

Chatham & Clarendon Grammar School
(A Company Limited by Guarantee)

Annual Report and Financial Statements

For the Year Ended 31 August 2025

Chatham & Clarendon Grammar School
(A Company Limited by Guarantee)

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**Reference and Administrative Details of the Academy trust, its trustees and Advisers
for the year ended 31 August 2025**

Members	Mr. R.A. Bath Mr. D.D. Harris Mrs. J. King Mr. J. Waker Mr. S. Wren
Trustees	Mr. D.D. Harris, Mrs. J. King Mrs. D. Liddicoat, Headteacher Ms. C. Tonkin Jukes, Staff Trustee Mr A Milne Mr. J. Waker (Chair of Trustees and Chair of Finance & Resources) Mrs. M. Chaston (resigned 9 October 2024) Mr J.C. Sims Mr J Perks (resigned 11/09/2024) Ms S Polden Ms S Stubberfield (resigned 06/12/2024) Ms C Emes Mr M Wilks (resigned 09/05/2025) Mr S Lithman (appointed 14/01/2025) Ms S Macer (appointed 14/01/25 & resigned 27/05/2025) Mr M Tas (appointed 08/07/2025) Ms V. O'Halloran (appointed 08/07/2025)
Company registered number	07455452
Principal and registered office	Chatham Street Ramsgate Kent. CT11 7PS
Company secretary	Mr. C. Freeman
Chief executive officer	Mrs. D.J. Liddicoat
Senior management team	Mrs. D. Liddicoat, Headteacher, Accounting Officer Mr. T. Richford, Assistant Headteacher Mr. C. Goodwin, Deputy Headteacher - Lower School Mr. C. Bowman, Assistant Headteacher (resigned 22 September 2024) Mr. B. Chidwick, Assistant Headteacher (appointed 1 September 2024) Mrs. K. Parkins, Deputy Headteacher – Upper School Mr C. Lowis, Head of CCVI Mr. C. Freeman, Business Manager, Chief Financial Officer, Company Secretary
Independent auditors	UHY Hacker Young Chartered Accountants, Registered Auditors Thames House, Roman Square Sittingbourne, Kent ME10 4BJ
Bankers	Lloyds Bank plc 3 Queen Street Ramsgate Kent. CT11 9DL
Solicitors	Furley Page LLP 39 St Margaret's Street Canterbury Kent. CT1 2TX

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Trustees' Report for the year ended 31 August 2025

The trustees present their annual report together with the financial statements and auditor's report of the School for the year ended 31 August 2025. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

INTRODUCTION

Chatham House & Clarendon House Grammar Schools formally merged on 1st September 2013 having been federated since 2009. Drawing on the long history of academic excellence at both schools and utilising our traditional buildings, we have embraced a contemporary outlook to teaching and learning: with Key Stage 3 retaining single sex classes and Key Stage 4 a combination of both single and mixed sex teaching.

The foundations of our success remain rooted in the traditional values and ethos of both schools:-

- **Community:** Our belief that everyone in the school is equally valued and has a part to play in the school and wider community's success;
- **Creativity:** Students are encouraged to learn by taking risks and trying out new things;
- **Growth:** All students aspire to make the most of the opportunities offered to them in order to become fully rounded individuals;
- **Success:** Staff and students aspire to be outstanding in everything we do.

Our school operates as an academy trust for students aged 11 to 19 serving a catchment area between the towns of Whitstable, Herne Bay and the district of Thanet. It has a student capacity of 1,450 and had a roll of 1,395 in the school census of January 2025.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The academy trust (hereafter referred to as "the School") was incorporated on 30 November 2010 as a company limited by guarantee and an exempt charity. The School's memorandum and articles of association are its primary governing documents.

The trustees of Chatham & Clarendon Grammar School are also the directors of the School for the purposes of company law. Details of the trustees who served throughout the year, except as noted, are included in the Reference and Administrative Details on page one.

As from 1 September 2013 the School changed its name and status from "The Chatham & Clarendon Grammar School Federation" to Chatham & Clarendon Grammar School, following the merger of the two individual schools into one combined school.

Members' liability

Each member of the School undertakes to contribute to the assets of the School in the event of it being wound up while they were a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The School maintains trustees' and officers' liability insurance which gives appropriate cover for any legal action brought against its trustees. The School has also granted indemnities to each of its trustees and other officers to the extent permitted by law. Qualifying third party indemnity provisions (as defined by section 234 of the Companies Act 2006) were in force during the year and remain in force, in relation to certain losses and liabilities which the trustees or other officers may incur to third parties in the course of acting as trustees or officers of the School.

Details of the insurance cover are provided in note 13 to the financial statements.

Method of recruitment and appointment or election of trustees

The School has determined that there will be up to 16 trustees (directors) on the Board in the following categories:

- Five trustees appointed by members;
- Four staff trustees consisting of the Headteacher, plus three staff trustees who are elected by the staff at the school. Employees of the School must not exceed one third of the total number of trustees;
- Four parent trustees who shall be elected by the parents/carers of registered students at the school. The elected parent trustee must be a parent/carer of a registered student at the school at the time when he or she is elected; and
- Three trustees co-opted by the Board of trustees.

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A trustee's term of office is four years; this does not apply to the Headteacher.

The trustees shall each school year, at their first meeting in that year, elect a chairman and a vice-chairman from among their number. A trustee who is employed by the School shall not be eligible for election as chairman or vice-chairman.

The trustees who were in office at 31 August 2024 and served throughout the year, except where shown, are listed on page one.

At the end of August 2025, there was one Co-opted Governor vacancy and one staff Governor vacancy on the Board.

Policies and procedures adopted for the induction and training of trustees

The training and induction provided for new trustees will depend on their existing experience. Where necessary induction will provide training on charity and educational legal and financial matters. All new trustees will be given a tour of the schools and the chance to meet with staff and students. All trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees. As there are normally only two or three new trustees a year, induction tends to be undertaken informally and is tailored specifically to the individual.

Organisation structure

The management structure consists of three levels: trustees, the Senior Leadership Team (SLT) and Pastoral/Curriculum Managers. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

Trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the School by the use of budgets and making major decisions about the direction of the School, capital expenditure and senior staff appointments. They do this through their structure which consists of three committees: the Curriculum and Welfare Committee; the Pay Committee and the Finance & Resources/Audit Committee. The trustees, the members and the committees met every term (except Pay - thrice) during the 2024/2025 academic year.

The Senior Leadership Team are the Headteacher, two Deputy Headteachers, Head of 6th form, two Assistant Headteachers and the Business Manager. These managers lead the School at an executive level implementing the policies laid down by the trustees and reporting back to them. As a group, the Senior Leadership Team are responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment boards for posts in the Leadership Team always contain a trustee. Some spending control is devolved to members of the Leadership Team, with limits above which a Senior Manager must countersign. At the end of the academic year 2023/24, Mr C Bowman, Assistant Headteacher, retired from Teaching after spending 30 years at school. Mr B Chidwick was appointed Assistant Headteacher to start on 1 September 2024.

Arrangements for setting pay and remuneration of key management personnel

The key management personnel of the School comprise the trustees and senior leadership team as disclosed on page 1.

The remuneration policy, setting the terms and conditions for the key management personnel, was developed and approved by the board of trustees, after taking advice from the Headteacher and following guidance from the relevant professional pay review bodies. Naturally the Headteacher was not involved in setting their own remuneration.

Only staff trustees, including the Headteacher, are remunerated and these individuals only receive remuneration in respect of their roles within school (as per their contracts of employment), and not in respect of their role as trustees. Specific disclosures concerning staff trustees' remuneration is included in note 12.

The day to day management of the remuneration policy is delegated to the Headteacher and monitored by the finance and resources committee. All details for setting pay and remuneration of key management personnel are set out in the pay policy and appraisal policy which are reviewed annually by the board of trustees.

Remuneration of key management personnel is set at an individual level, and where possible the trustees have taken external professional advice which includes benchmarking, market trends and advice on structuring of incentives. Senior management salaries are linked to pay spines, helping trustees conclude that each individual is remunerated at an appropriate level. As such salaries are linked to factors such as length of service and experience. Total remuneration packages include employer pension contribution at specific approved rates.

The board always bear in mind the charitable status of the School and in recognition of the fact the School receives funding under a funding agreement with the Secretary of State for Education. It ensures the remuneration paid to senior management personnel never exceeds a reasonable amount and that it provides value for money to the trust. The performance of senior management personnel is reviewed on a regular basis to ensure continuing value for money.

Total remuneration paid to senior management personnel is set out in note 11(d).

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Relevant trade union officials and time

During the year the School had one employee who is a union official.

Relevant union officials

Number of employees who were relevant union official during the relevant period	Full-time equivalent employee number
1	1

Percentage of time spent on facility time

Percentage of time spent	No of Employees
0%	1
1% - 50%	0

Percentage of pay bill spent on facility time

Provide the total cost of facility time	£258
Provide the total pay bill	£8,624,842
Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time ÷ total pay bill) × 100	0.003%

Connected organisations, including related parties

The School discloses that there is a separate Parent/Teacher Association, called the Friends of Chatham & Clarendon Grammar School, charity registration no. 283471, and commonly known as Friends of CCGS.

The School is also a founder member of BRESIC (Broadstairs and Ramsgate Ethos School Improvement Company) a collaborative partnership with five church schools whose main aim is to share good practice in teaching and learning and achieve economies of scale in procuring goods and services.

