



CHATHAM & CLARENDON GRAMMAR SCHOOL

Newsletter

For all the very latest news log on to ccgrammarschool.co.uk

Messages from the Headteacher

It hardly seems possible that we are nearing the end of yet another academic year, it seems to have just flown by! This has been a very busy term for both staff and students alike, as you can see from the articles that follow.

As I write we are at the end of Activities Week and I would like to thank staff for all their hard work in organising the residential trip for Year 7 and 9 and alternative activities and day trips for those not attending the residentials. Staff organised a week of workshop activities for Year 8, including yoga, Indian dance, Meta HIIT, Circus school, cricket, Knex, cross stitch and philosophy, to name but a few. It is a mammoth logistical exercise to organise which we start thinking about at the beginning of the academic year, so this is the culmination of a good 9 months of planning, risk assessments and chasing students for those all-important permission slips! I do hope the students have enjoyed themselves.

Uniform Reminder

Just another reminder that from September the Bottle Kelso Tartan Kilt will replace the school skirt for girls in Years 7-10. In Year 11 girls will continue to wear the black skirt.

This is also my annual plea to check the uniform policy in your son/daughter's planner before purchasing new uniform please. Can I remind you that shoes should be of a conventional and formal type, this means that any shoes which resemble a trainer or leisure shoe are not acceptable. I wrote about this in my last newsletter and included a list of shoe types which are acceptable and a picture of the type of shoes which are not acceptable (this article is available on the website). Students who do not have the correct footwear in September will be sent home.

It also seems to be fashionable for some students to have their hair shaved, could I ask that hair is no shorter than a number 2 on the clippers.

Nose and facial piercings are not acceptable and students will be told to remove them.

Hair colour – every year at least one student turns up in September with their hair dyed an unacceptable colour, because despite the fact the packaging has stated it will wash out over a number of washes, their hair has retained the colour. When students return in September their hair should be a colour which is naturally occurring and should not be two tone in appearance.

Charity

In September our Chair of Governors is doing a four day sponsored Bike Ride from London to Brussels via Amsterdam a distance of nearly 300 miles to raise money for the school. As an old boy of the school he is passionate about our school and dismayed at the lack of funding, so much so that he and another Governor Jo King took part in a national Governor event and went up to Westminster to Lobby MPs. If you are able to sponsor him then details of how you can do this are on page 20 and on the School website.

Issue 27 - July 2019

- **Messages from the Headteacher**
- **3D Printing** - Students design and make a chess set
- **Photo Competition** - Winners of the event announced
- **Ernest Shackleton** - Public talk on the explorer
- **Maths** - Report from the highly successful UKMT Intermediate Challenge
- **Maths in Motion** - A student's view
- **Carnegie Medal** - Read all about the event
- **ESS Industrial Event** - Sixth Form Students participate
- **Japanese Day** - Students get a taste of the Far East
- **Greek Club** - Key Stage 3 students participate
- **Computer Science Trip** - Visit to Thorpe Park
- **Volunteering in the Sixth Form** - Another successful year
- **CCGS Friends** - An invitation to join
- **There but Not There** - CCGS pays its respects
- **OR's** - Club for past students
- **Jazz Day** - A musical treat
- **Sports Day** - Full report from the annual event
- **1st XI Cricket** - A round up of the season
- **Charity** - The latest totals and a chance to donate
- **Staff leaving** - a number move on to pastures new
- **Dates for the diary** - Getting ready for September

Students Design and Make 3D Printed Chess Set

Year 10 students at Chatham & Clarendon Grammar School recently completed a 3D printed chess piece project as part of their GCSE Level course. The project is an introduction to CAD/CAM with the overall aim of pupils' understanding of how to design and make 3D printing.

The students were given a loose brief – “to design and make a chess piece, using Solidworks and the 3D printers”. They then ‘drew from a hat’ to discover which of the chess pieces they would be expected to produce.

The emphasis for the project was that the student should be ‘telling the story’ of their progress, with; their sketches, annotation, photos, screen captures etc., to break away from the confines of fitting work into specific sections of a folder.

They were given a teacher led Solidworks task to ensure that everyone had at least the basic skills required, but that any additional skills needed to be investigated by the students by using online tutorials, so that they took ownership of their own learning and made design decisions according to their CAD skills.

The students also agreed the deadline for the project amongst themselves, which was then formalised by the teacher.

The groups were shown the basic principles of transferring their Solidworks generated designs to the Ultimaker, by using the Cura software. Once the students were ready to print their 3D outcome they brought their CAD files (using USB flash drives) to a single student – responsible for their ‘colour’ of piece – who then assembled all of the necessary files within Cura.

Thus, we began to attempt to replicate the process of a design workplace as the ‘specialist’ was responsible for certain tasks.

The intention of the project was to show the benefits of the 3D printing process on prototyping their intended designs, while also ensuring that the outcomes were suitably small as to minimise material use or wastage. If mistakes were made, individuals were able to alter their design as necessary, and thus iterate to make improvements.

The ease that the students were able to complete the task successfully stands testament to the usability of the Ultimaker and the allied interfaces. We are encouraging students to take control of their own learning, and the students certainly took ownership of the process throughout this short project, and were not intimidated by being in charge of manufacturing their prototypes.

