Introduction

This booklet provides a brief overview of the subjects we offer at Advanced Level and our Level 3 Vocational courses, for students joining the Sixth Form from September 2020. As the Sixth Form includes over 500 students it is usually possible for us to schedule the preferred combination of subjects for individual students in almost every case. Mr Lewis, Head of Sixth Form, and the Sixth Form staff can offer information, advice and guidance on post-16 choices, and we will make every effort to ensure students are placed in the most appropriate combination of courses.

Further information about the Sixth Form, including exam results and the destinations of Year 13 leavers, is included within the prospectus and can also be found on the School website: www.ccgrammarschool.co.uk

Individual enquiries can be emailed to Mr Lewis at clowis@ccgrammarschool.co.uk or by phoning him on 01843 591074, selecting the Sixth Form option from the menu.

The A Level Offer:

A levels are two year courses examined at the end of Year 13. We expect students to study 3 or 4 subjects and continue all of them until the end of Year 13.

Entrance Requirements

To study 3 or 4 Advanced Level subjects we require:

at least 5 grade 6 passes at GCSE

(double BTEC counts as 1 GCSE only; quadruple BTEC as 2)

Qualifications other than GCSE or BTEC are not counted unless related directly to subjects selected at Advanced Level.

To study a double Level 3 Vocational course plus 1 or 2 A Level subjects we require:

at least 2 grade 6 and 3 grade 5 passes at GCSE (these grades are our minimum requirement for any combination of courses).

Vocational courses:  Applied Science, BTEC Business, CTEC Health and Social Care,

BTEC Information Technology, CTEC Sport

(N.B. no candidate can be admitted without at least 5 GCSE, or equivalent, passes at grade 5 or above).

For either of the programmes above the following requirements apply:

• Grade 6 (or equivalent) must be achieved in those subjects being chosen, where relevant.
• To count, a BTEC must be related to the A Levels chosen (a merit is equal to a grade 6).
• To study A Level Mathematics a grade 7 is required at GCSE Higher Level.
• BTEC Applied Science does not allow a candidate to access Biology, Chemistry or Physics at A level.
• Look carefully at individual subject descriptions to see if there are any additional recommendations.

How To Apply

- You must visit www.kentprospectus.co.uk and then follow the application process online. If you are unsure of the procedure please contact the Head of Year 11 or Careers Teacher in your school.
- Our deadline for applications is February 13th 2020. We may consider late applications after this date if numbers allow.
- Your application will be acknowledged and students from other schools may be invited to visit the school and discuss their application with Sixth Form staff.
- Students in Year 11 at Chatham and Clarendon Grammar School will be seen as a matter of course by Mr Fenn, the Guidance and Careers Manager.
Applied Science

Level 3 Certificate & Extended Certificate

(Awarding Body – AQA)

What is the course about?

The course provides a broad understanding of applied science to support progress to Higher Education. Learners will cover topics such as scientific principles associated with the application of biology, chemistry and physics as well as experimental and practical techniques associated with applied science and the roles and skills of scientists and the public and media perception of science. The qualification also offers learners an opportunity to develop transferable skills such as problem solving, research and communication as part of their applied learning.

For whom is the course suitable?

For those wishing to progress to higher education or employment in an applied science area or a related apprenticeship. It is also suitable for studying instead of academic science qualifications alongside other Level 3 qualifications.

Teaching Methods and Homework commitment:

A range of teaching methods are used, including formal delivery with note-taking and conducting your own experiments. There is also a large requirement for independent study. Individual research and practical write-ups will need to be completed during class time as well as extensively for homework.

What could I go on to do at the end of the course?

This qualification can also prepare learners to take up employment in the applied science sector, either directly after achieving the qualification or via Higher Education. This qualification is supported by a range of universities and, taken alongside other science-based qualifications, it can fulfil the entry requirements for a number of science-related Higher Education courses, including biomedical science, forensics and sports science, as well as nursing.

Method of Study and Assessment:

Students would study the Certificate in Year 12 then complete the Extended Certificate in Year 13. There are combinations of compulsory and optional units and there is limited opportunity to retake units. The grading for this qualification is either Pass, Merit, Distinction or Distinction*

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<td>(Portfolio)</td>
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</table>
Art & Design

(Awarding Body – AQA)

What is the course about?
This is a course that facilitates the student’s development and understanding of the visual arts in the broadest sense. Students are encouraged to make personal and informed responses using a wide variety of media and, to this end, are taught the skills needed to express themselves. The course is very wide ranging in its interpretation of Art and Design and can incorporate many disciplines. The first six weeks comprises a series of workshops on the expressive qualities of the formal elements and include an introduction to painting, printmaking, textiles and digital image manipulation. Students then go on to experience media such as ceramic, sculpture, collage, assemblage and graphic design as well as painting and drawing. As students gain confidence and increase their repertoire of skills they are encouraged to increase their levels of independence and design their own programme of study.

For whom is the course suitable?
This course gives students an excellent preparation for Art College Application and a path through to an Honours degree. However, it is also very suitable for those who do not want to take the subject beyond A level but do want to broaden their learning experiences, personal development and creative qualities sought after by universities.

Teaching Methods and Homework commitment:
Students will experience work shop sessions led by their teacher, tutorial sessions in which they explain the development of ideas to their tutor, and self directed sessions in which students pursue their own direction of study.

What could I go on to do at the end of the course?
Many students move on to a Foundation Course in Art and Design at Art College and then to a BA Hons in a Fine or Applied Art subject. They then progress to employment in a wide variety of creative professions including graphic design, interior design, fashion design, fashion buying, photography, animation, web design, product design etc.. Students can also enter other employment fields such as architecture or choose to study at a higher level such as for a Masters degree.

Method of Study and Assessment:

A Level Course

Students will submit Components 1 and 2 for the A Level Course at the end of Year 2

Component 1 – Course work – Personal Investigation
Internally assessed, moderated by AQA.
60% of A level

Component 2– Externally set assignment
Internally assessed, moderated by AQA.
40% of A level
What is the course about?

AQA A-level Biology has been designed to progress naturally from GCSE and take recognisable topics a stage further. Some, such as Reflex Actions and Geotropisms, are studied in greater detail, while others use Mathematics so that the qualitative understanding becomes more quantitative.

For whom is the course suitable?

The course is aimed at interested students who have achieved at least a level 6 in Biology or GCSE Combined: Trilogy (Biology Component) - however a level 7 is recommended. Choose Biology if:

- You intend to follow a career for which Biological Sciences are highly relevant (e.g. nursing, medicine, etc.)
- You intend to study some aspect of Biological Science at university in conjunction with other areas (e.g. Chemistry, Physical Education, Environmental Science).
- You have enjoyed studying Biology, or wish to provide balance with Arts and Humanities subjects

Teaching Methods and Homework commitment:

A wide range of teaching methods are used, including formal delivery with note-taking, presentations, group discussions, group teaching, and many opportunities to conduct your own experiments. Students are expected to complete exercises and assignments in conjunction with their own note-taking from textbooks and write up practical assignments. Students will be expected to complete additional assignments, e.g. presentations on current events from information obtained from reading and research.

