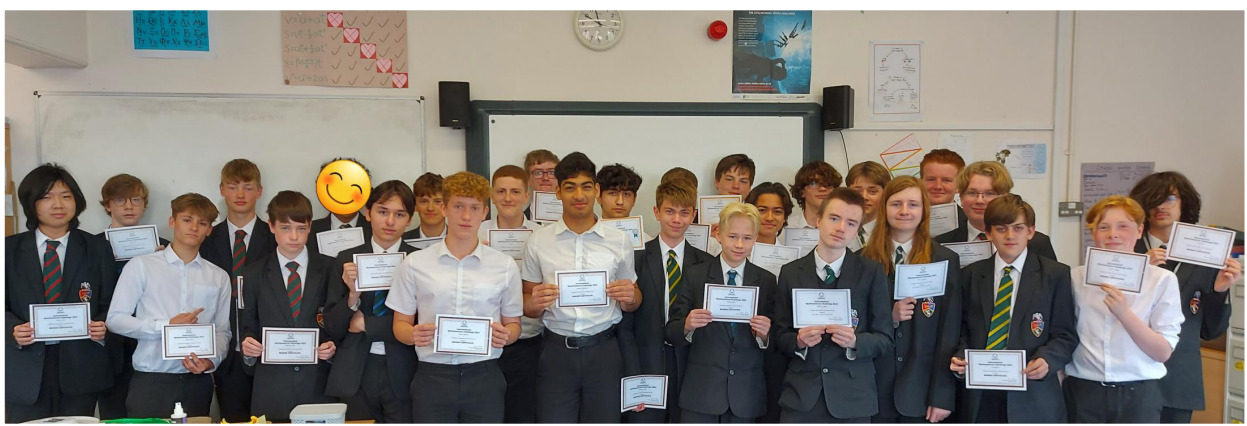
Our Year 8, 9, 10 and 11 mathematicians took part in the Intermediate maths challenge and achieved an impressive 5 gold, 27 silver and 59 bronze certificates! Well done to all who took part in this national maths competition full of fun maths problems.

**Gold certificates:** Mac Yang (Best in School), Zaia Zaman, Jake Crudgington, Fletcher Greenan (Best in Year 11) and Ron Zaki (Best in Year 10)

**Silver certificates:** Kian Price, Jack Atkins, Filip Grigoras (Best in Year 9), Hayden Gittins, Orla O'Sullivan, Lewis Gore, Meghan Costin (Best in Year 8), Delaena Debre, Sebastian Stone, Thomas Andrew, Lizzie Laffey, Joshua Prentis, Renuga Rasiah, Adam Patrick, Luke Nash, Alfie Meise, Coco Chen, Alfie White, Logan Sandwell, Matilda Ellis, Joseph Walton, Lawson Bax, Isabelle Kinsey, Lucy Tuffs, Erin Gardner and Polly Cooke

## Maclaurin Olympiad follow-on round

Mac Yang made it to the Maclaurin Mathematical Olympiad and achieved a very impressive certificate of distinction. We are so proud of this brilliant mathematician! Well done.



## Senior UKMT results

Another year of outstanding Senior maths challenge results! There were 6 gold, 24 Silver and 35 bronze certificates from our Year 11, 12 and 13 mathematicians. The best score in school goes to Mac Yang (Year 11), congratulations!

**Gold Certificates:** Mac Yang, Josh Thomson, Marco Guzina-Gibson, Jake McGregor, Thomas Hall and John Reid.

**Silver Certificates:** Henry Elmore, Zenon Williams, George Cleverdon, Audrey Benjamin, Emad Fahim, Lola Walton, Kyle Alltoft-Stockwell, Tabby Durrant, June Chandler, Ben Macaulay, Ryan Attwell, Willam Harrison, Peter Ni, Ollie Pope, Jaan Richards, Luis Pallister, Natasha Townsend, Timothy Sikora, Reid Benz, Francesca Coldham, Josh Jackson, Amy Joseph, Ayra Amir and Tobi Falaiye.

**Bronze Certificates:** Reece Davies, Sorcha Power, Margaret Murdoch, Mathura Rasiah, Jo Jobson, Antonio Davies, Matthew Green, Vinnie Perkins, Tilly Crimmins, Alicia Luxford, Oliver Burch, Kirsty Burgess, Sebastian Merry, Malachi Phasey, Cam Hyland, Isabella Barrs, Lyon Downton, Shaheer Khan, Marley Barham, Triston Burrell, Jack Soileux-May, Olive Yalinkilicli, Aiden Verrall, Ethan Dalecki, Alex Townsend, Mohsin Saeed, Jack Robbins, Freddie Kilner-Jones, Ayad Ismat, William Johnson, Daniel Wallden, Adam Brahma, Ollie Bates, Sara Boumrah, Maciej Roszkowski.



## Charity Collections

### Whole school charities -

Children in Need = £1165

Comic Relief £902

DEC Turkey/Syria Earthquake Appeal = £917

### House Charities -

KH- Porchlight =£468

MS - Macmillan Cancer Research = £556

RP - CRY (Cardiac Risk in the Young) = £1255

TS - Pilgrims Hospice = £1047

**TOTAL = £6310**

## Staff leaving

**Mr Scarlett – Science.** Mr Scarlett is the longest serving member of staff at the school, he has been with us for 33 years, what an achievement! Not only that, he is a former student of Chatham House. It is difficult to calculate how many students he will have taught over that period, though I imagine there are hundreds and hundreds of students who will credit him with helping them to gain their GCSE's and A Levels and set them off on a career path in science. Whenever I meet former students, the inevitable question is 'does Mr Scarlett still work at the school', they do all remember him fondly. I have no doubt he will keep in touch and be our go to minibus driver for some of our forthcoming trips next year. We all wish him a long and happy retirement from the teaching profession.

**Mr Cartland – Business Studies.** Mr Cartland is leaving us after 17 years at the school and like Mr Scarlett he is also a former student, so has had an association with the school for 24 years. He too will have supported hundreds of students through their GCSE, BTEC and A Level exams. Mr Cartland is going off to be a Head of Department at a school in Canterbury. We wish him every success in his exciting new role.

**Mrs Henson – MFL.** Mrs Henson has been with us since 2021 and is leaving us to take up a teaching post in Dover. We wish her every success in her new job.

**Miss Mhanna – Academic Mentor,** is leaving us to continue her IPCAPA training with Bexley CAMHS.

**Mr Collyer – cover supervisor,** is leaving us to start his teacher training. We wish him every success in joining the profession.

**Mr White – 3D Hub technician,** is leaving us to finish his final year at Brighton University.

May I take this opportunity to wish you all a safe, happy and restful summer.

School finishes on Tuesday 18th July at 2.05pm and re-commences on Monday 4th September.

Years 8-11 start at 10.30am.

Our new Year 7 students will start at the normal time of 8.40am.

Year 12 in the Assembly Hall for periods 1 and 2, then on their new timetables.

Year 13 will come in for period 3 the same day and start with lessons

Debra Liddicoat  
Headteacher

## Mini Golf

Our Year 7  
mathematicians  
c o n d u c t e d  
data collection



during their mini golf trip to Margate's Lost Island Adventure. They used this data to work on a statistics project in their maths lessons, showing off all their analysis and chart skills. Analysing data makes so much more sense when the data is relevant to the students and this project was a great success with our Year 7 students because of this.