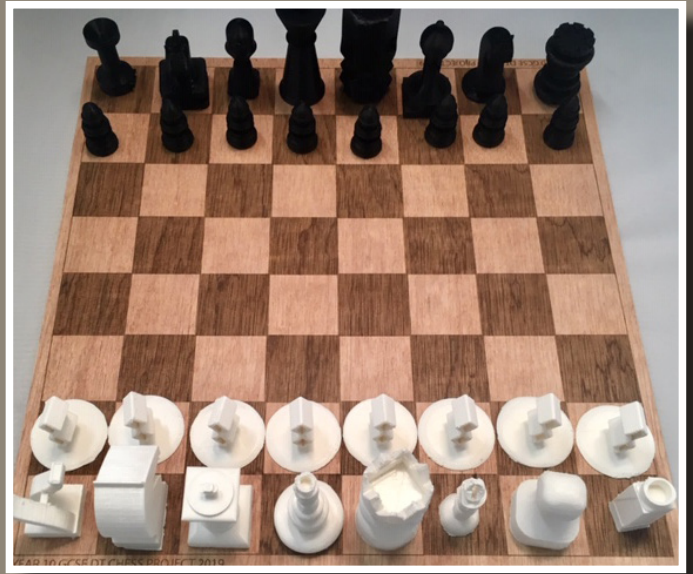


Photo Competition

The winning photos within this years competition were as follows:

Key Stage 3 - Spring into Summer: Iman Kamal 8TSg (Robin)

Key Stage 3 - Happiness is...: Sienna Mullin 9RPg (footprints in the sand)

Key Stage 4 - Spring into Summer: Sterling Chandler 10KHb (model)

Key Stage 4 - Happiness is...: Daniel Da Costa 11MSb (first seconds of summer)

Key Stage 5 - Spring into Summer: Remi Gruszka 13MSb (fields and sky)

Key Stage 5- Happiness is...: Emily Wallis (mid afternoon in New York City)

Staff - Spring into Summer: Rainy Uburgs (Sunset promise)

Staff - Happiness is...: Rainy Uburgs (a hidden garden)

Thank you to all students and staff for taking part - all winners received a certificate and a £10.00 achievement voucher.





Public Talk

The Upper School Hall has been booked on July 22nd for a public talk by Michael Smith on Sir Ernest Shackleton: the Man, the Myth and the Ramsgate Connection. Michael is an acclaimed author on Polar explorations, including the recent, "Shackleton - By Endurance We Conquer". See page 5 for further details.



SIR ERNEST SHACKLETON

THE MAN, THE MYTH & THE RAMSGATE CONNECTION



22 ND JULY

MICHAEL SMITH, acclaimed author and expert on polar exploration, opens a week of heritage talks for the **RAMSGATE FESTIVAL OF SOUND!**

Monday, 22 nd July, 19:30 pm, Clarendon school hall, Ramsgate.

Advance tickets £3 from **Nice Things**, 21 Harbour St, Ramsgate. £3.79 online and £5 on the door.

For further information visit www.ramsgatefestival.org To book tickets visit <https://shackleton.eventbrite.co.uk>

GUIDE TO HERITAGE

TALKS AT THE 2019 RAMSGATE FESTIVAL OF SOUND

22/07



Sir Ernest Shackleton: the Man, the Myth & the Ramsgate Connection

Michael Smith, acclaimed author and expert on polar exploration presents a visually exciting talk on Shackleton, including the financial support he received from Ramsgate resident Dame Janet Stancomb-Wills.

19:30 pm Clarendon School Hall

£3 Advance tickets from **Nice Things**, 21 Harbour St, Ramsgate.
£3.79 online <https://shackleton.eventbrite.co.uk>
£5 on the door.

23/07



Dunkirk 1940: the Naval Story

Nick Rankin revives a 1945 published account to tell the story of the Naval planning and execution of Operation Dynamo.

15:00 pm Falstaff Hotel FREE

23/07



Charles Warren: Regiments, Ripper and Ramsgate

Terry Prose and Rotten Ramsgate's Johanne Edgington on the tale of one of our more infamous residents.

19:30 pm Oak Hotel FREE

24/07



Water, Water Everywhere and Not a Drop to Drink

Local historian Laura Probert explores the Temperance movement in Thanet. Why did so many children sign the Pledge?

15:00 pm Falstaff Hotel FREE

24/07



Writing In, and About, Ramsgate

Why have so many writers loved Ramsgate? Acclaimed author Maggie Gee on inspiration for her new novel 'Blood'.

19:30 pm Oak Hotel FREE

25/07



On Your Marx: A Revolutionary in Ramsgate

Dr Leslie Bosh of University College London on a surprising visitor and family man in Ramsgate.

15:00 pm Falstaff Hotel FREE

25/07



Art in Ramsgate and Ramsgate in Art (1800 to now)

Jacqui Ansell, lecturer at Christie's and the National Gallery, on our rich artistic heritage.

19:30 pm Oak Hotel FREE

26/07



A History of the Ramsgate Lifeboats

John Ray on our lifeboat service – including a visit to the Lifeboat station (Rescues permitting!).

15:00 pm The Sailor's Church FREE

Entry is free for all events except 'Shackleton' for tickets visit <https://shackleton.eventbrite.co.uk>
For full Ramsgate Festival of Sound programme and advance ticket links visit www.ramsgatefestival.org

UKMT Intermediate Challenge - March 2019

What a year for our mathematicians in Years 9, 10 and 11! They achieved an impressive set of results in the Intermediate UKMT Challenge; 6 gold, 25 silver and 37 bronze certificates.

The gold certificates belong to Thomas Hall (Year 9), Lydia Nottingham (Year 10), Leon Munt, Rhys Gullick, Charlie Satchwell and Pawel Lisowski (Year 11).

Eight students progressed to one of the next rounds.

Well done to all of you!



Maths in Motion

Hi, my name is Olivia Wilson. I have attended "Maths in Motion" for the past two years at Chatham & Clarendon Grammar School. I have loved it and it has improved my maths knowledge.