What could I go on to do at the end of the course?

For most careers in Biology as a specialist activity, you will probably need one of the following combinations:

Bio/Chem/Phys; Bio/Chem/Maths; Bio/Chem.

Many other careers are open with these combinations:

Bio/Geog; Bio/PE; Bio/Maths/Phys

Example careers: Agriculture, Biochemistry, Biotechnology, Genetic Engineering, Dentistry, Environmental Health, Forensic Science, Laboratory Technician, Medicine, Nursing, Radiography, Teaching, Zoology.

Method of Study and Assessment:

Subject Content:


Year 2 Topics 5-8 — 5. Energy Transfer 6. Organisms responding to change 7. Genetics, populations, evolution and ecosystems 8. The control of gene expression

A Level Course

Paper 1 – Any content from 1-4 (including relevant practical skills)

Written exam – 2 hours 35% of A Level

Paper 2 – Any content from 5-8 (including relevant practical skills)

Written exam – 2 hours 35% of A Level

Paper 3 – Any content from 1-8 (including relevant practical skills)

Written exam – 2 hours 30% of A Level

Practical Assessment (15% of the marks in written papers will relate to practical work)

A rich diet of practical work is essential to develop students’ manipulative skills and understanding of the process of scientific investigation. It also contributes to teaching and learning of the concepts within this specification. For this purpose, students will have to purchase a lab book, either privately or via the school. Questions in the papers have been written in the expectation that students have carried out at least six required practical activities.

Mathematical requirements

In order to be able to develop their skills, knowledge and understanding of Biology, students need to have competence in the appropriate areas of mathematics. Overall 10% of the marks in assessments for Biology will require the use of mathematical skills. These skills will be applied in the context of Biology and will be at least the standard of higher tier GCSE mathematics.
Business Studies

(Awarding Body – EDEXCEL)

What is the course about?

The course aims to give students a sound understanding of the fast-paced and vibrant world of business and the dynamic environments in which organisations exist. Throughout the course real-life businesses are visited and researched, giving students a chance to consider different career paths and companies for which in the future they may wish to work. The course focuses on starting a business and the issues facing entrepreneurs when starting a new business venture, including financial planning and management and how to manage staff, operations, and marketing. The first year of the course develops key skills needed for Year 2 and is assessed by two written examination papers. In Year 13 the emphasis is on providing greater depth of understanding in each topic studied in Year 12 and developing a wider understanding of the global business environment. Topics studied include: finance, leadership, economics, politics, technology, sociology and ethics.

For whom is the course suitable?

The course will appeal to students interested in the world of business activity who would like to gain a greater understanding of how a business operates and how business problems occur along with possible solutions. Most subjects fit in well with Business Studies. The subjects where there is some curricular overlap with Business Studies include Government and Politics, Sociology, Geography, ICT, Mathematics/Statistics, Economics and Psychology.

Teaching Methods and Homework commitment:

A variety of approaches are used, including, industry visits, note-taking, practice of different types of questions, video, games, role-play exercises and carrying out research on different topic areas. Students are required to work independently, completing assignments, including presentations on research that they have collected independently from a variety of sources. Homework is centred on research, essay writing and revision for mock tests, which are held termly.

What could I go on to do at the end of the course?

Business Studies will prove particularly useful in many careers. Commerce, law, politics, banking, fashion, retail, insurance, journalism and management are just a few that appreciate some form of understanding of the working of the complicated business world. A knowledge and understanding of Business Studies will also help students embarking on degree courses in Economics, Marketing, Accountancy, Management, Fashion, Geography, Sociology, Law and Politics.

Method of Study and Assessment:

A Level Course

Paper 1 – Marketing, people and global business
Written Paper 2 hours - 35% of A level

Paper 2 – Business activities, decisions and strategy
Written Paper 2 hours - 35% of A level

Paper 3 – Investigating business in a competitive environment
Written Paper 2 hours - 30% of A level

(Paper 3 is based on a pre-released research task that requires students to investigate independently a business context.)
BTEC Business
(Awarding Body – EDEXCEL)

What is the course about?
The Extended Certificate (one A Level Equivalent) course aims to give a broad overview of the business sector, forming part of a programme of study including other courses such as A Levels or BTECs. Throughout the four modules a variety of businesses from the real world are studied in the context of the assessed theory material forming a foundation of business knowledge. Materials covered in a more practical, hands on manner explore the internal workings of businesses as well as the external environments in which they exist.

For whom is the course suitable?
BTEC Business is suitable for anybody who has a keen interest in the subject. Students wanting to further their understanding of the sector must also have the desire to develop a range of associated skills from analytical and evaluative to presentation and creativity.

Teaching Methods and Homework commitment:
A variety of approaches are used, including industry visits, note-taking, practicing different types of question, video, games, role-play exercises and carrying out research on different topic areas. Students are required to work independently, completing assignments, including presentations on research that they have collected independently from a variety of sources.

What could I go on to do at the end of the course?
Business is a highly useful and practical subject that will prove helpful to students choosing a whole manner of qualifications and career paths from the directly applicable degree courses to virtually any path that requires some understanding of the often complex world of business.

Method of Study and Assessment:

Course Content in Years 1 and 2

Unit 1 – Exploring Business
Series of internally assessed written assignments.

Unit 2 – Developing a Marketing Campaign
Students are provided with a case study two weeks before being assessed during a three hour supervised period.

Unit 3 – Personal & Business Finance
Written two hour externally assessed exam.

Unit 4 – Optional Unit
A choice of one of five units
1/. Recruitment & Selection Process
2/. Investigating Customer Service
3/. Market Research
4/. The English Legal System
5/. Work Experience in Business
What is the course about?
Chemistry is a vibrant and relevant subject taught through the OCR (A) Specification. This is a unique course with comprehensive coverage of all major chemical concepts with an emphasis on relevance to everyday life. The aim of the course is to introduce chemistry theory through relevant, context-based units. The result is that new concepts are introduced and reviewed within a framework related to its use and the latest techniques.

For whom is the course suitable?
The course is aimed at interested students who have achieved at least a level 6 in Chemistry or GCSE Combined: Trilogy (Chemistry Component) - however a level 7 is recommended.
In order to be able to develop their skills, knowledge and understanding of Chemistry, students need to have competence in the appropriate areas of mathematics. It is therefore recommended that students have at least a grade 6 in GCSE Mathematics.
Choose Chemistry if:
• You intend to pursue a career in a science or a career requiring analytical skills
• You have enjoyed studying chemistry, even if you are not sure of taking it at tertiary level
• You wish to take a science subject to balance the Arts/Humanities choices you have made.
• You have the mathematical skills to cope with the quantitative elements
• Those who wish to pursue a career in a science field or a career requiring analytical skills
• Those who enjoyed chemistry at GCSE and wish to explore the subject further

Teaching Methods and Homework commitment:
• Using practical techniques to investigate the behaviour of materials
• Solving problems using mathematical techniques as well as non-mathematical concepts
• Studying the applications of Chemistry, together with their social, environmental and economic consequences.
• Students are expected to work for a minimum of 5 hours per week, outside lesson time. This will involve a wide variety of activities including problem solving, background reading and researching topics.