OBJECTIVES AND ACTIVITIES

Objects and aims

The principal object and activity of the School is to provide high quality education for students of different abilities between the ages of 11 and 19. A more detailed summary is provided in the school prospectus (and on the website).

In accordance with the articles of association the School has adopted a "Scheme of Government" (Funding Agreement) approved by the Secretary of State for Education and Skills. The Scheme of Government specifies, amongst other things, the basis for admitting students to the School, the catchment area from which the students are drawn, and that the curriculum should comply with the substance of the national curriculum.

Objectives, strategies and activities

The main objectives of the School during the year ended 31 August 2025 are summarised below:

- to ensure that every student enjoys the same high quality education in terms of resourcing, tuition and care;
- to raise the standard of educational achievement of all students;
- to improve the effectiveness of the School by keeping the curriculum and organisational structure under continual review;
- to ensure students are happy, safe and secure whilst attending school;
- to provide value for money for the funds expended;
- to comply with all appropriate statutory and curriculum requirements;
- to maintain close links with primary schools, industry and commerce; and
- to conduct the School's business in accordance with the highest standards of integrity, probity and openness.

The School's main strategy is encompassed in its mission statement which is:

'Our school strives for excellence in everything we do to fulfil the potential of all students'.

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Our school exists to identify and develop the full potential of each student, to equip them with the skills and the qualifications they need to achieve their ambition, whatever that may be. We have a very strong track record of examination success at GCSE and Advanced Level. A high proportion of our students go on to Higher Education, usually securing places at their first choice university. A fuller explanation of our key values and purposes is set out in the School prospectus which is on the School's website but is also available as a hard copy on request. To this end the activities provided include:

- tuition and learning opportunities for all students to attain appropriate academic qualifications;
- training opportunities for all staff, and especially teaching staff;
- secondments and placements of students with industrial and commercial partners;
- a programme of sporting and after school leisure activities for all students;
- a wide selection of after school clubs to allow students to explore science, mathematics, technology and engineering in a practical and project oriented way;
- a careers advisory service to help students obtain employment or move on to higher education; and
- co-operation and sharing good practice with other local schools.

Public benefit

In setting our objectives and planning our activities the trustees have given careful consideration to the Charity Commission's general guidance on public benefit. The trustees believe that the School's educational object and aims are demonstrably to the public benefit.

Amongst the benefits brought to the wider community by the School are:

- Use of the sports fields and sports amenities at Chatham House;
- Use of the halls by local community groups;
- Inviting primary school pupils to special events such as science days;
- Sixth formers visit local primary schools with mentoring schemes, literacy and numeracy support;
- Sixth form assistance in charity shops;
- Sixth form support in libraries;
- Sports coaching;
- Help with local youth organisations (scouts, guides, Cadets, theatre and dance groups).

Equal opportunities

The trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The School aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

Disabled persons

Lifts and disabled toilets are installed in the CCVI centre and Beresford Road Science Block. Chatham House has stair lifts on its main staircase. The policy of the School is to support recruitment and retention of students and employees with disabilities. The School does this by making reasonable adjustment to the physical environment where possible, by making support resources available and through training and career development.

The School makes reasonable adjustments to ensure they are able to admit students with varying levels of disabilities within the constraints of the buildings and other resources available to it.

STRATEGIC REPORT

Achievements and performance

Total students in the year ended 31 August 2025 numbered 908 pre 16 and 474 16-19 (1,382 in total).

On 24 and 25 September 2025 the School had its fourth Ofsted Inspection since it was amalgamated. The outcome of the inspection was graded overall as 'Good'. The summary of the report was as follows: *Pupils are happy and successful at this caring and ambitious school. They work well together, listening and contributing thoughtfully in lessons and form time. Pupils display a sense of purpose and rise to the high aspirations that the school has for them. They attain well. Pupils relish the challenges posed by their expert teachers. They have adapted swiftly to the mixed-sex form groups and lessons. Pupils support and encourage each other well, working confidently as individuals or in groups. Their respectful approach in lessons continues around the school towards each other and visitors. Although some need gentle reminders to wear their lanyards on the walk from one school site to another, they show responsibility and consideration for others. Most pupils take advantage of the wide range of extra-curricular activities on offer. From drama and music to sports and Combined Cadet Force and overseas trips, there is something for everyone. Pupils appreciate the range and variety. Parents and carers are overwhelmingly positive about the support the school provides for their children. Frequently, their comments speak of their children being 'happy and thriving', and many responses note that a culture of respect runs through the school.*

Trustees' Report for the year ended 31 August 2025

Examination results for 2024/25 at both GCSE and A level were very good.

This year saw 92.1% of our students achieving 5 or more grade 9 to grade 4 including Maths and English (91.6% for the previous year). 47% of all grades were Grade 9 to Grade 7 (A* to B) – (47% last year) and 27% Grade 9 to 8 (28% last year).

At 'A' level the overall pass rate was 98.9% and 56.9% of these were the higher grades A*-B (98.7% and 49.75% respectively last year). A full report of the public exam results and destinations of the sixth form leavers will be published on the website.

To ensure that standards are continually raised the School operates a programme of observation of lessons; is visited regularly by inspectors and school improvement partners; undertakes a comparison of results from entry to Key Stage 3 to GCSE and from GCSE to A-level to assess the added value. The School also participates in national programmes looking at added value through the key stages.

The School monitors the destination of its leavers, the vast majority of our students' progress to higher education attending some of the top universities in the country and Europe.

Following the Ofsted report in 2024, the Governing Body sought views from parents, staff and students about the change to a mixed curriculum delivery from September 2025. The views were in favour of changing the curriculum delivery in KS3 and KS4 to replacing the separate gender teaching arrangements to one of mixed gender teaching. This change was effected in September 2025.

The School plays an active part in the local community including sporting activities, fund-raising for charities and much more. It offers a broad and balanced curriculum for Year 7 to Year 11. The Sixth Form offers over 30 Level 3 courses (A levels and vocational courses). The School has an outstanding record of assisting students into higher education and for some years has had no 'NEETS'. The established House system, supported by sixth form prefects, regularly donate money to a range of local and national charities. (Full details are published in the School newsletters and also on the website).

Staff achievements: The School has strong links with local higher education teacher-training establishments. A member of staff is employed to provide careers advice, organise a work experience programme and provide support for students going to university. The school also offers students the opportunity to train as teachers of EFL and to learn sign language in order to be able to communicate with the deaf and hard of hearing. Over 30 staff volunteered to take recovery lessons throughout the year for our year 10, 11, 12 and 13 students – a total of 590 students participated in these extra lessons.

Going concern

Revenue reserves at 31 August 2025 were slightly in deficit following a difficult year, and although the School is predicting a balanced budget for 2025/26, there is going to be significant pressure in 2026/27 and beyond.

There was a significant fall in the school roll this year with the Year 7 intake for September 2025 (127) well below the pupil PAN (180). Because school funding is lagged, the lower Year 7 pupil numbers starting in 2025 will feed directly into the 2026/27 funding allocation and reduce the School's funding in 2026/27. That lower year group then results in reduced funding as the year group moves through the School, unless pupil numbers increase via in-year admissions.

Trustees feel that the drop in pupil numbers this year was a direct consequence of the unfavourable 2024 Ofsted inspection. As noted on the previous page the 'Good' rating achieved at the follow up inspection in September 2025 means the School is in a much favourable position for admissions in September 2026. Unfortunately the new Ofsted report was not published until 13 October 2025, only a couple of weeks prior to the deadline for submitting school place applications for 2026, and so at the time of approval of these financial statements it is not known how much of a positive impact the 'Good' Ofsted rating will have had.

Management and trustees have reviewed the detailed cash flow forecasts which have been prepared, and have a reasonable expectation that the School has adequate resources to continue in operational existence for the foreseeable future. The challenging circumstances mean that trustees recognise that a material uncertainty exists over going concern.

A restructuring of teaching and support staff was undertaken during 2025; following an invitation to staff in Spring 2025 to volunteer for redundancy or to reduce their working hours, a total of three teachers and four support staff elected for voluntary redundancy, and a further three teachers left. None of these staff were replaced. The cost of these redundancies, including some pension strain payments, has been costly in the short term, as disclosed in note 11, but the longer term savings will be significant.

Further conversations are taking place to determine how far a further restructuring process will need to go to enable the School to achieve a balanced budget in 2026/27. It should be noted that the School has land and building assets that could be sold without negatively impacting on the delivery of education to its pupils, and this is something trustees are actively pursuing. These sales could generate significant sums, however the proceeds would be restricted for capital use unless DfE approval can be obtained to release the money for use to temporarily fund a reorganization of staffing.

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Further details over going concern are provided in accounting policy 1.2.

Notwithstanding the above the School continues to adopt the going concern basis in preparing the financial statements.

Key financial performance indicators

Student numbers at key stage 3 have fallen year on year for the last two years; it is hoped that we will try to continue to recruit up to 200 students into year 7 in future years. The school will continue to maintain its provision for students, thereby potentially increasing education funding through growth.

Staff costs represent the largest part of the School's budget and so monitoring these is always key. The table below shows staff costs as a proportion of total expenditure (excluding depreciation), revenue income and total income.