Maths in Motion is a group of up to 30 students from Years 7 to 13 that gather weekly (from Term 1 to Term 4) after school to race Formula 1 cars on the computers. Students have to be in groups (any size). They analyse a race circuit, optimise the mechanical settings for the car, decide on fuel loadings and the tyre changes needed for the race. The cars have to qualify for a grid position, and a variable weather forecast adds an extra dimension to their decisions. All of this has to be completed in a limited amount of time! The club is based in room R10 and normally takes place on Tuesdays from 3.30pm - 4.30pm. But this may change. If you work really hard and attend every time, then you have a chance of winning a prize or a medal at the end of Maths in Motion.

We follow the actual Formula 1 racing calendar for 18-20 weeks, and compete in the international competition in March each year. Sponsored by Jaguar Land Rover Cars, over 1000 schools participate each year and we have been very successful in this competition over the past 12 years. On ten occasions we have had at least one team reach the International Final, and each one has ultimately finished in the top three of their age group. This year we reached the International Semi-Finals and we were very close to reaching the Finals. Mac Yang, Year 7 – was the best new driver this year. Paul Ashman, Year 8 – was the winner for most of the races. Kirsty Clapham, Year 9 – was also one of the best racers.

Year 8 Boys' Code Cracking Day - July 2019

All of our Year 8 boys have taken part in a fast-paced code cracking day during our activities week. They had to solve ciphers using a variety of techniques from substitution with frequency analysis, Caesar shift cipher, Pig pen code to Vigenere cipher. Students competed in teams of four, learned about error correcting codes for ISBN and bank card numbers and raced against time to complete a bonus crossnumber challenge too. We also enjoyed watching the inspiring film Hidden figures which is packed full of the importance maths played in the space race.

The three winning teams received a tasty prize.

1st place: Toby Prior, Matthew Green, Marley Barham, Rakshyen Mohanram

2nd place: Pete Ni, Luke Gore, Ben Macaulay, Jed Mullin

3rd place: Luke Tyler, Noah Shakeshaft, Josh Jackson, Charlie Miles

Well done to all those taking part and a huge thank you to maths staff for organising and running the day.



Year 8 Girls' Code Cracking Day - July 2019

Our Year 8 girls took part in the code cracking day during our activities week. They competed in groups of four against the clock in a variety of tasks. They had to complete several rounds of mathematical relay, crack a substitution cipher, pig pen cipher, Caesar shift and Vigenere codes. They also learned how credit cards have an installed error correcting calculation and how ISBN codes work. The girls enjoyed watching the film Hidden figures and worked hard at a cross-number puzzle.

Some quotes from our students from the day include:

We really enjoyed the film, which was inspiring and the maths relay was fun.

Today was better than we thought it would be, I really enjoyed the activity where we had to run with the answers in the gym.

Maths relay was fun and I loved working as a team, it was different experience to just usual maths lessons and it was fun.

The movie was amazing and the games were fun. We worked well as a team!

I found all of the activities really fun and the film was awesome. I can't think of any ways to improve it.

Well done to all who took part and worked hard and especially to the three winning teams.

1st place: Kirsty Burgess, Sophia Gooding, Beatrise Freiberga, Tilly Crimmins

2nd place: Talia Boughton, Eve Burkitt, Molly Pullen, Lilly Howse

3rd place: Audrey Benjamin, Ruby Saunders, Olivia Spratling, Emiliy Ogilvie



Carnegie Medal

A group of 12 avid readers (all-female; come on boys!), comprising 2 staff members (Mrs Gregory & Mrs Myhill), 2 Year 11s (Asha Olk & Anya Sandwell, who had just completed their GCSEs), 7 Year 9s (Aliyah Olarte, Sethuli Hewavitharane, Preyanha Raveendran, Karen Xu, Freya Rumsey, Kirsty Clapham & Sara Boumrah) and a Year 8 (Francesca Coldham)... has recently celebrated the final of the "Carnegie", in the library...



The Carnegie Medal is awarded each year (since 1936) to an outstanding children's book, chosen by a team of children's librarians, with initial nominations coming from all readers via the librarians. It is always coupled with the Kate Greenaway Medal, awarded to the best illustrations in a children's book, and chosen in similar fashion. They are the oldest/longest-running children's book awards. School groups of keen readers can "shadow" the award, meeting regularly to discuss the books and choose their own winners. This year, for the first time, a shadowers' award was also given, voted for solely by the school groups around the country. The prize-giving was streamed live from the British Library, hosted by Konnie Huq who got herself in quite a muddle at one point! Both awards were given to the same book for both the Medal and the Shadowers' award showing that our young people know best. The Greenaway Medal went to the beautiful "The Lost Words", a large format book with stunning paintings by Jackie Morris. We have a copy that can be looked at in the library. The Carnegie Medal went to the slam poetry novel "Poet X" by Elizabeth Acevedo. She finished her speech with an empowering poem, and quoted Dr. Rudine Sims Bishop's who said that children's literature should be a mirror and a window...