What could I go on to do at the end of the course?
A-level Chemistry is obviously essential to anyone wishing to study Chemistry at a higher level, but it is also a required A-level for many courses including Medicine, Dentistry, Veterinary Science, Pharmacy, Forensic Science, Environmental Science and Chemical Engineering. In addition, Chemistry is an ideal subject for students looking to widen their options prior to university. UCAS handbooks will give further advice.

Method of Study and Assessment:
Module 1—Development of practical skills
Module 2—Foundation of chemistry
Module 3—Periodic table & energy

Module 4—Core organic chemistry
Module 5—Physical chemistry & transition elements
Module 6—Organic chemistry & analysis

At A level—Paper 1 can assess content from Modules 1—5, Paper 2 Modules 1, 2, 4-6, Paper 3 Modules 1-6

A Level Course

**Paper 1—Periodic Table, Elements & Physical Chemistry**
Multiple choice & Structured questions
2 hours 15 mins—37% of A Level

**Paper 2—Synthesis & Analytical Techniques**
Multiple choice & Structured questions
2 hours 15 mins—37% of A Level

**Paper 3 Unified Chemistry**
Written Paper — 1 hour 30 minutes—26% of A Level
Computer Science
(Awarding Body – OCR)

What is the course about?
Computer Science is the study of how computers and computer systems work, and how they are constructed and programmed. Computer Science develops a particularly systematic and logical approach to thinking about complex problems, called computational thinking. Programming takes computational thinking skills and empowers students to take charge of computers and create new software of their own, rather than to consume things made by others. This ability unleashes enormous creativity, drives innovation, and opens up completely new horizons and possibilities.

For whom is the course suitable?
This course develops logical thinking skills as well as the ability to adapt to technology in an ever changing society. It is also an incredibly creative course, and therefore if your chosen career requires you to solve problems, develop or understand technology, be innovative or creative then this subject could be for you. It is also suitable for those wanting to develop transferable skills such as communication and leadership; commercial awareness; presenting reasoned arguments; numeracy and coping with rapid technological changes.

This course is recommended for those who wish to continue their education at degree level in Computer Science, or alternatively, those that may decide it will be a useful compliment to their other subjects. Computer Science sits well with almost any subject, but in particular with Mathematics and Science. For those with a genuine interest in Computing, but who have not taken the GCSE, a grade 6 in GCSE Mathematics is a recommended requirement.

Teaching Methods and Homework commitment:
You will have access to a VLE specifically designed for the course, including the programming element. Teaching will use a range of approaches to suit your learning style and the course is also tailored to individual requirements. Private study is required to complete this course successfully, as is the ability to stick at a problem until it is solved!

What could I go on to do at the end of the course?
Computer Science at Degree Level or a related course. Careers are varied – indeed it suits any career that uses or develops technology.

Method of Study and Assessment:

A Level Course

01 – Computer Systems
The characteristics of contemporary processors, input, output and storage devices/software and software development/exchange data/data types, data structures and algorithms/legal, moral, ethical and cultural issues
Written Paper – 2 hour 30 minutes – 40% of A Level

02—Algorithms & Programming
Elements of computational thinking/problem solving and programming /algorithms
Written Paper – 2 hour 30 minutes – 40% of A Level

03—Programming Project
Students select their own project to solve, from a range of programming languages:
•Python •C family of languages (for example C# C+ etc.) •Java •Visual Basic •PHP •Delphi
The project will also require the production of the following documentation:
analysis, design, development and evaluation.
Internally assessed—20% of A Level
Design Technology
(Awarding Body – AQA)

What is the course about and for whom is it suitable?
This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers and especially those in the creative industries. Students will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by creating products of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

Teaching Methods and Homework commitment:
Through theoretical lessons and designing and manufacturing tasks. Students are expected to utilise time outside contact lessons to complete homework and coursework tasks.

What could I go on to do at the end of the course?
Design Technology is recognised by many universities as being one of the most useful subjects available, due to the analytical and creative thinking elements that it focuses upon. The course enables students to be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study, that also gives an insight into related sectors, such as manufacturing and engineering. The course is a ‘springboard’ into a wide variety of courses and careers. In the last few years our students have gone on to study: Industrial Design, Product Design, Engineering, Industrial Design and Engineering, Civil Engineering, Architecture, Mechanical Engineering, Automotive design, and Computer Illustration in some of the best universities in the country as well as taking on apprenticeships or employment using Computer Aided Design

Method of Study and Assessment:

A Level Course

The A level is split into three units. A coursework design and manufacture unit weighted at 50% of the A level and two examination units one 30% and one 20% of the qualification.

Unit 1
Core technical, and designing and making principles, and additional specialist knowledge are assessed in the examination unit and questions are in multiple choice, short answer and extended response format.

30% of A Level
2 hours 30 minutes written paper

Unit 2
Specialist knowledge, technical, designing and making principles, are assessed in the examination unit. The questions are in multiple choice, short answer and extended response format.

20% of A Level
1 hour 30 minutes written paper

Unit 3
Practical applications of technical, designing and making principles and specialist knowledge are assessed in the coursework design and manufacture unit. Students undertake a single design and make project. The coursework is 50% of the qualification and will be submitted as a written or digital design portfolio with photographic evidence of final prototype.

50% of A Level
Written design portfolio, manufactured outcome.
Drama & Theatre
(Awarding Body – AQA)

What is the course about?
A challenging, academic, practical and creative A Level will give you the opportunity to develop your communication skills and confidence which are exceptionally valuable in the international, modern workplace. Drama and Theatre studies is widely recognised as a demanding, analytical, multi-skill based and character building course, which has applications in many careers.

For whom is the course suitable?
It is suitable for you if you are interested in Drama, if you enjoy reading plays, if you would like to go to watch plays regularly and learn more about societal and cultural heritage. If you want to be able to express yourself physically and verbally in a recognised academic arts discipline with a proven track record of success. If you want to develop your self-confidence, or have the desire to go into a career where presentation and promotion of self is important or if you would like to feel confident when addressing groups of assembled people. If you want to develop critical and analytical skills in your written and practical work of the kind required for success in Higher Education. If you want to have the opportunity to support the development of other students within the Drama Department through House Drama competitions and Shakespeare for Schools festival and if you want to belong to a thriving, supportive community within the school.

Teaching Methods and Homework commitment:
The course is taught through creative practical explorations influenced by Theatre Practitioners alongside periods of focused study of set text plays and live performance that incorporate collaboration, discussion and debate. For scripted and devised theatre, students work inter-dependently to support each other in all aspects of their performance. Homework is regularly set and is written into Log Books; it consists of discussion notes, lesson evaluations, research projects and theatre reviews.