	2024/25	2023/24	¹ FRS 102 LGPS defined benefit costs are excluded from both salary costs and total expenditure for the purpose of these calculations since these are a non-cash accounting adjustment for the purposes of the statutory accounts.
Salary costs as % of total expenditure ¹	83.9	83.2	
Salary costs ¹ as % of revenue income	88.9	83.6	
Salary costs ¹ as % of total income	75.6	78.6	

The ratios are within acceptable ranges although traditionally staff costs above 80% of total expenditure are considered to be high (per the DfE 'top 10 planning checks for governors').

These ratios of staff costs have been monitored and benchmarked against similar schools both locally and nationally and the trustees are confident that these remain reasonable and represent value for money.

FINANCIAL REVIEW

Most of the School's recurrent income is obtained from the DfE in the form of grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2025 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities ("SoFA"). Core grant income has been supplemented by capital funding and various other self-generated income streams.

Total income for the year was £11.70m, an increase on £10.32m in the previous year. This includes capital funding of £1.74m, up from £615k in 2023/24.

Revenue income for the day-to-day running of the School's educational operations, as detailed in note 6. The majority of this is core General Annual Grant (GAG) funding, which increased to £5.80m (2024: £5.73m).

Total expenditure for the year amounted to £11.57m (2024: £10.41m), leaving net income for the year of £126k (2024: net expenditure of £86k). The overall movement in funds for the year, after a small gain (2024: also a gain) on investments and the other gains/losses arising on the Local Government Pension Scheme fund, was an increase of £43k (2024: decrease of £164k).

It is important to note that this overall movement in funds does not reflect the meaningful operational result because it includes:

- movements in the restricted fixed asset fund, which tracks capital income and depreciation charges that write off the cost of the School's fixed assets – notably the school buildings – over their useful economic lives.
- movements on the pension reserve. The balance sheet carries the School's share of the LGPS deficit, although this is £nil at both 31 August 2025 and 31 August 2024 (explained below in the financial position).

The table below is therefore included to reconcile from the overall reduction in funds to the more meaningful movement on revenue income funds, a decrease of £605k (2023: decrease of £3k), and then to the operational result:

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	2025 (£000s)	2024 (£000s)
Overall net movement in funds for the year per SoFA	43	(164)
<u>Add:</u>		
(Increase) /decrease attributable to fixed asset fund	(648)	161
LGPS actuarial (gain)/loss	(1,452)	58
LGPS service and interest costs	(84)	(78)
LGPS pension asset restriction (see note 2)	1,536	20
Total movement in year on revenue funds	(605)	(3)
Expenditure not capitalised but covered by capital grants	17	(42)
Operational (deficit) / surplus on revenue funds	(588)	(45)

Financial position

The School held fund balances at 31 August 2025 of £28.3m (2024: £28.28m), which include restricted fixed asset funds of £28.36m (2024: £27.71m). The restricted fixed asset funds comprise the net book value of the academy trust's tangible fixed assets, as carried on the balance sheet, together with any unspent capital funds:

- At 31 August 2025, the net book value of fixed assets was £28.16m and movements in tangible fixed assets are shown in note 14 to the financial statements. The assets are used almost exclusively for providing education and the associated support services to the School's pupils, the only exceptions to this being limited letting of the premises to local community groups.
- Unspent capital funds at 31 August 2025 stood at £196k (2024: £25k).

Following the difficult year during 2024/25 the School has an overall deficit on its revenue funds of £31k (2024: surplus funds of £574k).

As noted in the financial review the pension liability and reserve, relating to the present value of the Local Government Pension Scheme defined benefit liability, at 31 August 2025 was £nil (2025: £nil). The School's non-teaching staff are members of the LGPS, a funded defined benefit pension scheme, and in accordance with applicable accounting standards, the School's share of the LGPS is recognised on the Balance Sheet, with annual movements determined by the Local Authority's actuary and reflected through the Statement of Financial Activities. The 2025 actuarial valuation again reported an accounting surplus at the balance sheet date. Under accounting standards, an employer may only recognise a pension surplus to the extent that it has an unconditional right to realise that surplus, either through reduced future contributions or through refunds.

There remains differing interpretation within the sector as to whether academy trusts have an unconditional right to recover such surpluses, and the Department for Education has not yet issued definitive guidance. Given that the School is a long-term employer, remains open to new scheme members, and has no reasonable expectation of reaching a point of cessation at which any surplus could be refunded, the Governors consider that the surplus is not recoverable. Accordingly, no asset has been recognised, and a neutral £nil position has been reported on the Balance Sheet.

The underlying surplus is disclosed in note 2, with the actuarial assumptions and detailed movements set out in note 24.

Any pension surplus or deficit is merely an accounting figure calculated under FRS 102 for the purposes of the financial statements, and has no direct effect on the employer contribution rate paid by the School, which is determined using longer-term funding assumptions. These contribution rates are reviewed every three years in consultation with the scheme's administrators, and current employer contributions due by the School are fixed until 1 April 2026.

Reserves policy

The Governors review the reserve levels of the School annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. Governors have determined that the appropriate level of free cash should be equivalent to four weeks expenditure, approximately £500,000. The reason for this is to provide sufficient working revenue to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

Following the difficult year in 2024/25 the School does not hold any reserves and so is some way from its target. It is the School's aim to rebuild reserves up to the desired level, however given the current challenges this will be a long term plan and not something the School can achieve in the immediate future.

Financial and risk management objectives and policies

The School does not use complex financial instruments. It manages its activities using cash and various items such as trade debtors and trade creditors that arise directly from its operations.

Trustees' Report for the year ended 31 August 2025

The main risk arising from the School's financial activities is liquidity risk. (The School manages its cash resources, including sufficient working capital, so that its bank ledger balance is available to the finance team for monitoring at all times and is always taken into account when making payments).

Principal risks and uncertainties

The trustees have considered the major risks to which the School is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the School and its finances. The trustees have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, buildings and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls (see below) in order to minimise risk.

Where significant financial risk still remains, they have ensured they have adequate insurance cover. The School maintains a Risk Register which is reviewed regularly by the trustees and senior management. The School also has an effective system of internal financial controls and this is explained in more detail in the following statement. The major risks are:

- failure to successfully recruit and retain students – resulting in a falling roll;
- changes to Government policy on Education Funding;
- changes to Education priorities by the Government;
- loss of a key member of the Senior Leadership Team;
- impact of an uncontrollable event, e.g. fire or flood;
- major injury or a Health & Safety issue or environmental incident; and
- changes to Pension policy or funding for the TPS and LGPS.

Fundraising

In accordance with the provisions of the Charities (Protection and Social Investment) Act 2016, the school is required to report upon its fundraising activities during the year.

Trustees approved a fundraising strategy in 2020 and identified an action plan with an objective to raise £50,000 per annum. Many of the initiatives identified within the plan were suggested by students and for students to carry out.

Some planned fundraising activities could not be carried out and we had to, for example, postpone our planned Sponsored Walk. A number of foreign students visits from Colombia, Panama and Spain took place this year in partnership with the Broadstairs English Centre raising £10,000; parental contributions continued to be received, raising £21,000 and individual fund raising activities held by the students for chosen House charities have taken place. However, Fund Raising continues to be difficult to undertake as we continue to be faced with the Cost of Living crisis.

The school regularly provides information about fund raising through its termly newsletters and on the website.

PLANS FOR FUTURE PERIODS

The School's plans for the future in both the medium and long term are included in the School Improvement Plan, which is reviewed regularly. Key plans include:

- Attainment & Achievement: Examination results – Positive Value added scores for all GCSE and A level subjects. 50% of entries at GCSE to be grade 7, 8 or 9 with 25% being at grades 8 or 9. For A level results - 25% of entries to be A* or A grade and 60% A* to B grade. Academic Standards: Improve student outcomes and increase the proportion of students' who progress to higher education.
- Teaching & Learning. To continue with embedding METAL (Monitoring and Evaluating Teaching and Learning practice).
- Student focus: To use indicators to track progress of students across KS3 and 4 and use working at grades to track progress in KS5
- Curriculum Change and assessment: Prioritise curriculum intent to support students' knowledge and skills
- Business focus: to increase student numbers and implement a carbon reduction strategy.
- Finance & Personnel:
 - i. Monitor Academy budget ensuring sound operational surplus/contingency; explore options for operational economies & savings within budget lines and of income generation; maximise opportunities presented by wider association

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Trustees' Report for the year ended 31 August 2025

- of academies/other partner schools for economies of scale, benchmarked Value for Money purchases of goods & services; improving the management of financial processes within school;
- ii. Monitor & promote student recruitment; review & adjust teaching group sizes, staffing budget & timetable deployments to ensure viable cost-effective arrangements which will maintain a balanced budget; review and where necessary modify staffing structures to maintain sustainable leadership & management.
- The Learning Environment:
- iii. Implement and monitor (minor works) changes to the buildings which support the operations of the main school sites, ensuring that these are completed on time, to the required standard and within the assigned budget. As/when further financial resources become available (i.e. from successful bids to the DfE's CIF Fund), to develop and implement additional elements of this plan.
 - iv. Disposal of the "Red House" site to fund further improvements. Relocate the DT department to the Chatham House Site
 - v. Disposal of Newington Fields to fund further improvements.
 - vi. Improve Science, Technology and Mathematics resources with the view to building a new STEM building at Chatham House (lower school site) - this has now been confirmed by the DfE who have selected our school as part of the School Rebuilding Programme. Works will commence in the summer of 2027.
 - vii. Improve Physical Education and sports resources with the view to building a new Sports Centre and Multi-use games Area (MUGA) at Chatham House (lower school site)
 - viii. Improve the learning environment for students and staff to work in with specific reference to the heating of classrooms (installation of new heating systems and controls);

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

The School distributes 16-19 Bursary Funds to its students as an agent for the ESFA. Details, including any amounts not dispersed by the financial year end, are disclosed in note 28 to the financial statements.