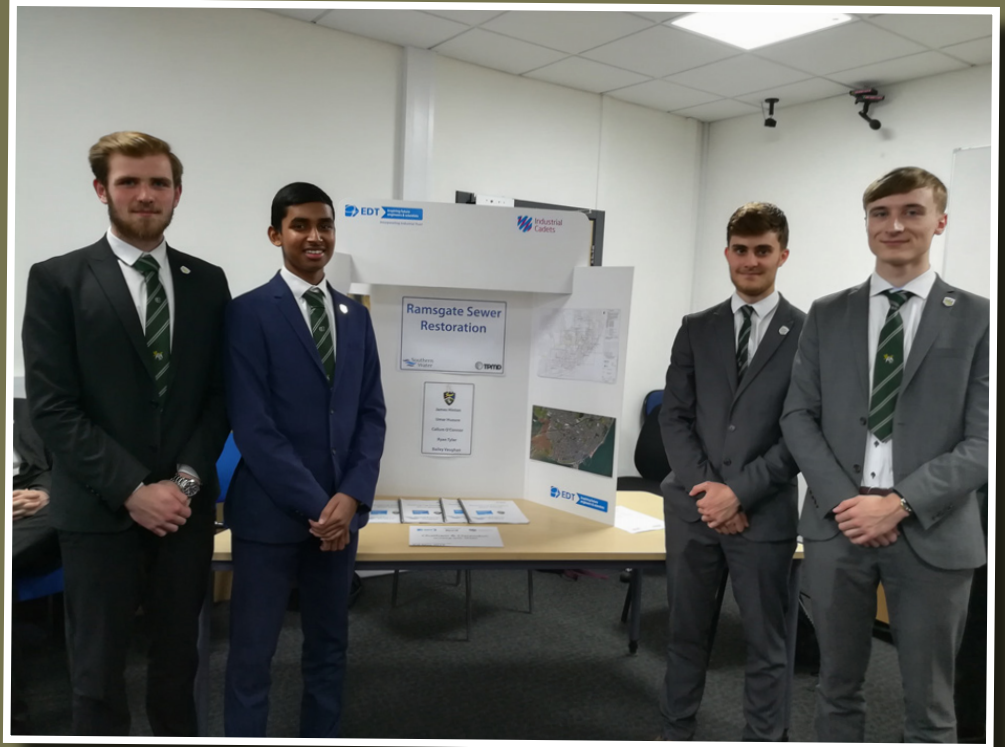
We have been shadowing the Carnegie for years, and always invite those who have read at least three of the shortlisted books (announced in March) to watch the streaming and enjoy some party food. Many of the girls this year have been shadowing before, with Asha and Anya involved for the last 5 events. We allowed them to choose what food I should buy this year, which involved a dash to Asda just beforehand to pick up a couple of hot pizzas.

Our group had Poet X as their 5th choice (of 8) so weren't that delighted at the result... (their top choice was "Things a Bright Girl Can do" by Sally Nicholls, about women's suffrage) but a bit of pizza, cola and chocolate makes everything ok, and we're now looking forward to next year when we hope to run two groups; one in each part of the school.

Anyone can nominate a new book... just let Mrs Myhill know... and look out for posters in March next year.

The EES Industrial Cadet

Over the last 6 months 11 students from Year 12 have been given a great opportunity to participate in 3 days of intense planning with external links to industries in the Thanet area, TPMD and INSTRO, at the University of Kent in the Engineering Centre. Along with another 6 other entries from schools in Kent. This is a nationwide award scheme.



The groups were given an industrial remit with companies devising solutions to the problem raised, using equipment and industrial links to specialists personnel.

The Engineering Education Scheme and Industrial Cadets aim was to allow students in education to experience the opportunity to solve real life problems in these businesses. The students were divided into the 2 groups and then they worked with a local business aiming each to solve the problems together. They identified the routes they would need to take to solve each stage of the development. Initially starting with computer access, specialist programmes and equipment.

TPMD - Repairing Thanet's Sewer - Solving the storage issues around Thanet linked to the Southern Water Upgrade. With thanks to Kieron and Maddie.

INSTRO – April Tracker - To programme a camera to track a QR code and develop a housing for the circuit board housing the camera which will be mounted on the gyroscopic tripod. With thanks to Kevin.

All students set out to participate with personal reason that included ideas of future careers in engineering, either through degrees, work place apprenticeships such as BAE or the army engineer training.

All the students received a Gold Award for the completion of their projects on this Engineering Education Scheme.

どうもありがとうございます
(Doumo arigatou gozaimasu)
Thank you very much!

On Tuesday 9th July, we were very lucky to have the visit of 27 Japanese students from Chaucer College, Canterbury.

In Japan, they are in their first year at university and are training to become English teachers. They are currently in the UK for a 5 month-course which aims at raising their level of English as well as giving them experience of various educational settings. They had already visited us in May to observe lessons and interview students about their life at CCGS.

But this time, they treated us! They ran 5 different workshops for our Year 7 students: Japanese Language, Japanese Culture, Calligraphy, Origami and Japanese Dance.

The Japanese language class covered numbers 1-10, greetings and emotions. CCGS students were challenged to recall this key vocabulary in various interactive games. I think they might find learning their French and Spanish vocab a bit less challenging from now on...

The Culture quiz explored the differences between Japanese and British Culture, geography and traditional way of life.

In the Calligraphy workshop, each student tried their hand at writing their name and some basic key words in Japanese characters, using traditional brushes and ink. Some really artistic work was produced by all, including teachers!

In the Origami room, students were challenged to make 1000 paper cranes by the end of the day! This proved rather more challenging than they had anticipated, probably the toughest challenge of the day as it put Year 7's motor skills and ability to focus to the test.

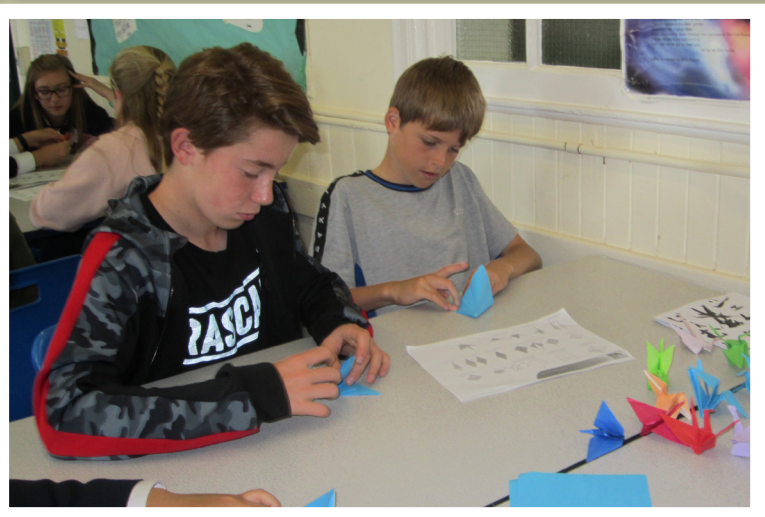
And finally the Japanese Dance workshop saw a demonstration of the physically demanding Fisherman Dance which the students did their best to practise and copy. The dance replicates the waves and the moves executed routinely by the fishermen on their boats all set to traditional Japanese music with a modern twist!