What could I go on to do at the end of the course?
This course is a valuable asset to any career involving presentational skills and generally will develop self-confidence in an individual. Above all, this course is essential for those who wish to take their study of Drama, Theatre and Performing Arts further, either as a university course or at Drama School.

Method of Study and Assessment:

A Level Course
Component 1 – Drama and theatre
Knowledge & understanding of drama and theatre
Study of two set plays, chosen from two lists
Analysis & evaluation of the work of live theatre makers
Written paper (Open Book) – 3 hours - (80 marks) 40% of A Level

Component 2 – Creating original drama (practical)
Process of creating devised drama and performance of devised drama (students may contribute as performer, designer or director)
Working notebook (40 marks), Devised performance (20 marks)
60 marks in total—30% of A-level
This component is marked by teachers and moderated by AQA

Component 3 – Making theatre (practical)
Practical exploration & interpretation of Extract 1, 2 &3, each taken from different play
Methodology of prescribed practitioner applied to Extract 3
Extract 3 to be performed as final assessed piece
(students may contribute as a performer, designer or director)
Reflective report analyzing & evaluating theatrical interpretation of all three extracts
Performance of Extract 3 (40 marks),
Reflective report (20 marks)
30% of A-level
Marked by AQA
For whom is the course suitable?
The course will appeal to students who are interested in understanding how the global, European and UK economies operate. Students who enjoy analysing and evaluating economic problems and working with theoretical models and data benefit from the course. It will also provide a valuable insight into the world of politics and the environment in which the financial institutions and the Business community operate. Much of the content is mathematical and students are recommended to have at least a grade 6 in GCSE Mathematics Higher level.

Teaching Methods and Homework commitment:
A variety of approaches will be used, including note-taking, the use of case studies and the evaluation of current media and global indicators. Students will be expected to complete additional assignments, including research projects on current economic issues using theories learned in class and up-to-date information and data from newspapers and magazines. Students will also learn how to structure and write effective, critical and intelligent essays under timed conditions. Additionally, they will have the opportunity to meet and study with Econplus Dal—a local economist and a worldwide acclaimed YouTube teacher.

What could I go on to do at the end of the course?
Economics is a challenging, progressive subject which can be useful for a wide variety of careers. Business, politics, law, banking, accountancy, insurance, journalism and management are just a few of the many areas that appreciate an understanding of economic policies, problems and issues. Knowledge of Economics will also help students embarking on degree courses in Business Studies, Accountancy, Geography, Mathematics, Sociology, Social Work, Politics and Law.

Method of Study and Assessment:

A Level Course

Unit 1 Microeconomics
Markets and Market Failure
Written paper 2 hours
33.3% of A level

Unit 2 Macroeconomics
The National and International Economy
Written paper 2 hours
33.3% of A level

Unit 3
Economic Principles & Issues
Multiple Choice & Written paper 2 hours
33.3% of A level
### What is the course about?

The course will involve the study of eight to ten literary texts – poetry, drama and novels written during the past 700 years. Shakespeare is likely to be the most distant writer chronologically; in contrast, at least one text will have been written since 2000. English Literature is a subject that by its nature has always required candidates to consider individual, moral, ethical, social, political, cultural and contemporary issues but, unlike previous specifications, the new syllabus also includes ‘unseen’ material which tests the autonomous reading skills of students.

### For whom is the course suitable?

Prospective students should have a genuine love of literature and a readiness to engage in the extensive independent reading that is built into the course. Students will broaden their critical and analytical skills and will be encouraged to present their own insights and develop their own judgements.

### Teaching Methods and Homework commitment:

The teaching of English Literature centres around discussion and students are expected to take an active part in this. Lessons will take the form of teacher-led discussion, student-led discussion, presentations, essay writing skills and reading skills. Homework will be regular reading and wider independent reading along with preparing presentations and developing essay writing skills.

### What could I go on to do at the end of the course?

Skills learnt in the study of English Literature are transferable to a wide range of subjects at degree level. As a core subject, English is a firm base on which to build most careers. You may decide to pursue careers in the teaching profession, publishing or the media. Yet other students use their generic skills to enter such diverse areas as government administration, law, finance and management.

### Method of Study and Assessment:

#### A Level Course

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<th>Paper 1 – Love Through The Ages</th>
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<td>Study of three texts: one poetry &amp; one prose, of which one must be written pre 1900, &amp; one Shakespeare play. The exam will include two unseen poems.</td>
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<td>Written exam 3 hours – 40% of A Level</td>
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<th>Paper 2– Texts in Shared contexts</th>
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<td>Choice of two options:</td>
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<td>1.-WW1 and its aftermath</td>
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<tr>
<td>2-Modern times: Literature from 1945 to present day</td>
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<tr>
<td>A study of three texts: one prose, one poetry and one drama, of which one must be written post 2000. The exam will include an unseen extract.</td>
</tr>
<tr>
<td>Written exam 2 hours 30 minutes 40% of A Level</td>
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<tr>
<th>Non-exam assessment:</th>
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<td>Independent Critical Study :Texts across Time</td>
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<tr>
<td>Comparative critical study of two texts, at least one to have been written pre 1900</td>
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<tr>
<td>One extended essay (2500 words) and a bibliography 20% of A Level</td>
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**Film Studies**  
*(Awarding Body – OCR)*

**What is the course about?**
Film Studies is primarily an academic, rather than practical subject in which the candidate will study and appreciate cinema on a number of levels: as an entertainment form, as an expressive art and as a powerful multi-million dollar industry. The study will focus on the formal properties of cinema (cinematography, editing, lighting etc), movie audiences, the film producers themselves as well as key movements/periods in cinema history. The subject is fun and exciting but also stimulating and demanding.

**For whom is the course suitable?**
There is no requirement for GCSE Media or Film Studies to study the course; however, it is recommended that candidates should have at least grade 6 in English Language or Literature if they are to cope with the academic demands of the specification.

**Teaching Methods and Homework commitment:**
The teaching of Film Studies centres around discussion and students are expected to take an active part in this. Lessons will take the form of teacher-led discussion, student-led discussion, presentations, essay writing skills and reading skills. Homework will be regular reading and wider independent reading along with preparing presentations and essays. Students will also be expected to watch and critique a wide range of films in their own time.

**What could I go on to do at the end of the course?**
As a broad Arts subject, Film Studies can often lead to a wide range of careers and degree courses. Some of these could include working in Film/TV production companies, Commercial Galleries, Craft & Design institutions, Advertising/Marketing Arts Organisations, Civil Service Departments and Universities/Colleges/Schools.