DISCLOSURE OF INFORMATION TO AUDITORS

In so far as the trustees are aware, there is no relevant information (as defined by Section 418 of the Companies Act 2006) of which the School's auditors are unaware, and each trustee has taken all the steps that they ought to have taken as a trustee in order to make them aware of any audit information and to establish that the School's auditors are aware of that information.

AUDITORS

The auditors, UHY Hacker Young, have indicated their willingness to remain in office, and the audit process will be reviewed in detail and re-appointment of the auditors will be considered following the forthcoming Annual General Meeting.

This report, incorporating the Strategic report, was approved by order of the board of trustees, as the company directors, and signed on the board's behalf by:

Mr. J. Waker, Chair of Trustees

Mrs. D. Liddicoat, Accounting Officer

Date: 10 December 2025

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Governance Statement

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Chatham & Clarendon Grammar School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Chatham & Clarendon Grammar School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the trustees' report and in the trustees' responsibilities statement. The board of trustees has formally met 6 times during the year and attendance at meetings was as follows:

<u>Trustee</u>	<u>Meetings attended</u>	<u>Out of a possible</u>
Mr. M Tas	1	1
Mr. D. D. Harris	5	6
Ms V O'Halloran	1	1
Mrs. J. King	6	6
Mrs. D. Liddicoat, Headteacher	6	6
Mr. A. Milne	4	6
Ms. C. Tonkin Jukes	6	6
Ms M Chaston,	1	1
Mr. J. Waker Chair of Trustees	6	6
Ms S Macer	2	4
Mr. S Lithman	3	5
Mr J Sims	6	6
Mrs C Emes	5	6
Ms S Polden	4	6
Mrs S Stubberfield	0	1
Mr M Wilks	6	6

There have been some changes on the Governing Body this year. Mrs M Chaston resigned as Chair of Finance and Resources on 9 October 2024 – Mr J Waker took over as Chair of Finance & Resources, pending a replacement. Mr J Perks resigned as a Parent Trustee in the summer 2024. Mrs S Stubberfield parent trustee resigned on 6 December 2024. Mr M Wilks, staff governor resigned on 9 May 2025. Mr S Lithman and Ms S Macer were appointed as Parent Governors although Ms Macer subsequently resigned a few months later. The vacant parent governor position was filled by Mr M Tas on 8 July 2025. Ms V O'Halloran was elected as co-opted Governor also on 8 July 2025. There is currently one vacancy for a co-opted trustee and one vacancy as a staff governor.

The Finance and Resources Committee is a sub-committee of the main board of trustees. Its purpose is to monitor and guide financial activity of the School and to ensure resources are properly used. Attendance at meetings in the year was as follows:

<u>Trustee</u>	<u>Meetings attended</u>	<u>Out of a possible</u>
Mrs. D. Liddicoat, Headteacher	6	6
Mr. M Wilks	5	6
Ms C Tonkin Jukes	2	2
Mrs M Chaston, Chair resigned 9/10/24	0	2
Mr. A. Milne	5	6
Mr. J. Waker (Chair from 09/10/24)	6	6

The Audit Committee is a further sub-committee of the main board of trustees. Its purpose is to maintain an oversight of the School's governance, risk management, internal control and value for money framework. It will report its findings regularly to the board of Trustees and the Accounting Officer as a critical element of the School's annual reporting requirements.

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The Audit Committee has no executive powers or operational responsibilities/duties. Attendance at Audit Committee meetings in the year was as follows:

<u>Trustee</u>	<u>Meetings attended</u>	<u>Out of a possible</u>
Mrs. J. King	2	2
Mr. D. D. Harris	2	2
Mrs. D. Liddicoat	2	2
Mr J Sims	2	2

For the 2025/26 year the Audit Committee have now combined with the Finance and Resources Committee.

Review of Value for money

As Accounting Officer, the Headteacher has responsibility for ensuring that the School delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The Accounting Officer considers how the School's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate.

Chatham & Clarendon Grammar School is committed to:

1) Raising student attainment

Chatham & Clarendon Grammar School has continued to make excellent progress with significant rises in outcomes in the last three years at both Key Stage 4 and Key Stage 5 and progress measures being consistently above national averages. The leadership team judges the quality of teaching to be good and considering all observations are unannounced, many bordering on outstanding. Observation data shows over 120 completed observations covering 84 teaching staff; 30% of observations showed minor areas for development compared to 33% the previous year. Student attendance has improved significantly although more work needs to be done to improve current KS4 persistent absence levels. We have continued to invest significantly in new IT equipment and have used innovative and new teaching strategies to embed the technology into classroom practice following the use of on-line teaching practices during the Covid pandemic period. The introduction of Satchel 1 – an on-line homework platform – has helped staff and students with planning and undertaking homework in KS3 and KS4 especially. The introduction of attendance hardware and software has helped improve the management and monitoring of staff and 6th form student attendance.

2) Robust governance and oversight of the school's finances

The Finance and Resources Committee consists of a very experienced team of governors with appropriate business and financial skills to support and challenge the work of the School.

The Chair is a fully qualified Accountant and reports termly to the Governing Body on all financial matters supported by the Business Manager. The Governing Body have approved the annual budget forecast, the student roll forecast and a five-year budget plan on a termly basis endorsing the fact that the school continues as a 'going concern'. There are clear ICT and Premises Development strategies which include addressing potential future funding reductions, improving the ICT infrastructure and earmarking significant building repair funds. The Finance Committee and Audit Committee have received and approved financial statements and the external auditor's management report for 2023/24. Action on recommendations has been undertaken. The Finance Committee have met termly to review the budget monitoring reports and to approve larger expenditure items and compliance with the tender arrangements. A Scrutiny Officer and a Responsible Officer regularly review the financial and non-financial processes within the school and report back accordingly. These processes have been supported by the Business Manager's annual self-evaluation of a range of financial related procedures.

3) Ensuring the school demonstrates good value for money and efficient and effective use of resources

CCGS ensures a continual focus on achieving best value and how this can be used effectively to support student achievement. This is mainly carried out by Budget heads and Finance staff ensuring the receipt of quotations and tenders in accordance with the Finance Policy. Goods and services are obtained in the most economic, efficient and effective way. The Headteacher, Business Manager and Finance Manager continuously challenge expenditure transactions and purchase orders for efficiency, through their roles as signatories.

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The Finance and Resources Committee also review procurement within the school and challenge why, when and how services are provided. The Business Manager is a member of the national Finance Directors Forum and regularly contributes and seeks advice from his peers.

An example of securing good value for money this year was the installation of solar panels on the Beresford Road Science Block – it is envisaged that the savings on energy costs could be as much as £12,000 p.a. – a reduction of 4%.

4. Maximising income generation

CCGS explores all opportunities to generate income. In house catering arrangements, the hiring out of facilities and by working closely with local educational establishments have all helped contribute funds.

Teaming up with Broadstairs Education Centre has seen hundreds of foreign students from Europe, South America and the Far East visit CCGS throughout the year and generate thousands of pounds in income. Our students also benefit from meeting and working with students from far away.

Lettings income for the year was higher than expected and many local sports, theatre and dance groups now regularly use our facilities. Our Assembly Hall is very much in demand as the Granville Theatre, Theatre Royal and Winter Gardens Complex have all recently closed. We have teamed up with the Thanet Netball League and host up to 32 teams playing on three evenings per week. We have also allowed the East Kent District Camping and Caravanning Club use the site throughout the summer which generated a substantial sum.

5. Estate Management and Future Plans

Due to an aging science block and mobiles used for Mathematics and DT, the school was very fortunate to have been selected by the Department for Education for the Schools Rebuilding Programme. A new STEM (Science, Technology, Engineering and Maths) building has been approved and detailed planning is due to start in 2027.

As part of the school's commitment to reduce its carbon footprint, a recent grant application for £990,000 has been approved by the Department for Education, to have an air source and water source heat pumping system to be installed at the Chatham House lower school site. Work commenced in December 2023 and will be finished in Autumn 2024. A further grant of £60,000 was received from the Department for Education for 'green' initiatives. CCGS will use this funding to install over 40 solar panels on the roof at Beresford Block – this solar energy will reduce the cost of gas and electricity for the upper school site by at least £9,000 per annum.

Works during the summer 2025 were undertaken at the Beresford Block to continue to replace the ageing boiler and heating systems and to install all new electrics, lighting and ceilings in every room. Works were also carried out at Chatham House to replace the ageing boilers for the Hall and DT Block – these areas will also have new electric, heating, lighting and ceilings installed. Under the CIF grant scheme the school was awarded £5.9m to improve the electric, heating lighting and ceilings in all areas of Chatham House (excluding the Science Block) and Clarendon House. The works will be completed in August 2026.

The school has requested permission to dispose of land at the Red House site – this capital receipt will enable a new DT workshop to be built at the lower playground site at Chatham House.