Our students, unsure at first, found it all interesting and enriching. Their interaction with the Japanese students will have no doubt given them a glimpse into a completely different world! As for the Japanese students, they will have surely gained precious experience in teaching secondary school students.

We are so grateful to Chaucer College for giving up their time to make today a very special experience for our students. And they did it all with a constant smile on their face and a relaxed and friendly approach which made our pupils want to take part and learn.

Thank you also to all the CCGS staff who were on hand to ensure the smooth running of the day.

We hope to continue our link with Chaucer College and offer this great opportunity to our students again next year.



Modern Greek club 2018-9

This year Greek club ran on Tuesday lunchtime in GF2. It was open to all of Key Stage 3, but was most popular with Year 8 students. We were a small, dedicated group learning beginners Greek with Miss Kourellias. It was our fourth language, on top of English, French and Spanish (which we started in Year 8) and so Greek was an introduction to a fourth language. We learnt the basics such as the alphabet and numbers first. We also played scrabble with Greek capital letters using a real Scrabble game from Greece, which was fun. Here are the thoughts on learning Greek from some of us students who attended:

'I enjoyed learning the Greek alphabet because it is different to any others that we have learnt and has a completely different structure. It has given me confidence to learn other languages with a different alphabet'. Noah, Year 8

'I've really enjoyed learning the Greek alphabet and I find it interesting how similar and different some of the words are in Greek and English. Attending Greek Club has only spurred me on to learn Greek because my mother is Greek and I've wanted to learn the language for some time.' Audrey, Year 8

'I've really enjoyed Greek because it has a different alphabet, and it is a challenge to remember the alphabet and pronounce the words. It is a very nice language to learn, because not many people have the opportunity to learn it.' Josh, Year 8

We also learnt greetings and introductions, as well as the vocabulary for some hot and cold drinks, and produced a display board in the GF corridor (see photo). It shows for each Greek alphabet letter, a word beginning with the sound of that letter, as well as the pronunciation in English and the English meaning. This was so other students could see and read Greek and know about our club.

We also learnt about Greek and Greek Cypriot culture, such as how the people there drink Greek coffee. We used games to learn including stickers to expand our knowledge too. This club was different to our usual learning and memorable.

Computer Science Trip - Investigating future technology

In June the Computer Science Department took 45 Year 9 students to Thorpe Park to see how technology is used within a theme park. During the day students experienced the thrills of the roller coasters and attended an interactive workshop based upon the Derren Brown Ghost Train ride which identified the technologies of holograms and virtual reality headsets.



Despite a heavy downpour towards the end of the trip the students had a great day and were a credit to the school.

Volunteering in the Sixth Form

We are now in our sixth year of working in partnership with Macmillan Crossroads Volunteer Service. This was started as a unique project between Macmillan Crossroads and the Sixth Form at CCGS. Each year the project is introduced to the Sixth Form followed by a formal application process, including interview. After this comes several weeks of training at school on a Wednesday afternoon before our students are paired together and introduced to their first client. Clients are those with life changing conditions who want to stay in their homes as long as possible and our Sixth Formers take on practical tasks to offer support to them and their families. Macmillan Crossroads supervise our volunteers on a regular basis.

We thought the rest of the school should have the opportunity to see some of the written feedback that has been shared with us by Macmillan Crossroads.

Student J - 'I loved volunteering. All the help I was given was greatly appreciated. I've learned so much and if I can volunteer again once I start at university, I would feel extremely happy.'

Student M - 'Thank you for all the help and support. As I have Asperger's Syndrome, I never thought I'd be able to do something like this but it has been so worthwhile and I have learnt so much.'

Student M (different to above)- 'Everything's going great with Mr C, I really enjoy going to see him each week and I'll definitely be carrying on seeing him throughout year 13' – (This student became a volunteer as she wanted a career in medicine and has said that volunteering has improved her listening skills in a way that will help to communicate more efficiently with people in the future.)

Student J- 'I plan on continuing volunteering over the next year and I'm currently really enjoying it. Our client is so interesting and I really enjoy talking to him.' – (Student J wishes to train as a doctor and began her volunteering in a hope to better her understanding on what people with a cancer diagnosis go through. She feels the project has given her a better knowledge of care for the elderly with cancer. Something she feels with most certainly stay with her throughout her life.)

Mr G said of two students – 'They were wonderful.'

Another client gave a voucher to each of his volunteers on their last visit before leaving for university and invited them out for a farewell cream tea and said they could visit him anytime in the future when they are in Thanet. He also sent their mother a bunch of flowers as a thank you for driving them and collecting from their visits to him. He expressed his gratitude and said that the girls were lovely and so helpful, especially in the garden, and in the games of chess they had played with him when the weather was bad.

Mrs B said of her volunteers: - 'It is a great service. My volunteers help me to do things which I struggle with. They are friendly and good company. We chat a lot and we have fun. I really look forward to seeing them. Life was pretty miserable; I was caring for my husband who had terminal cancer. Just having an extra help and a smiling faces made all the difference.'

Mrs J wrote: - 'The students were lovely, kind and respectful. I would recommend this service to anyone like me who needs a helping hand, and have someone to talk to.'

And finally this is taken from a case study written by the project – 'Mr C and his volunteers started meeting once a week with the students doing some light domestic work such as polishing and hoovering. As is quite often the case with practical support, over time the visits became more and more companionable. This increased Mr C's quality of life and helped build up some of the confidence he had lost in recent months.'