**Method of Study and Assessment:**

**A Level Course**

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Film History</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A study of 3 US films from a set list from the silent era to 1990. Also a study of 2 set films from two major European film movements</td>
</tr>
<tr>
<td></td>
<td>2 hr paper 35% of A Level</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 2</th>
<th>Critical Approaches</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A critical study of different types of film including contemporary British and American, documentary, non-European non-English language, English language (non US) and US independent</td>
</tr>
<tr>
<td></td>
<td>2 hr paper 35% of A Level</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 3 Coursework</th>
<th>Study of a compilation of British fiction films and a compilation of short British experimental films which results in the production of a 5 minute short film or 10 minute screenplay for a short film (including digitally photographed storyboard) along with an evaluative analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30% of A Level</td>
</tr>
</tbody>
</table>
French
(Awarding Body – EDEXCEL)

What is the course about?
French is the language of love. It is also the language of our closest neighbour. More importantly it is an official language of many organisations, such as the International Olympic Committee and the United Nations. For this reason, studying French at A-level will leave you well placed to enter many careers and will equip you with a skill that is highly valued amongst employers (organisation such as the CBI report year after year that companies are struggling to recruit enough employees with language skills.) It has a range of cross-curricular elements which make it an ideal companion to many combinations of subject.

As a department our aim is to increase your fluency in the language and also to give you an understanding of the culture in which the language operates. We look at many varied topic areas such as music and education through to the second world war, always basing them in the French speaking world. At first you will notice a clear overlap between GCSE and A Level and this is done purposefully to ease you in to studying at advanced level. However, by the end of the Year 13 you will have the ability to communicate in a variety of situations, including unpredictable and spontaneous ones.

Studying French at A-level is challenging and requires dedication and hard work. It is also extremely rewarding and opens many doors for you in the future.

For whom is the course suitable?
In order to study A level French you will need to have an interest in the French speaking world and a desire to develop your language skills. You will need to be confident that you can develop the necessary independent study skills required at this level. You will also need to have achieved a grade 6 at GCSE.

Teaching Methods and Homework commitment:
The main emphasis throughout the two year course is on developing your fluency and accuracy. You will develop a deeper understanding of grammar and also extend your vocabulary. Some teaching is from the front to develop grammatical accuracy and manage debates but there is also more emphasis placed on independent learning. Extensive use is made of online learning.

Students can expect to have about five hours homework a week. The assignments will range from vocabulary tests, reading or listening comprehensions, grammar exercises and written essays. Alongside set homework you will need to spend a good deal of time reading French magazines and newspapers, watching French films and listening to French music/radio.

Method of Study and Assessment:

A Level Course

<table>
<thead>
<tr>
<th>Topic areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changes in French Society:</td>
</tr>
<tr>
<td>Changes in attitudes towards marriage, The French Education System, The world of work – The right to strike, equality of sexes</td>
</tr>
<tr>
<td>French Culture:</td>
</tr>
<tr>
<td>Music, Media, Festivals and Traditions</td>
</tr>
<tr>
<td>French films and Literature</td>
</tr>
</tbody>
</table>

Exam

Paper 1
Listening, Reading, Translation
40% of A Level

Paper 2
Written response to works and Translation
30% of A Level

Paper 3
Speaking
30% of A Level
Geography

(Awarding Body – AQA)

What is the course about?
Geography is the study of the earth’s landscapes, people, places and environments. The course develops and extends the knowledge and skills required to be an active geographer.

For whom is the course suitable?
Geography combines well with both Humanities and Science subjects and can be an option for all students in the Sixth Form, ideally following the GCSE Geography course. A good standard of English and Maths is required to manage the essay writing and statistical content of the course.

Teaching Methods and Homework commitment:
A residential fieldwork component is an essential part of the course and attendance by all students is compulsory to gather data needed for the individual investigations. Students are expected to keep up to date with their work, meet deadlines and to do up to five hours of independent study in addition to lessons.

What could I go on to do at the end of the course?
A geographical education develops knowledge and skills useful for careers in Administration, Computer Programming and Systems Analysis, Education, Finance, General Management, Librarianship, International Aid and Development Services, Landscape Architecture, Marketing and Sales and Personnel. Geography provides an ideal framework for relating to other fields of knowledge. It is not surprising that those trained as Geographers often contribute substantially to the applied management of resources and environments.

Method of Study and Assessment:

A Level Course

Units Covered:

<table>
<thead>
<tr>
<th>Physical Geography</th>
<th>Human Geography</th>
<th>Geography Fieldwork</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coastal systems and landscapes</td>
<td>Changing places</td>
<td>Investigation skills</td>
</tr>
<tr>
<td>Hazards</td>
<td>Global systems and global governance</td>
<td>Geographical skills</td>
</tr>
<tr>
<td>Water and carbon cycles</td>
<td>Population and the environment</td>
<td></td>
</tr>
</tbody>
</table>

Assessment

<table>
<thead>
<tr>
<th>Physical Geography</th>
<th>Human Geography</th>
<th>Geography Fieldwork</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>Paper 2</td>
<td>(Residential)</td>
</tr>
<tr>
<td>Written exam</td>
<td>Written exam</td>
<td>Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content. 20% of A level Marked by teachers and moderated by AQA.</td>
</tr>
<tr>
<td>2 hours 30 minutes</td>
<td>2 hours 30 minutes</td>
<td></td>
</tr>
<tr>
<td>40% of A level</td>
<td>40% of A level</td>
<td></td>
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</tbody>
</table>

...
What is the course about?
The course gives students a sound understanding about the Health and Social Care sector, including Mental Health awareness, Behavioural Psychology and Care Quality practice. Students will gain understanding about current legislation and policy relating to the Health and Social Care sector as well as having a 'hands on' experience in both fields when completing the work experience programme. There are also opportunities to gain an additional qualification in First Aid awareness courses, trips out to linked H&SC placements and conferences. There are very strong links with volunteer groups within the care and education services—for example, Ageless Thanet and Macmillan Crossroads.

For whom is the course suitable?
The course will appeal to empathic students who are interested in working in the Health and Social Care sector, including education, social work and work within the NHS. Lessons will include class discussions relating to current legislation, policies and issues so students who enjoy current affairs will be most suitable. Students would be expected to manage their time effectively, have a good work ethic, good examination techniques combined with sound written skills and the ability to develop independent learning skills.

For the single award (Extended Certificate—360 Guided Learning Hours) 6 units are taken, 4 of which are from the mandatory section. For the double award (Diploma—720 GLH) 12 units are taken, 7 of which are from the mandatory section.

Teaching Methods and Homework commitment:
Teaching methods include class discussions, group research and practical tasks to enhance learning. Students are expected to take class notes and need to make sure that they keep on task as homework is essential to the successful completion of the course. The 6/12 units for the Single/Double award are split into a series of tasks. The emphasis in this course is on independent learning. Students work with tutors who guide them through the course and set deadlines for assignments which must be met. Examination work will be mainly tutor lead, with strong links to practical application.

This is a new H&S course for CCGS for 2020 which keeps in line with the government's redesigning of CTEC qualifications from 2016 of eximiable units and internally assessed units.