The School also hopes to dispose of land (surplus to requirements) that it owns in order to release capital funds needed to build a brand new Sports Hall and reception area at Chatham House lower school site. These works will dovetail with the School Rebuilding Programme and it is hoped will be open in time for the summer of 2029.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of School policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Chatham & Clarendon Grammar School for the year 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements.

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Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the School is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the School's significant risks, which has been in place for the year 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The School's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance and Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the trustees have appointed Mr. D. Harris, a non-employed trustee, as Responsible Officer. His role includes giving advice on financial matters and performing a range of checks on the School's financial systems. On a quarterly basis, he reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

On 27 September 2023, the School appointed Mrs J Reynolds as a Finance and Scrutiny Officer – Mrs Reynolds undertakes all scrutiny reviews except those relating to procurement and financial accounting systems. Also in September 2023, the school procured the services of Mr Alan Martin, Director of Data Protection Advice Ltd to act as the school's Data Protection Officer. Mr Martin continues to provide this statutory role.

The Audit Committee have approved a plan of reviews covering the period of April 2023 to June 2024 – five reviews were carried out by the Scrutiny Officer (Estate Management; Payroll; Pensions; Sixth Form Data; Recruitment and staff records and the findings and recommendations emanating from each review were reported to the Audit Committee.

A review of the delivery of Internal Scrutiny will be considered by Governors early next year.

Managing Conflicts of Interest

Chatham & Clarendon Grammar School managers, teachers and other staff are expected to declare all and any potential conflict of interests at the earliest opportunity. Where any potential conflict of interests may arise in relation to contracts, negotiations, pricing or other factors, where the person is directly related or has interest in the other party, managers, teachers and other staff are expected to excuse themselves from discussions, negotiations etc., unless directed by the Headteacher otherwise. This does not include where the benefits are universal, or where the benefit is insignificant. Nevertheless, all interests are expected to be declared formally and in advance (wherever possible) to the Headteacher. All decisions regarding what qualifies as a significant interest will be decided by the Headteacher. These decisions are final and not subject to appeal. Where required, if a conflict of interest is discovered, the Headteacher will convene a formal meeting. This meeting will decide: the nature and extent of the conflict and the actions taken to manage the conflict. A de minimis exemption will apply to contracts or purchases less than £100 in value.

No member of staff may be involved in managing or monitoring a contract where they have a direct interest. Monitoring arrangements for such contracts will include provisions for an independent check of invoices and termination of the contract if the relationship is deemed unsatisfactory.

Review of Effectiveness

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Responsible Officer;
- the work of the Scrutiny Officer;
- the work of the external auditors;

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- the financial management and governance self-assessment process;
- the work of the executive managers within the School who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Chief Financial Officer and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Conclusion

Based on the advice of the Finance and Resources Committee, the Audit Committee and the Accounting Officer, the board of trustees is of the opinion that the School has an adequate and effective framework for governance, risk management and control.

Approved by order of the members of the board of trustees on and signed on their behalf, by:

Mr. J. Waker
Chair of Trustees

Mrs. D. Liddicoat
Accounting Officer

Date: 10 December 2025

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Statement of Regularity, Propriety and Compliance

As Accounting Officer of Chatham & Clarendon Grammar School, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with the DfE, and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the academy trust board of trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and DfE.

Mrs. D. Liddicoat
Accounting Officer

Date: 9 December 2025

Statement of trustees' responsibilities
For the Year Ended 31 August 2025

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law, the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees and signed on its behalf by:

Mr. J. Waker
Chair of Trustees

Date: 9 December 2025

Independent Auditors' Report on the financial statements to the Members of Chatham & Clarendon Grammar School

Opinion

We have audited the financial statements of Chatham & Clarendon Grammar School (the 'academy trust') for the year ended 31 August 2025 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Material uncertainty related to going concern

We draw attention to note 1.2 in the financial statements, which indicates that due to the cumulative deficit on revenue reserves, reduced pupil numbers and the resulting projected fall in income for the 2026/27 year, the trustees consider that a material uncertainty exists that may cast significant doubt on the academy trust's ability to continue as a going concern. Our opinion is not modified in respect of this matter.

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate. Our evaluation of the trustees' assessment of the academy trust's ability to continue to adopt the going concern basis of accounting included a review of cash flow and income and expenditure forecasts, and discussions with management to gain a thorough understanding of the assumptions and basis of the forecasts.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Independent Auditors' Report on the financial statements to the Members of Chatham & Clarendon Grammar School
(continued)

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities, the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

How the audit was considered capable of detecting irregularities including fraud:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- we identified the laws and regulations applicable to the academy trust through discussions with management, and from our commercial knowledge and experience of the academy and wider education sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the accounts or the operations of the academy trust, including the Academy Trust Handbook, Academies Accounts Direction, Charity SORP and the Companies Act 2006;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting correspondence; and

Independent Auditors' Report on the financial statements to the Members of Chatham & Clarendon Grammar School
(continued)

- identified laws and regulations were communicated within the audit team and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the academy trust's accounts to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Allan Hickie BSc FCA (Senior Statutory Auditor)

for and on behalf of

UHY Hacker Young

Chartered Accountants

Statutory Auditors

Thames House

Roman Square

Sittingbourne

Kent

ME10 4BJ

Date:

Independent Reporting Accountant's Assurance Report on Regularity to Chatham & Clarendon Grammar School and the Secretary of State for Education

In accordance with the terms of our engagement letter dated 11 June 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts 2024 to 2025, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Chatham & Clarendon Grammar School during the year 1 September 2024 to 31 August 2025 have not been applied to the purposes identified by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to Chatham & Clarendon Grammar School and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Chatham & Clarendon Grammar School and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Chatham & Clarendon Grammar School and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Chatham & Clarendon Grammar School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Chatham & Clarendon Grammar School's funding agreement with the Secretary of State for Education dated 17 December 2010 and the Academy Trust Handbook, extant from 1 September 2024, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts 2024 to 2025. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2024 to 31 August 2025 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by the DfE. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion included:

- An evaluation of the general control environment, and whether delegated financial authorities are complied with and appropriate segregation of duties is in place.
- An assessment of the risk of material irregularity and impropriety across all of the academy trust's activities, which includes a review of the internal scrutiny reports for the year.
- Further testing and review of the areas identified through the risk assessment including enquiry and examination of supporting evidence across all areas identified, as well as additional verification work where considered necessary.
- A review of whether grants have been used in accordance with funding conditions.
- A review of trustee board and relevant sub-committee minutes for declaration interests.
- A review of expenditure for any supplies from related or connected parties.
- Consideration of whether the academy trust's governance arrangements and composition are in line with the Academy Trust Handbook.
- An assessment of whether the academy trust has complied with the 'must' requirements of the Academy Trust Handbook, which includes a review of the self-assessment declaration that we asked the Accounting Officer to complete.
- Consideration of evidence obtained through the work detailed above and the work completed as part of our external audit of the financial statements in order to support the regularity conclusion.

Chatham & Clarendon Grammar School
(A Company Limited by Guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Chatham & Clarendon Grammar School and the Secretary of State for Education (continued)

In line with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued March 2025, we have not performed any additional procedures regarding the academy trust's compliance with safeguarding, health and safety and estates management.

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2024 to 31 August 2025 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

UHY Hacker Young
Chartered Accountants
Statutory Auditors
Thames House
Roman Square
Sittingbourne
Kent
ME10 4BJ

Date:

Chatham & Clarendon Grammar School
(A Company Limited by Guarantee)

Statement of financial activities (incorporating income and expenditure account)
For the Year Ended 31 August 2025

	Note	Unrestricted funds 2025 £	Restricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £	Total funds 2024 £
Income from:						
Donations and capital grants	3	56,004	-	1,739,163	1,795,167	791,038
Other trading activities	4	90,287	-	-	90,287	36,336
Investments	5	12,626	-	-	12,626	10,948
Funding for educational operations	6	335,267	9,465,406	-	9,800,673	9,485,687
Total income		494,184	9,465,406	1,739,163	11,698,753	10,324,009
Expenditure on:						
Charitable activities	8	228,536	10,236,304	1,108,407	11,573,247	10,412,401
Total expenditure		228,536	10,236,304	1,108,407	11,573,247	10,412,401
Net income/(expenditure) before net gains on investments		265,648	(770,898)	630,756	125,506	(88,392)
Net gains on investments		871	-	-	871	2,535
Net income/(expenditure)		266,519	(770,898)	630,756	126,377	(85,857)
Transfers between funds	18	(872,325)	854,898	17,427	-	-
Net movement in funds before other recognised gains/(losses)		(605,806)	84,000	648,183	126,377	(85,857)
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit pension schemes	24	-	1,452,000	-	1,452,000	(58,000)
Adjustment for restriction on pension assets	24	-	(1,536,000)	-	(1,536,000)	(20,000)
Net movement in funds		(605,806)	-	648,183	42,377	(163,857)
Reconciliation of funds:						
Total funds brought forward	18	574,276	-	27,708,029	28,282,305	28,446,162
Net movement in funds		(605,806)	-	648,183	42,377	(163,857)
Total funds carried forward		(31,530)	-	28,356,212	28,324,682	28,282,305

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 26 to 48 form part of these financial statements.