Thank you to all students who have taken part in this project – past and present. We are so very proud of you.



THE CCGS FRIENDS would like to invite all



Parents/Carers of **OUR** School to
help **YOUR** child/children by joining **US!**

What are the CCGS Friends?

The Friends is an important link between the parents, teachers and Governors at the School. We hold a number of fund raising and social activities during the school year as well as provide refreshments at school productions and concerts, with all the proceeds used specifically for the benefit of the students.



With the money raised, we celebrate **OUR** students' successes by paying for monetary awards for Prize Day; we reduce the cost of some trips allowing **MORE** students to attend and reducing the cost to **YOU**; we pay for refreshments at the reward parties for **OUR** students who support school life and demonstrate excellent behaviour or attainment; we provide the refreshments at Transition Meeting and Year 6 Open Evenings; this year we have also donated money for equipment for the Duke of Edinburgh Award team; assisted with cost of Economist workshop for our sixth formers; costumes for school Shakespeare productions and the Heritage Day project. We organise **FREE** to enter Quizzes for all students and staff with chocolate goodies as the prizes! On transition day the pen **YOUR** child received was from **US** too!



But it's not all about money!

We are also a useful forum for the Governors to talk to and gain views from parents/carers on issues which affect us all!

If **YOU** are willing to **CONTRIBUTE** to **YOUR CHILD's** school, fill in the '**I WANT TO JOIN THE FRIENDS**' form overleaf, and we will be in touch, or, come along to our **AGM** or Meetings during the next school year. Details of dates will be on the **CCGS Website Friends** page from September 2019.

If **YOU** are thinking **I** haven't got
the time!



Or **I** don't know how
to **help**!

Then it's very easy it doesn't have to take a lot of time just **ONE NIGHT IN THE WHOLE YEAR** to serve refreshments, you don't need to join the committee or come to a meeting and **YOU** will be helping!

Any help **YOU** can give would be great and makes the Friends even more successful. Remember, the money we raise directly benefits all **OUR** students including **YOUR** child.

If you aren't sure how you can help contact Sue at shurrell@ccgrammarschool.co.uk to have a chat.

Chatham & Clarendon Grammar School

There but Not There 1918 to 2018

On the evening of Thursday 8th to Saturday 10th November 2018 the Chatham Site Library became the home of a number of silhouettes, the Tommies. The installation was envisioned to bring the names from our past out of the book of remembrance to sit amongst us, to commemorate the Armistice Centenary of the First World War as part of the There but Not There national project.

In the half-light the silhouettes could not always be seen although when walking around the silent room they became clearer for a moment, or, out of the corner of your eye a glimpse of a head and shoulders appeared. I must admit it was slightly eerie. Anyone who has been in the Library at Chatham will understand that at 8pm on a dark evening, even amongst the books and art of today you can feel the age of the building; making you think about the people who have spent time in that wonderful room throughout the years. However, as I placed the names and the details of the life and death of each of our fallen by a silhouette, they took on their own identity. Whilst very sad to reflect on their short lives, I found it very moving and a privilege, as I am now and will always be a part of our school, to have arranged the installation in their memory. As a number of the silhouettes wore past school ties the connection to us today was tangible; truly bringing each of them out of the book to be remembered.

Students and staff both past & present, with family and friends took the time to visit; reading our Tommies' stories brought home the sacrifice in the First World War which was made by so many. Visitors reflected in private and a number of them told me stories from their own family history. A number of current students who visited during the school day returned with older family members in the evening; one grandfather had been so impressed with their grandchild's account and enthusiasm of the installation he made a special journey from out of the area on Saturday to see for himself.

At a moving service of remembrance on Saturday 10th November a wreath was dedicated by both a current and former student to all the fallen. This is now positioned on the central arch of the stained glass window for future members of our school to reflect on, and, hopefully to continue the remembrance for the next 100 years.

In today's social media whirl only a few posts were made, or private photos taken which I think reveals the thoughtful and reflective atmosphere the installation created. I have been asked by a number of people if there was a record of the event available for purchase. I was able to arrange publication of a memorial leaflet; huge thanks to the two Adams and Andy for their photos and publishing skills. The full colour leaflet is £2 and available on request by email to: shurrell@ccgrammarschool.co.uk

I would like to thank all those who helped in this installation and those who took the time to visit. As well as the money from buying the Tommies and silhouettes we raised a further £551.69 from the leaflet sales and collection during the installation and our donation has now been received by the Charity. I would also like to give you notice that this year is the 80th Anniversary (thank you Adam) of the start of the Second World War – only 21 years after the Armistice – we therefore hope to bring the names of our fallen in that conflict out of the book to also sit amongst us and be remembered in November.

THERE BUT NOT THERE

— COMMEMORATE. EDUCATE. HEAL —



**CHATHAM & CLARENDON
GRAMMAR SCHOOL**

'The Old Ruymians Club'

The Club is composed of past students of Chatham House Grammar School, Clarendon House Grammar School and Chatham & Clarendon Grammar School. The Club make regular donations to the School including music stands and Duke of Edinburgh Award equipment. They organise events including golf days and the annual Dinner held at the Chatham Site.

The Club are currently updating their website, which welcomes you to the online edition of RUY. When fully up & running the website will be helpful in informing members of events that are being organised, but will also include articles on past students, Thanet in general, obituaries, sports reports, etc. Members will also be able to establish contact to each other in a 'chat' room, suitably censored of course!

We are hoping that this will be instrumental in the renaissance of the Old Ruymians Club, bringing together former students and providing support to the school both financially and through member's life experiences.