What could I go on to do at the end of the course?
This course is recognized by many universities and can score equivalent UCAS points to other regular A levels. Students can use this course to continue to learn about Health, Social Care or Early Years in a range of degrees and courses or directly enter employment with training leading to a variety of careers including Social Worker, Nursery Nurse, Medical secretary, Nurse, Midwife, Care Assistant, Primary School Teaching Assistant, Charity Worker and Counsellor. The Health, Social Care and Early Years course enables students to learn about a range of topics and can help to identify a more specific sector in which students might wish to work within the Health, Social Care and Early Years fields.

Method of Study and Assessment:

<table>
<thead>
<tr>
<th>Mandatory Section</th>
<th>Optional Units selected</th>
</tr>
</thead>
<tbody>
<tr>
<td>This could include units such as:</td>
<td>Specialist unit—students work on either 180 or 270 Guided Learning Hours over the 2nd year which could include:</td>
</tr>
<tr>
<td>1 Building positive relationships in health and social care</td>
<td>Unit 24—Public Health</td>
</tr>
<tr>
<td>2 Equality, diversity and rights in health and social care (Exam)</td>
<td>Unit 23—Sociological perspective on HSC</td>
</tr>
<tr>
<td>6 Personalisation and a person-centered approach to care (Exam)</td>
<td>Unit 22—Psychological perspective on HSC</td>
</tr>
<tr>
<td>7 Safeguarding (Exam)</td>
<td>Unit 15—Promoting Health and Wellbeing</td>
</tr>
<tr>
<td></td>
<td>Unit 14—Impact of long term physiological conditions</td>
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<td></td>
<td>Unit 10—Nutrition for health</td>
</tr>
<tr>
<td></td>
<td>Unit 9—Supporting people with Learning Disabilities</td>
</tr>
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<td></td>
<td>Unit 8—Creativity and activity for children &amp; young people</td>
</tr>
</tbody>
</table>

All these units where not indicated are coursework units and are internally assessed and OCR moderated.
History
(Awarding Body – EDEXCEL)

What is the course about?
The A-Level syllabus is an engaging and relevant course which covers a range of topics from 19th and 20th Century British, European and World History. Year 12 will focus on 20th Century German and Italian history. Year 13 will focus on a broad investigation exploring political, social and economic developments in Britain from 1780-1928. Students will complete a coursework assignment exploring an historical controversy of their choice.

For whom is the course suitable?
The course is suitable for any student who has interest in the past and/or who likes to engage with complex, controversial and emotive issues. The key entrance requirements that students need are a Grade 6 in GCSE History as well as enthusiasm, a good work ethic and an enquiring mind. A number of candidates have picked up history in Year 12 despite not having a GCSE and have performed very well at A-Level. We recommend these students have a Grade 6, or above, in English Literature.

Teaching Methods and Homework commitment:
All lessons focus on key examination related questions. In lessons students will be expected to complete written, reading and discussion based tasks and assignments. Whilst teacher input is paramount the students are encouraged to develop their independent study skills. Core homework assignments will consist of exam-style essays, research and reading tasks.

What could I go on to do at the end of the course?
History is one of the most respected academic subjects amongst universities enabling you study any subject at university including Law, Philosophy, English and even Medicine and its associated sciences, as well as History itself. Career opportunities associated with a history degree are varied such as Law, Media, Banking and Business sectors. For some professions it is the actual study of the past which is deemed important, for others it is the method of study, breadth of outlook, ability to handle and analyse evidence, understanding of motives, cause and effect which make the historian an attractive asset in the job market.

Method of Study and Assessment:

A Level Course

Paper 1 – Germany & West Germany 1918-1989
political changes, opposition, economic and social shifts in the period engaging with the historical controversy ‘How far was Hitler’s foreign policy responsible for the Second World War?’

Paper 2 – The Rise & Fall of Fascism in Italy 1911-1946
examining the collapse of liberal Italy and the rise and dictatorship of Mussolini

Paper 3 – Protest, Agitation & Parliamentary Reform in Britain 1780-1928
Examining specific aspects of British political, economic and social history culminating in ‘depth’ investigations.

Coursework
An investigation which examines, explains and analyses conflicting historical interpretations of a topic of the student’s choice.

Examination

| Paper 1: Germany | (2hrs 15 min – 30% of ‘A’ Level) |
| Paper 2: Italy | (1 hr 30 min – 20% of ‘A’ Level) |
| Paper 3: Britain | (2hrs 15 min – 30% of ‘A’ Level) |
| Coursework: | (20% of ‘A’ Level) |
BTEC Information Technology

National Certificate in Information Technology

National Extended Certificate in Information Technology

What is the course about?
As well as gaining an appreciation of Information Technology in the workplace, this qualification is primarily a coursework based programme. BTEC Nationals are equivalent to A-levels and are highly valued by universities, further education colleges and employers alike.

For whom is the course suitable?
This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study; with a view to progressing to a wide range of higher education courses, not necessarily in IT. Learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.

Teaching Methods and Homework commitment:
Units are delivered in terms of assignment tasks and by examination. You will need to pass each unit and be well organised in terms of completing assignments, ensuring that tasks are completed carefully and that you prepare thoroughly for examinations.

What could I go on to do at the end of the course?
The options which IT supports are wide and varied. For example the qualification supports entry to:
• BA (Hons) in Computer Arts
• BSc (Hons) in Fashion Buying Management
• BSc (Hons) in Software Development for Animation
• BA (Hons) in Accounting and Finance

Method of Study and Assessment:

For the Certificate:

Creating Systems to Manage Information
Design, create, test and evaluate a relational database system to manage information.
Assessed through a set task based assessment over ten hours and arranged over a number of sessions.

Using Social Media in Business
How businesses use social media to promote their products and services. Learners also implement social media activities in a business to meet requirements.
Assessed through an assignment.

For the Extended Certificate:

Information Technology Systems
The role of computer systems and the implications of their use in personal and professional situations.
Assessed through a 2hr written exam which is based upon a scenario.

Data Modelling
In all aspects of life, individuals are constantly faced with situations where they must weigh up the available information in order to produce alternatives and make decisions. In the working environment effective decision making can ensure the successful development of organisations. Poor decision making can have significant negative consequences. In this unit you will investigate the fundamentals of the decision-making process.
Assessed through an assignment
Mathematics

(Awarding Body – EDEXCEL)

What is the course about?
The Mathematics course provides a good foundation for either the Science or Humanities based Mathematicians or for students who enjoy Mathematics in its own right just as much as we do. All students will study Pure Maths, Mechanics and Statistics modules for their A level. The Pure maths covers areas such as Algebra, Co-ordinate Geometry, Trigonometry and Calculus. There are a number of areas on the Pure papers which relate to the GCSE Higher paper: factorisation, inequalities, sketching and transformation of graphs, trigonometry and surds will seem quite familiar.

Mechanics and Statistics include Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing, Kinematics and Forces and Newton’s laws.

This new specification has 100% prescribed content and therefore students do not have a choice of topics.