Chatham & Clarendon Grammar School
(A Company Limited by Guarantee)
Registered number: 07455452

Balance Sheet
As at 31 August 2025

	Note	2025 £	2024 £
Fixed assets			
Tangible assets	14	28,159,581	27,683,130
Investments	15	24,381	23,510
		<u>28,183,962</u>	<u>27,706,640</u>
Current assets			
Debtors	16	324,078	830,023
Cash at bank and in hand		687,999	332,947
		<u>1,012,077</u>	<u>1,162,970</u>
Current liabilities			
Creditors: amounts falling due within one year	17	(871,357)	(587,305)
		<u>140,720</u>	<u>575,665</u>
Net current assets			
		<u>28,324,682</u>	<u>28,282,305</u>
Net assets excluding pension scheme			
Defined benefit pension liability	24	-	-
		<u>28,324,682</u>	<u>28,282,305</u>
Total net assets		<u><u>28,324,682</u></u>	<u><u>28,282,305</u></u>
Funds of the academy trust			
Restricted funds	18	28,356,212	27,708,029
Unrestricted income funds	18	(31,530)	574,276
		<u>28,324,682</u>	<u>28,282,305</u>
Total funds		<u><u>28,324,682</u></u>	<u><u>28,282,305</u></u>

The financial statements on pages 23 to 48 were approved and authorised for issue by the trustees and are signed on their behalf, by:

Mr. J. Waker
Chair of Trustees

Mrs. D. Liddicoat
Accounting Officer

Date: 9 December 2025

The notes on pages 26 to 48 form part of these financial statements.

Chatham & Clarendon Grammar School
(A Company Limited by Guarantee)

Statement of Cash Flows
For the Year Ended 31 August 2025

	Note	2025 £	2024 £
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	20	188,992	(387,400)
Cash flows from investing activities	21	166,060	75,045
Change in cash and cash equivalents in the year		355,052	(312,355)
Cash and cash equivalents at the beginning of the year		332,947	645,302
Cash and cash equivalents at the end of the year	22, 23	<u>687,999</u>	<u>332,947</u>

The notes on pages 26 to 48 form part of these financial statements

Notes to the Financial Statements
For the Year Ended 31 August 2025

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by the DfE, the Charities Act 2011 and the Companies Act 2006.

Chatham & Clarendon Grammar School meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The trustees have assessed the financial position of the School, taking into account the current reserves, projected income and expenditure, and the School's ability to meet its obligations as they fall due. In making their assessment, the trustees have considered the following:

1. The termination warning notice issued in October 2024 was withdrawn in October 2025 after a follow-up Ofsted inspection in September 2025 at which the School achieved a 'Good' rating.

2. Funding and Income: Revenue reserves at 31 August 2025 were slightly in deficit following a difficult year. The School is projecting a more or less balanced budget for 2025/26, although there will be significant financial pressure in 2026/27 and beyond. There was a significant fall in the school roll during 2025, with the Year 7 intake (127 pupils) well below the pupil PAN (180). Because school funding is lagged, the lower Year 7 pupil numbers starting in 2025 will feed directly into the 2026/27 funding allocation, reducing the School's income unless pupil numbers increase via in-year admissions. Trustees consider that the drop in pupil numbers was a direct consequence of the unfavourable 2024 Ofsted inspection. The 'Good' rating at the follow-up inspection in September 2025 significantly improves the School's position for admissions in September 2026, however the report was not published until 13 October 2025, shortly before the deadline for school place applications, and therefore the full impact of the rating is not yet known.

3. Cash Flow Management: Detailed cash flow forecasts have been prepared and reviewed by management and trustees. These forecasts demonstrate a reasonable expectation that the School has adequate resources to continue in operational existence for the foreseeable future. Appropriate financial controls and cost-saving measures have been implemented to maintain a balanced operational budget.

4. Trustees recognise that reserves are under pressure. In Spring 2025 a restructuring programme was implemented. Three teachers and four support staff took voluntary redundancy and a further three teachers left without replacement. While the related redundancy and pension strain costs were significant in the short term, the restructuring delivers substantial ongoing savings.

Further conversations are ongoing to determine whether additional restructuring is required to achieve a balanced budget in 2026/27. Trustees are also actively considering the potential sale of land and building assets to support financial stability, noting that any proceeds would be restricted to capital use unless DfE approval is obtained for wider use.

5. Mitigating Risks: Trustees have considered potential risks, including unforeseen reductions in funding or unexpected costs. Contingency plans are in place to mitigate these risks, and ongoing monitoring is in place to address financial pressures as they arise.

The challenges presented by lower pupil numbers and the financial pressure anticipated in 2026/27 and beyond mean the trustees recognise that a material uncertainty exists in relation to going concern. Despite this, after reviewing forecasts and available resources, the trustees have concluded that it remains appropriate to prepare the financial statements on a going concern basis.

Notes to the Financial Statements
For the Year Ended 31 August 2025

1. Accounting policies (continued)

1.3 Income

All income is recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy trust has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

- **Charitable activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Where relevant, all expenditure is shown inclusive of irrecoverable VAT.

1.5 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Notes to the Financial Statements
For the Year Ended 31 August 2025

1. Accounting policies (continued)

1.6 Tangible fixed assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Buildings	- 2 - 4%
Furniture and equipment	- 15 - 25%
Computer equipment	- 33%
Motor vehicles	- 25%

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.7 Investments

Fixed asset investments are a form of financial instrument and are initially recognised at their transaction cost and subsequently measured at fair value at the Balance Sheet date, unless the value cannot be measured reliably in which case it is measured at cost less impairment. Investment gains and losses, whether realised or unrealised, are combined and presented as 'Gains/(Losses) on investments' in the Statement of Financial Activities.

1.8 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.9 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.10 Liabilities

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Notes to the Financial Statements
For the Year Ended 31 August 2025

1. Accounting policies (continued)

1.11 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.12 Operating leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1.13 Pensions

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.14 Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from the DfE. Payments received from the DfE and subsequent disbursements to students are excluded from the statement of financial activities as the academy trust does not have control over the charitable application of the funds. The academy trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid, and any balances held are disclosed in note 28.

Notes to the Financial Statements
For the Year Ended 31 August 2025

1. Accounting policies (continued)

1.15 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The ultimate responsibility for setting the LGPS assumptions is that of the academy trust, as the employer, however each year the LGPS actuary proposes a standard set of assumptions as part of the valuation exercise, using their expert opinion, and which comply with the accounting requirements. The academy trust has, in practice with most employers, adopted the recommended actuarial assumptions following further consultation with its auditors to ensure these assumptions are reasonable and in line with those adopted by other academy trusts.

Critical areas of judgment:

LGPS pension asset recognition

FRS 102 section 28.22 allows an entity to recognise a surplus within the Local Government Pension Scheme "only to the extent it is able to recover the surplus either through reduced contributions in the future or through refunds from the plan." The academy trust has considered it unlikely that a surplus being recognised would ever result in a repayment or reduction in contributions, given that such a surplus is probably only temporary.

Therefore, although the actuarial report for the year ended 31 August 2025 indicated a defined benefit asset of £1.637m (2024 - £101k) existed at the year end date, this asset has been restricted to leave a break-even position on the Balance Sheet.

The movement in the unrecognised defined benefit asset during the year of £1.536m (2024 - £20k) is shown on the Statement of Financial Activities as an adjustment for restriction on pension assets

Chatham & Clarendon Grammar School
(A Company Limited by Guarantee)

Notes to the Financial Statements
For the Year Ended 31 August 2025

3. Income from donations and capital grants

	Unrestricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Donations	56,004	-	56,004	175,808
Capital grants	-	1,739,163	1,739,163	615,230
	<u>56,004</u>	<u>1,739,163</u>	<u>1,795,167</u>	<u>791,038</u>
<i>Analysis of 2024 total by fund</i>	<u>175,808</u>	<u>615,230</u>	<u>791,038</u>	

4. Income from other trading activities

	Unrestricted funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Lettings	47,332	47,332	7,072
Insurance claims	(986)	(986)	-
Sale of goods and services	34,505	34,505	23,291
Other	9,436	9,436	5,973
	<u>90,287</u>	<u>90,287</u>	<u>36,336</u>
<i>Analysis of 2024 total by fund</i>	<u>36,336</u>	<u>36,336</u>	

5. Investment income

	Unrestricted funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Bank interest	12,626	12,626	10,948
<i>Analysis of 2024 total by fund</i>	<u>10,948</u>	<u>10,948</u>	

Notes to the Financial Statements
For the Year Ended 31 August 2025

6. Funding for educational operations

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	Total funds 2024 £
Educational operations				
DfE grants				
General Annual Grant (GAG)	-	5,802,192	5,802,192	5,732,698
Other DfE grants				
16-19 core funding	-	2,652,748	2,652,748	2,636,695
Pupil Premium	-	177,376	177,376	177,124
Teachers' pension grant	-	281,735	281,735	175,830
Teachers' pay grant	-	99,250	99,250	102,823
Mainstream schools additional grant	-	-	-	205,959
Core schools budget grant	-	306,805	306,805	-
Recovery premium	-	-	-	41,814
Others	-	126,601	126,601	64,554
	-	9,446,707	9,446,707	9,137,497
Other Government grants				
Local authority grants	-	18,699	18,699	35,192
Other income from educational operations	335,267	-	335,267	312,998
	335,267	9,465,406	9,800,673	9,485,687
<i>Analysis of 2023 total by fund</i>	312,998	9,172,689	9,485,687	

Other income from educational operations comprises catering of £299k (2024 - £279k), school trip income of £7k (2024 - £11k) together with sundry other amounts of £29k (2024 - £23k).