If anyone has any questions please contact either Mike or John, contact details below:

Mike Tyrrell – Hon. Chairman Mobile - 07879 345008 Home – (01843) 600169

John Copeland – Hon. Secretary Home - (01843) 603142

Jazz Day

Members of the Intermediate and Senior Wind Bands took part in a fantastic Jazz Day on Tuesday 9th July which was led by members of the National Youth Jazz Band and culminated in a joint concert with other local schools at the Goodwin Academy in Deal.

They were then given the opportunity to watch a concert given by the UK's most accomplished saxophonist, Jonathan Rayford and even managed to grab a photo with him at the end!



Nearly New Jumpers and Blazers for Sale

The Nearly New Shop which stocks jumpers and blazers priced £5 each for Years 7 to 11 will be open over the holiday as follows at the Chatham Site:

Monday 29th July 10 till 12

Monday 5th August 10 till 12

If you cannot make these times please email Mrs Hurrell at shurrell@ccgrammarschool.co.uk by 5th August with the item and size you are interested in. She will check stock and contact you to arrange collection from school office if available.

CCGS Sports Day 2019

In a glorious cloudless afternoon the students pushed through two tough days and successfully completed an outstanding sports day. On the Tuesday morning Lily Murray broke one of only two records for the day with a huge 21.35m in the Year 9 girls Discus, the GB athlete now holds four school records including Years 7- 9 Discus records and will no doubt aim to take more in the next few years. The other record was broken by Katrina Booth in the senior girls Triple Jump, more drama unfolded however and Gemma Cathcart jumped a fraction further in the senior girls multiple event competition to steal the record away from Katrina meaning she held the record for just over an hour.

The track events on Tuesday saw a total of eight records broken. The only new boys' record for Athletics went to Riley Maisey in 7RPb who now holds the 400m record. Other Year 7s to get records were Harriet Edwards in 7RPg in the 100m and Alice Bonell in the 200m so we have some fast students coming through the school which will hopefully be exciting in the coming years.

The stand out performer of the sports day was new Year 12 student Beth Williams. She ran the 1500m, 800m, 300m AND the relay and the record was broken in every single race!! We hope she keeps training and she will have the chance to come back again next year and improve on her records again to make them even harder for the next group of athletes to beat.

Away from the sport the orienteering competition was a real success once again, thank you to Mr Topping and Mr Mayo. The Food Tech competition was also quite brilliant with the winning baker being awarded to Kyle Alltoft-Stockwell whose masterpiece based on sporting heroes was incredible – thank you to Miss Cracknell for the support!

As always, I am biased, but I would argue it was one of the best sports days we have had in recent years with fantastic amounts of participation along with plenty of outstanding performances.

As usual I would like to thank all those who took part and those who spectated and supported their teams. It was a very successful event and we will look to make it even better again next year.

The overall results were as follows:

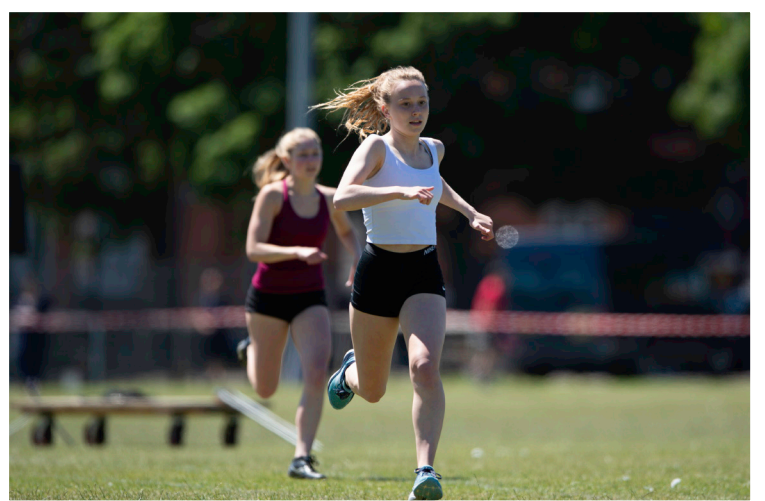
1st RP - 1292

2nd TS - 1290

3rd KH - 1271

4th MS - 1235





1st XI Cricket Report

Unfortunately this year the exam season seriously interfered with the sport, not helped by a late Easter. We had to work extremely hard to ensure we put out teams to fulfil our fixtures. Credit must go to Captain, Ollie Saunders and his vice-captain, Stephen Swallow, who did everything they could to ensure the season ran smoothly. They were not helped by a lack of enthusiasm from some established cricketers at the school and an injury to a key all-rounder. However, they always led the team in a good spirit and they should be praised for that.

For all the players, I can only say a big thank you for making the effort to play. Many of you are very inexperienced, but this did not phase you, even when coming up against county standard players. Even if we did not win a match, we did earn two worthy draws in early season friendlies. Also we did actually win two group matches in the league by default, as we were able to put out sides when other schools could not. In that small area of success, you should all take credit, on top of the obvious improvement shown by so many of you.

I must also thank Mr Sutton-Jones and Ms Tunmore for umpiring and scoring whenever possible, and Mr Bowden and the site staff for supporting us. This help just makes everything so much easier on match days. I know the boys really appreciate it. How did we play? Enthusiastically, if not with much finesse and technique. However, many players did train and did improve.

The first match of the season was on a cold Saturday in April, as ever, against the Old Ruymians and we finished last week with an annual match-up with Sir Roger Manwood's. In that first Saturday match v ORs we needed the help of a parent, Mark Goode; an old boy, Nathan Peace; a Year 9, Pearson Hulks; and A Sutton-Jones, J Sutton-Jones (Year 10) and T Sutton-Jones (Year 7). The following Saturday CCGS gave 1st XI debuts to James Shoobridge, 34 years after he left the school (in those days he only played 2nd XI cricket. He took 2-5 in 5 overs this time) and James Williams, 25 plus years after he left the school, (he scored 20). This match also saw the return to 1st XI action of Mr D Walton.... For the students who played in these longer matches it was a good experience and prepared them for the season ahead. We are grateful they supported the tradition of Saturday cricket.