For whom is the course suitable?
The course is suitable for students who have achieved at least a grade 7 in the GCSE course. An algebra booklet is issued to prospective students during Induction week and is expected to be completed over the summer. A test on GCSE Algebra skills will be administered during the first week in September so that students can make an informed decision whether the mathematics course is for them. Weekly after-school algebra workshops are available throughout Term 1. An enjoyment of problem solving, particularly involving algebraic techniques is very useful.

Teaching Methods and Homework commitment:
A variety of approaches are used, including note-taking, practice of different types of questions and use of computer software and graphical calculators. Emphasis is placed on a two-way approach to learning i.e. the student should consult staff in the department when further assistance is needed in understanding a topic and will be encouraged to read around the subject by studying the textbook which includes numerous back-up examples. Homework will largely be a series of problems from the textbook or past papers and will be set every lesson. Classwork exercises need to be completed in addition to the homework set.

What could I go on to do at the end of the course?
Mathematics can lead you into many different fields and in a quote “It is the Queen and Servant of Science”. Areas to explore are Mathematics, Engineering, Economics, Maths and Finance, Maths and Philosophy and Management as well as the usual Accountancy, Actuarial science and Banking.

Method of Study and Assessment:

A Level Course

Both Pure exams are 2 hours long and account for 66.7% of the A level course.
The Mechanics and Statistics exams is 1 hour long and accounts for 33.3% of the A Level course.

Paper 1 and 2—Pure Maths
Algebra and functions, Co-ordinate geometry, Trigonometry, Calculus, Series, Vectors, proof and exponentials and logarithms

Paper 3 Statistics and Mechanics
Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing, Kinematics and Forces and Newton’s laws, moments
Further Mathematics

(Awarding Body – EDEXCEL)

What is the course about?
The Accelerated Mathematics route is the full A Level Mathematics course taken in Year 12 which, if completed successfully (grade B or above), leads to the studying of GCE Further Mathematics in year 13. The new A2 Mathematics course is completed in 1 year with the students studying 2 Pure Maths elements and 1 Mechanics and Statistics element. In Year 13 students study the Further Maths specification of two Further Pure elements and two Further Maths options of mechanics, statistics or decision maths.

For whom is the course suitable?
The Accelerated Mathematics course is suitable for the most able students that achieve grade 8 or 9 at GCSE, and are able to work at pace and independently.

Teaching Methods and Homework commitment:
Our Further Mathematicians must show serious commitment to the course and work at a fast pace whilst being proactive in consulting a member of the department to help with any problem areas. Students can take advantage of maths trips to popular mathematics lectures which motivate further study and increase enjoyment of the subject. They are expected to read about mathematics including popular books about maths to enrich their mathematical life. Homework will largely be a series of problems from the textbook or past papers and will be set every lesson. Classwork exercises need to be completed in addition to the homework set.

What could I go on to do at the end of the course?
Mathematics can lead you into many different fields and in a quote “Without mathematics there’s nothing you can do. Everything around you is mathematics” (Shakuntala Devi). With Further Maths you can choose to do anything. Areas to consider are Mathematics, Engineering, Economics, Maths and Finance, Maths and Philosophy, Operational research, Actuarial science, Accountancy and Banking.

Method of Study and Assessment:

<table>
<thead>
<tr>
<th>Accelerated Mathematics (Year 12 Course)</th>
<th>Further Mathematics (Year 13 Course)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The method of assessment is via three examinations. Each paper is 2 hours long and accounts for 33.3% of the A level course.</td>
<td>The method of assessment of Further Mathematics is via four examinations. Each paper is of 1½ hours duration and account for 25% of the A-level.</td>
</tr>
<tr>
<td><strong>Paper 1 Pure Maths</strong>&lt;br&gt;Algebra and functions, Co-ordinate geometry, Trigonometry and exponentials and logarithms</td>
<td><strong>Paper 1 – Further Pure</strong>&lt;br&gt;Proof, Complex numbers, Matrices, Further algebra and functions, calculus, vectors</td>
</tr>
<tr>
<td><strong>Paper 2 Pure Maths</strong>&lt;br&gt;Calculus, Series, Vectors, proof and numerical methods</td>
<td><strong>Paper 2 – Further Pure</strong>&lt;br&gt;Complex numbers, Further calculus, Polar coordinates, Hyperbolic functions, Differential equations</td>
</tr>
<tr>
<td><strong>Paper 3 Statistics and Mechanics</strong>&lt;br&gt;Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing, Kinematics and Forces, Newton’s laws, moments and hypothesis testing</td>
<td><strong>Paper 3–Further Statistics or Decision</strong>&lt;br&gt;Hypothesis testing, Chi squared tests</td>
</tr>
</tbody>
</table>
| **Paper 4-Further Mechanics or Decision**<br>Elastic strings and springs<br>Linear programming, critical path analysis | **Paper 4-Further Mechanics or Decision**<br>
Media Studies
(Awarding Body – OCR)

What is the course about?
Media Studies is the systematic study and analysis of the mass media through the Key Concepts of Narrative, Representation, Audience, Ideology, Media Language and Institutions. We aim to equip you with a critical understanding of the way that media texts communicate, studying anything from computer games, to broadsheet newspapers, to Postmodern TV and cinema and music videos. In addition to the theoretical element, the course is 30% practical and you will learn about print and film/video production, including lighting and composition in photography and cinematography, and editing using DTP and video editing.

For whom is the course suitable?
Contrary to popular belief, Media Studies is a very dense and complex subject with a great deal of critical theory to absorb and use. To do well, you will need to be enthusiastic, motivated, thoughtful and well organised. It is not essential to have taken Media Studies GCSE, but a good grade in English Language (grade 6 or above) is a strong indicator that you will be able to cope with the essay-writing requirements.

Teaching Methods and Homework commitment:
The course is split up into practical work and theory. Theory lessons are conventionally teacher lead, but you may be called upon to make presentations and lead sessions when discussing your own research. Practical work will be taught through a series of shorter assigned tasks that build confidence in the use of equipment, giving you the independence to produce work individually. You should expect at least one written assignment and one learning assignment per week unless you are working on practical assignments.

What could I go on to do at the end of the course?
Media Studies carries the same number of UCAS points as any other A Level subject and is accepted by all universities. The method of study lends itself to both practical/creative subjects and academic/research based subjects. In addition to the more conventional university courses, many institutions now offer practical courses that provide a good springboard into media industries, and OCR Media Studies is well respected by these institutions.

Method of Study and Assessment:

A Level Course

Component 1 Media Messages
Students study news and online, social and participatory media in depth and learn how media language is used to construct representations and meaning in a variety of set media products. There are two sections:

Section A—News and online media—students carry out two in-depth studies that focus on contemporary news in the UK, requiring students to explore how and why newspapers and their online counterparts are evolving as media products and the relationship between online and offline news.

Section B—Media Language and Representation—Students focus on media language and representation and consider how meanings are constructed across different media forms. This covers advertising and marketing, magazines and music videos.