7. Expenditure

	Staff Costs 2025 £	Premises 2025 £	Other 2025 £	Total 2025 £	Total 2024 £
Educational operations:					
Direct costs	7,322,919	696,376	895,068	8,914,363	8,113,823
Allocated support costs	1,442,368	581,769	634,747	2,658,884	2,298,578
	8,765,287	1,278,145	1,529,815	11,573,247	10,412,401
<i>Analysis of 2024 total</i>	8,034,357	1,307,721	1,070,323	10,412,401	

Notes to the Financial Statements
For the Year Ended 31 August 2025

8. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total 2025 £	Total 2024 £
Educational operations	228,536	11,344,711	11,573,247	10,412,401
<i>Analysis of 2024 total by fund</i>	<i>211,092</i>	<i>10,201,309</i>	<i>10,412,401</i>	

9. Analysis of expenditure by activities

	Direct costs 2025 £	Support costs 2025 £	Total funds 2025 £	Total funds 2024 £
Educational operations	8,914,363	2,658,884	11,573,247	10,412,401
<i>Analysis of 2024 total</i>	<i>8,113,823</i>	<i>2,298,578</i>	<i>10,412,401</i>	

Analysis of support costs

	Total funds 2025 £	Total funds 2024 £
Staff costs	1,442,368	1,263,753
Depreciation	55,444	45,680
Premises costs	577,438	579,496
Technology costs	122,566	98,373
Other support costs	440,767	474,308
Governance costs	14,160	13,375
Loss/(profit) on disposal of fixed assets	6,141	(176,407)
	<u>2,658,884</u>	<u>2,298,578</u>

Support staff costs include the non-cash and non-actuarial element of the Local Government Pension Scheme movement for the year in accordance with accounting policy 1.13. The costs above include a credit of £88k for the current year (2024 - £78k).

Chatham & Clarendon Grammar School
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Notes to the Financial Statements
For the Year Ended 31 August 2025

10. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2025	<i>2024</i>
	£	£
Operating lease rentals	26,560	33,475
Depreciation of tangible fixed assets	(1,102,266)	911,008
Loss/profit on disposal of fixed assets	6,141	(176,407)
Fees paid to auditors for:		
- audit	11,315	10,825
- other services	2,430	2,350
	<u>26,560</u>	<u>33,475</u>

The prior year profit on disposal of fixed assets relates to the sale of the Red House, a property on the grounds that the School has sold after deeming it to be surplus to requirements.

11. Staff

a. Staff costs and employee benefits

Staff costs during the year were as follows:

	2025	<i>2024</i>
	£	£
Wages and salaries	6,233,856	6,095,484
Social security costs	719,407	610,912
Pension costs	1,513,053	1,299,864
	<u>8,466,316</u>	<u>8,006,260</u>
Agency staff costs	135,298	28,097
Staff restructuring costs	163,673	-
	<u>8,765,287</u>	<u>8,034,357</u>

Staff restructuring costs comprise:

Redundancy payments (contractual)	163,673	-
-----------------------------------	---------	---

Redundancy costs disclosed in the financial statements include any associated pension strain payments payable to the Local Government Pension Scheme (LGPS) where early access to unreduced pension benefits has been granted as part of the redundancy. These pension strain costs represent additional employer charges arising from early retirement terms and are recognised in full in the year in which the obligation is incurred.

Notes to the Financial Statements
For the Year Ended 31 August 2025

11. Staff (continued)

b. Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2025	2024
	No.	No.
Teachers	87	89
Administration and support	95	94
Management	7	7
	<u>189</u>	<u>190</u>

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025	2024
	No.	No.
In the band £60,001 - £70,000	14	4
In the band £70,001 - £80,000	4	1
In the band £80,001 - £90,000	2	1
In the band £110,001 - £120,000	-	1
In the band £120,001 - £130,000	1	-
	<u>1</u>	<u>-</u>

d. Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £1,030,087 (2024 - £967,838).

12. Trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Head Teacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and staff members under their contracts of employment. The value of trustees' remuneration and other benefits was as follows:

		2025	2024
		£	£
Mrs. D. Liddicoat, Head Teacher	Remuneration	120,000 - 125,000	115,000 - 120,000
	Pension contributions paid	35,000 - 40,000	30,000 - 35,000
Ms. C. Tonkin Jukes, Staff Trustee	Remuneration	45,000 - 50,000	45,000 - 50,000
	Pension contributions paid	10,000 - 15,000	10,000 - 15,000
Mr. M. Baker, Staff Trustee	Remuneration (no pension)	-	20,000 - 25,000
Mr. A. Sutton-Jones, Staff Trustee	Remuneration	-	35,000 - 40,000
	Pension contributions paid	-	5,000 - 10,000
Mr. M. Wilkes, Staff Trustee	Remuneration (no pension)	30,000 - 35,000	10,000 - 15,000
Ms. C. Emes, Staff Trustee	Remuneration	15,000 - 20,000	0 - 5,000
	Pension contributions paid	0 - 5,000	0 - 5,000

Notes to the Financial Statements
For the Year Ended 31 August 2025

12. Trustees' remuneration and expenses (continued)

During the year ended 31 August 2025, no trustee expenses have been incurred (2024 - £NIL).

13. Trustees' and Officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme membership.

14. Tangible fixed assets

	Land & buildings £	Furniture and equipment £	Computer equipment £	Motor vehicles £	Total £
Cost					
At 1 September 2024	36,320,994	1,454,143	910,160	35,320	38,720,617
Additions	746,866	791,085	46,907	-	1,584,858
Disposals	(6,375)	-	-	-	(6,375)
At 31 August 2025	37,061,485	2,245,228	957,067	35,320	40,299,100
Depreciation					
At 1 September 2024	9,472,846	777,376	754,809	32,456	11,037,487
Charge for the year	732,796	277,193	89,412	2,865	1,102,266
On disposals	(234)	-	-	-	(234)
At 31 August 2025	10,205,408	1,054,569	844,221	35,321	12,139,519
Net book value					
At 31 August 2025	26,856,077	1,190,659	112,846	(1)	28,159,581
At 31 August 2024	26,848,148	676,767	155,351	2,864	27,683,130

The land and building disposal relates to further previously capitalised costs associated with the sale of the Red House, which was disposed of in the previous year which were not released in 2024.

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Notes to the Financial Statements
For the Year Ended 31 August 2025

15. Fixed asset investments

	Listed investments £
Cost or valuation	
At 1 September 2024	23,510
Revaluations	871
At 31 August 2025	<u>24,381</u>

16. Debtors

	2025 £	2024 £
Trade debtors	75,648	44,631
Other debtors	3,364	7,483
Prepayments and accrued income	231,904	724,190
VAT recoverable	13,162	53,719
	<u>324,078</u>	<u>830,023</u>

17. Creditors: Amounts falling due within one year

	2025 £	2024 £
Trade creditors	477,257	247,657
Other taxation and social security	164,159	138,499
Other creditors	65,688	60,113
Accruals and deferred income	164,253	141,036
	<u>871,357</u>	<u>587,305</u>

	2025 £	2024 £
Deferred income at 1 September 2024	70,645	100,182
Resources deferred during the year	46,338	70,645
Amounts released from previous periods	(70,645)	(100,182)
	<u>46,338</u>	<u>70,645</u>

Deferred income included above is income collected from pupils in advance of trips taking place during 2025/26.

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Notes to the Financial Statements
For the Year Ended 31 August 2025

18. Statement of funds

	Balance at 1 September 2024 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2025 £
Unrestricted funds						
General fund	574,276	494,184	(228,536)	(872,325)	871	(31,530)
Restricted general funds						
General Annual Grant (GAG)	-	5,851,834	(6,706,732)	854,898	-	-
16 - 19 core funding	-	2,652,748	(2,652,748)	-	-	-
Other DfE grants	-	942,125	(942,125)	-	-	-
Other government grants	-	18,699	(18,699)	-	-	-
Pension reserve	-	-	84,000	-	(84,000)	-
	-	9,465,406	(10,236,304)	854,898	(84,000)	-
Restricted fixed asset funds						
Fixed assets	27,683,130	-	(1,108,407)	1,584,858	-	28,159,581
DfE capital grants	-	1,739,163	-	(1,567,431)	-	171,732
Red House sale funds	24,899	-	-	-	-	24,899
	27,708,029	1,739,163	(1,108,407)	17,427	-	28,356,212
Total Restricted funds	27,708,029	11,204,569	(11,344,711)	872,325	(84,000)	28,356,212
Total funds	28,282,305	11,698,753	(11,573,247)	-	(83,129)	28,324,682

Notes to the Financial Statements
For the Year Ended 31 August 2025

18. Statement of funds (continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grants ("GAG") must be used for the normal running costs of the School. The transfer into this fund of £854,898 represents a transfer from unrestricted funds.

The other DfE grant fund is used to track non-GAG revenue grant funding received from the DfE and connected bodies, and principally included the material grants detailed separately in note 6.

The other government grants fund is used to track grants provided by government departments other than the DfE and includes grants received from Kent County Council.

The other restricted balance relates to the Combined Cadet Force at the School.