In a total of 5 matches, 26 students and guests played, which is disappointing in truth. Shaun Liddle and Matt Williams played all 5. Ollie Saunders 4.

Matches Played: 5 Lost 3 Drawn 2

Batting: Best innings -

Jack Cave 31 (v Sir Roger Manwood's)

Harry Jones 26 (v Langley Park)

Sam Belsey 21 v (Langley Park)

Joe Sutton-Jones 20 v (Nelson CC)

Sam Cooper 14* (v Sir RMS)

and 13* (v Canterbury High)

Bowling:

Ollie Saunders bowled really well all season. His 3 overs for 11 against Canterbury High School, out of a total of 201-3 in 20 overs, showed how good he could be.

Pearson Hulks took 2-27 in the same game under extreme pressure against his older brother's side.

Sam Cooper improved game by game, taking 1-17 in 4 overs in the last match.

Harry Jones also made a difference, when he was finally able to play, (not helped by Manwood's and Harvey cancelling league matches). He took 2-20 v Manwood's in the last match and for a moment it looked like he had given us a chance of winning.

Fielding:

Matt Williams needs to be congratulated on his efforts as wicket-keeper. I hope he can hear me repeating the same phrase over and over, "to improve you must move your feet"... The same issue relates to his batting, where he has natural talent.

Catches: Matt Williams 3, Shaun Liddle 2, Ollie Saunders, Harry Jones, Blake Leahy 1 each.

All in all, it was worth it. We are hoping for more positive results next year.

I hope you all have a wonderful "cricketing" Summer.

Mr Walton

Charity Collections

The school has been involved in whole school fundraising activities such as Children in Need, Christmas Jumper day, Comic Relief and our summer whole school fundraiser this year was for Child Bereavement UK. They have also raised money for their chosen House Charities. So far this year we have raised:

The whole school charities amounted to £6132.61 as follows:

| | |
|-------------------------------|----------|
| There but Not there MEMORIAL | £324.28 |
| Non Uniform collection - CCGS | £1208.95 |
| Children in Need | £1236.25 |
| Save the children | £654.66 |
| Red Noses - comic relief | £1300.18 |
| Porchlight | £402.69 |
| Child Bereavement UK | £1005.60 |

The House charity collections amounted to £3935.89 as follows:

| | |
|----------------|----------|
| KH - Calm | £766.56 |
| MS - Macmillan | £469.98 |
| RP - Bliss | £1150.27 |
| TS - Pilgrims | £1249.08 |

Total charity collection: £9768.50 (including the 'in house CCGS' £1208.95)

Dear Parents, Students and Staff

Please support the Old Man In Lycra (OMIL)

As Chair of Governors and, many years ago, a former pupil at Chatham House Grammar School, I have given a lot of thought as to what I could do to raise some much needed funds for Chatham & Clarendon and have decided that, as an Old Man In Lycra – an OMIL, the best thing would be to go for a bike ride.

In early September I will be setting off on a four day ride from London to Brussels via Amsterdam, a distance of nearly 300 miles. Over the coming weeks I will be putting a lot of time and effort into my training and hope that you can spare a small amount of your time to sponsor me.

If you would like to sponsor me to raise funds for the school you can either send a cheque to the school, made payable to 'Chatham & Clarendon Grammar School' or by bank transfer to the school's Fund raising Bank Account:

Chatham & Clarendon Grammar School

HSBC Account Number: 41207180

Sort Code: 40:38:02

If you have friends and colleagues who are former pupils or whose children attended the school, it would be appreciated if you could make them aware of my efforts.

Many thanks,

Richard Bath



Staff Leaving

We have a number of staff leaving this term:

Mrs Curren (History & Sociology) – has been covering Mrs Barnes maternity leave this academic year, and I want to thank her for all her hard work and valuable contribution to the school.

Mr Fasham (Midday Supervisor) is retiring and we all wish him a long and happy retirement.

Mr Harvey (Computing) is leaving us for a new adventure and we all wish him every success for the future.

Mrs Hignett (Receptionist) is leaving us due to relocating and we all wish her every success in the future. We will all miss her smile and her sunny disposition.

Mr Mair (DT) has been covering Mr Brewin's sabbatical for us. As a former teacher at the school it has been very nice to have him back for the year!

Mr Mehmed (Premises Manager) is retiring and we all wish him a long and happy retirement, which will no doubt include a significant amount of painting as he is a talented artist.

Mr Murrell (Science) is moving to a new school, I want to thank him for his hard work this year and hope he enjoys his new school.

Miss Nash (Drama) has been covering Mrs Cackett's maternity leave and agreed to stay on for a day a week on her return. I want to thank her for all her hard work and for the valuable contribution she has made to the school in the short time she has been with us.

Mrs Rawson (Art) is retiring after 20 years at the school. She has taught art to hundreds of students over the years and will have inspired a love of art in many students and encouraged some to make it their future career. She is giving up teaching but will be embarking on a new adventure undertaking a masters degree.

Mrs Uburs (Cover Supervisor) is moving to a new school and I want to thank her for all her hard work with the students, but also for providing cake for staff on numerous occasions!

Finally

May I take this opportunity to thank all the staff at the school for all their continued hard work this year in supporting our students to be the best they can be. I could not wish for more supportive and dedicated colleagues, and I wish them all a very relaxing and well deserved holiday.

I wish you all a safe and restful holiday. We look forward to welcoming new Year 7 Students to the Chatham site on Tuesday 3rd September at 8.40am, Year 13 also at 8.40am in the Sixth Form Centre and Years 8 -11 at 10.30am at their designated sites. The exception are Year 12 who begin on Wednesday 4th September at 8.40am in the Sixth Form Centre.

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21