The pension reserve relates to the academy trust's share of the deficit of the Local Government Pension Scheme overseen by the Local Authority.

The restricted fixed asset funds represent the net book value of fixed assets carried on the Balance Sheet, together with any unspent capital funds. The £24,899 carried forward in respect of the Red House sale proceeds represents unspent funding from this sale that will cover future capital projects. The net transfers in the restricted fixed asset fund of £17,327 relate to capitalised equipment funded through revenue funds.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2025.

Chatham & Clarendon Grammar School
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Notes to the Financial Statements
For the Year Ended 31 August 2025

18. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	<i>Balance at 1 September 2023 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2024 £</i>
Unrestricted funds						
General fund	515,384	536,090	(211,092)	(268,641)	2,535	574,276
Restricted general funds						
General Annual Grant (GAG)	(258)	5,732,698	(6,042,814)	310,374	-	-
16 - 19 core funding	-	2,636,695	(2,636,695)	-	-	-
Other DfE grants	61,903	744,740	(806,643)	-	-	-
Other government grants	-	35,192	(35,192)	-	-	-
Other restricted income	-	23,364	(23,364)	-	-	-
Pension reserve	-	-	78,000	-	(78,000)	-
	61,645	9,172,689	(9,466,708)	310,374	(78,000)	-
Restricted fixed asset funds						
Fixed assets	27,869,133	-	(734,601)	548,598	-	27,683,130
DfE capital grants	-	615,230	-	(615,230)	-	-
Red House sale funds	-	-	-	24,899	-	24,899
	27,869,133	615,230	(734,601)	(41,733)	-	27,708,029
Total Restricted funds	27,930,778	9,787,919	(10,201,309)	268,641	(78,000)	27,708,029
Total funds	28,446,162	10,324,009	(10,412,401)	-	(75,465)	28,282,305

Notes to the Financial Statements
For the Year Ended 31 August 2025

19. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £
Tangible fixed assets	-	28,159,581	28,159,581
Fixed asset investments	24,381	-	24,381
Current assets	815,446	196,631	1,012,077
Creditors due within one year	(871,357)	-	(871,357)
Total	(31,530)	28,356,212	28,324,682

Analysis of net assets between funds - prior year

	Unrestricted funds 2024 £	Restricted fixed asset funds 2024 £	Total funds 2024 £
Tangible fixed assets	-	27,683,130	27,683,130
Fixed asset investments	23,510	-	23,510
Current assets	1,138,071	24,899	1,162,970
Creditors due within one year	(587,305)	-	(587,305)
Total	574,276	27,708,029	28,282,305

Notes to the Financial Statements
For the Year Ended 31 August 2025

20. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2025 £	2024 £
Net income/(expenditure) for the year (as per Statement of Financial Activities)	126,377	(85,857)
Adjustments for:		
Depreciation	1,102,266	911,008
Capital grants from DfE and other capital income	(1,739,163)	(615,230)
Interest receivable	(12,626)	(10,948)
Defined benefit pension scheme cost less contributions payable	(70,000)	(66,000)
Defined benefit pension scheme finance cost	(14,000)	(12,000)
Decrease/(increase) in debtors	505,945	(526,817)
Increase in creditors	284,052	194,851
Loss/profit on disposal of fixed assets	6,141	(176,407)
Net cash provided by/(used in) operating activities	188,992	(387,400)

21. Cash flows from investing activities

	2025 £	2024 £
Dividends, interest and rents from investments	12,626	10,948
Purchase of tangible fixed assets	(1,584,858)	(909,809)
Proceeds from the sale of tangible fixed assets	-	361,211
Capital grants from DfE Group	1,739,163	615,230
(Gains)/losses on investments	(871)	(2,535)
Net cash provided by investing activities	166,060	75,045

22. Analysis of cash and cash equivalents

	2025 £	2024 £
Cash in hand and at bank	687,999	332,947

Notes to the Financial Statements
For the Year Ended 31 August 2025

23. Analysis of changes in net debt

	At 1 September 2024 £	Cash flows £	At 31 August 2025 £
Cash at bank and in hand	332,947	355,052	687,999
	<u>332,947</u>	<u>355,052</u>	<u>687,999</u>

24. Pension commitments

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Kent County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 and of the LGPS 31 March 2022.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million

The revised employer contribution rate, arising from the 2020 valuation, was implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

Notes to the Financial Statements
For the Year Ended 31 August 2025

24. Pension commitments (continued)

The employer's pension costs paid to TPS in the year amounted to £1,199,000 (2024 - £1,055,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2023/10/valuation-result.aspx>)

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2025 was £451,000 (2024 - £408,000), of which employer's contributions totalled £360,000 (2024 - £322,000) and employees' contributions totalled £ 91,000 (2024 - £86,000). The agreed contribution rates for future years are 22.5 per cent for employers, and 5.5-12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Principal actuarial assumptions

	2025	2024
	%	%
Rate of increase in salaries	3.50	3.85
Rate of increase for pensions in payment (CPI)	2.50	2.85
Discount rate for scheme liabilities	6.00	5.05
Inflation assumption (RPI)	2.95	3.15

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025	2024
	Years	Years
<i>Retiring today</i>		
Males	21.4	20.7
Females	23.7	23.3
<i>Retiring in 20 years</i>		
Males	23.0	22.0
Females	25.4	24.7

Notes to the Financial Statements
For the Year Ended 31 August 2025

24. Pension commitments (continued)

Sensitivity analysis

	2025	<i>2024</i>
	£000	<i>£000</i>
Discount rate +0.1%	(92)	(117)
Discount rate -0.1%	95	120
Mortality assumption - 1 year increase	141	196
Mortality assumption - 1 year decrease	(137)	(190)
CPI rate +0.1%	88	111
CPI rate -0.1%	(86)	(108)
	=====	=====

Notes to the Financial Statements
For the Year Ended 31 August 2025

24. Pension commitments (continued)

Share of scheme assets

The academy trust's share of the assets in the scheme was:

	At 31 August 2025 £	At 31 August 2024 £
Equities	4,356,000	3,712,000
Gilts	385,000	454,000
Corporate bonds	1,051,000	944,000
Property	577,000	601,000
Cash and other liquid assets	206,000	158,000
Investment funds	364,000	329,000
Infrastructure	340,000	303,000
Total market value of assets	7,279,000	6,501,000

The actual return on scheme assets was £470,000 (2024 - £453,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2025 £	2024 £
Current service cost	(284,000)	(251,000)
Interest income	336,000	315,000
Interest cost	(322,000)	(303,000)
Administrative expenses	(6,000)	(5,000)
Total amount recognised in the Statement of Financial Activities	(276,000)	(244,000)

Changes in the present value of the defined benefit obligations were as follows:

	2025 £	2024 £
At 1 September	6,400,000	5,766,000
Current service cost	284,000	251,000
Interest cost	322,000	303,000
Employee contributions	91,000	86,000
Actuarial (gains)/losses	(1,318,000)	196,000
Benefits paid	(137,000)	(202,000)
At 31 August	5,642,000	6,400,000

Notes to the Financial Statements
For the Year Ended 31 August 2025

24. Pension commitments (continued)

Changes in the fair value of the academy trust's share of scheme assets were as follows:

	2025	<i>2024</i>
	£	£
At 1 September	6,501,000	5,847,000
Interest income	336,000	315,000
Actuarial gains	134,000	138,000
Employer contributions	360,000	322,000
Employee contributions	91,000	86,000
Benefits paid	(137,000)	(202,000)
Administrative expenses	(6,000)	(5,000)
At 31 August	7,279,000	<i>6,501,000</i>

As set out in note 2, the scheme surplus as at 31 August 2025 was £1.637m (2024 - £101,000), represented by the fair value of the assets less the fair value of the defined benefit obligations set out above. The Trustees have considered it unlikely that a surplus being recognised would ever result in a repayment or reduction in contributions, given that such a surplus is probably only temporary. Therefore, the net surplus recognised within the financial statements has been restricted to £Nil.

25. Operating lease commitments

At 31 August 2025 the academy trust had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2025	<i>2024</i>
	£	£
Not later than 1 year	18,510	19,638
Later than 1 year and not later than 5 years	45,628	32,452
	64,138	<i>52,090</i>

26. Members' liability

Each member of the academy trust undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Notes to the Financial Statements
For the Year Ended 31 August 2025

27. Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the DfE of all transactions made and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions. The following related party transactions took place in the financial period:

Expenditure Related Party Transactions:

During the year, Mr. I. Jones, a close family member of the Accounting Officer, was paid a total of £200 (2024 - £100) for school marketing photos. There were no amounts outstanding at 31 August 2025.

The academy trust made the purchase at arms' length, which the Accounting Officer neither participated in, nor influenced. In entering into the transaction, the academy trust has complied with the requirements of the Academy Trust Handbook, and since the value of the transaction is considerably below the £2,500 de-minimus threshold it was not necessary to obtain an 'at cost' statement.

28. Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for the DfE. In the accounting period ended 31 August 2025 the academy trust received £64,226 (2024 - £65,788) and disbursed £61,256 (2024 - £62,431) from the fund. An amount of £51,205 (2024 - £48,235) is included in other creditors relating to undistributed funds that are repayable to the DfE if not expended in the following year.

29. Controlling party

The academy trust is run by the senior management team on a day to day basis. Strategic decisions are made by the trustees. There is no ultimate controlling party.