Written paper—35% of A level

Component 2 Evolving Media
Section A—Media Industries and Audiences—Students explore media industries through film, video games and radio and audiences through video games and radio.

Section B—Long Form Television Drama
Students carry out an in-depth study focusing on contemporary long form television dramas, one English and one European (non-English language)

Written paper—35% of A level

Component 3/4 Creating Media
Students create a cross-media product for an intended audience in response to a set brief. This gives the opportunity to work independently and develop expertise built from components 1 and 2.

Non-exam assessment—30% of A level
Music

(Awarding Body – EDUQAS)

What is the course about?
This course teaches performance, composition and understanding of music at an advanced level and lessons explore western classical music, as well as a variety of modern musical genres and styles.

For whom is the course suitable?
This course would be suitable for you if:

• You have a love of many different kinds of music and are willing to explore and expand on this throughout the course
• You are about Grade 5 (or equivalent) or above on an instrument or voice.
• You have a basic knowledge of music theory (Grade 5 Theory is not necessary but useful) or have taken Music GCSE

Teaching Methods and Homework commitment:
The course is taught using a variety of media, such as scores, CD’s and the internet. The main software used is Sibelius. Homework is varied and could be essay based, composition or acquiring listening skills.

What could I go on to do at the end of the course?
This course could lead to a music, or other degree, or to employment with a musical slant.

Method of Study and Assessment:

A Level Course

Unit 1 – Performing

• A performance, in front of a visiting examiner, of three or more pieces, performed as a recital.
  • Performance can be playing or singing solo, or in an ensemble.
  • The total performance time across all pieces must be a minimum of 8 minutes.
  • Candidate must perform at Grade 6 (or equivalent) or above in Year 13

35% of A Level

Unit 2 – Composition

• Total of two compositions, one to a brief set by Eduqas and one other free composition or from a list of briefs assessing compositional technique and harmony. One must be in a classical style.

25% of A Level

Unit 3 – Developing Musical Understanding

This unit focuses on listening to familiar and unfamiliar music and understanding how it works.

• Two questions related to the set works (audio and skeleton score provided).
  • One short melody/rhythm completion exercise.
  • One essay questions – worth 15 marks

The set works and topic areas studied are as follows:

Hayden’s Symphony 104
Debussy’s Nuages
Poulenc’s Trio Sonata
An overview of the development of the symphony

Music Theatre and its development
focussing on Rodger’s & Hammerstein, Andrew Lloyd Webber, Claude-Michel Schonberg, Sondheim and Stephen Schwartz

Music into the 20th Century
focussing on Impressionism and Neoclassicism

(Unit 3 assessed on one written paper of 2 hours 15 minutes)

40% of A Level
Music Technology
(Awarding Body – EDEXCEL)

What is the course about?
This course covers the areas of real world recording, production and computer based music creation

For whom is the course suitable?
This course would be suitable for you if:
• You have a love of many different kinds of popular music (including jazz) and are willing to explore and expand on this throughout the course
• You want to study music but do not wish to perform as part of the course (or are not at a Grade 5 level on your first instrument). You will need keyboard skills to access the course.
• You have studied music at KS4. If you have a basic knowledge of music theory due to having instrumental lessons please confirm with staff at Open Evening or Induction Week that your knowledge is sufficient.

Teaching Methods and Homework commitment:
You will use current and industry standard music software and a digital twenty four track recording studio to complete coursework. Homework is generally research based tasks. All theories and topics are covered via teacher led lessons and are then supported by practical exercises and experimentation to develop the candidates’ skills and knowledge.

What could I go on to do at the end of the course?
This course could lead to eventual careers within the following areas – Music Production, Studio Engineering, Live Sound Engineering, Sound Effects and Foley work.

Method of Study and Assessment:

<table>
<thead>
<tr>
<th>A Level Course</th>
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</thead>
<tbody>
<tr>
<td><strong>2 Coursework Components</strong></td>
</tr>
<tr>
<td>Externally Assessed</td>
</tr>
<tr>
<td><strong>Component 1 – Recording</strong></td>
</tr>
<tr>
<td>3 minute close-mic studio recording of a commercially available song. Choice of 10 songs or artists as prescribed by the exam board</td>
</tr>
<tr>
<td><strong>Component 2 – Technology Based Composition</strong></td>
</tr>
<tr>
<td>3 minute composition utilizing technology in its creation. Choice of one brief, from a set of three, provided by the exam board covering music to film, music to lyrics or sampling</td>
</tr>
<tr>
<td><strong>2 Exam Components</strong></td>
</tr>
<tr>
<td>Externally Assessed</td>
</tr>
<tr>
<td><strong>Component 3 – Critical Listening Paper</strong></td>
</tr>
<tr>
<td>Written exam requiring the student to analyse, critique and compare a range of Unheard material. You will be expected to comment on sound production techniques, production errors/limitations and possible solutions</td>
</tr>
<tr>
<td><strong>Component 4 – Analysing and Producing Paper</strong></td>
</tr>
<tr>
<td>Practical exam that requires the student to identify and correct musical and/or production errors across a range of audio tracks provided. The final task in the exam is to mix the tracks into one final stereo master, for submission with their exam paper</td>
</tr>
</tbody>
</table>
Philosophy & Ethics
(Religious Studies)
(Awarding Body – AQA)

What is the course about?

The course encourages learners to adopt an enquiring, critical approach to the study of religion philosophy and ethics.

The A Level should prove an excellent addition to your completed A Level profile, whether you are following an Arts or Science based course.

For whom is the course suitable?

If you have an interest in asking questions about the existence of God, human existence, ethics or values; if you have an interest in religion in general or if you wish to follow a philosophical and ethical approach to study, then this course will provide you with the opportunity to study those areas of interest.

Teaching Methods and Homework commitment:

Students learn through a variety of teaching applications so that all may benefit from the course. Teaching may comprise of lecturing; ICT work; group project work including students learning to deliver seminars to their peers (an essential skill required as an undergraduate). There will be opportunities to attend conferences and other areas of interest relevant to the course. Students are assessed regularly through essay assignments, mock examinations and extra revision classes and are supported by textbooks and course materials.

What could I go on to do at the end of the course?

Successful completion of this A Level will give access to a range of possible career and educational opportunities. Employers and universities value the range of transferable skills accumulated by the students throughout their A Level which include synthesising, interpreting and evaluating information from a variety of scholarly sources and the need for the research to be effectively communicated. Students who have completed this course have gone on to study a host of disciplines including medicine, sciences, journalism, business studies, philosophy and theology, anthropology, archaeology, robotics and engineering.

Method of Study and Assessment:

<table>
<thead>
<tr>
<th>Component 1 – Philosophy of religion and Ethics</th>
<th>Component 2 – Study of Religion (Christianity) and Dialogues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A: Philosophy</td>
<td>Section A: Christianity</td>
</tr>
<tr>
<td>• Arguments for the existence of God</td>
<td>• Sources of wisdom and authority</td>
</tr>
<tr>
<td>• Evil and suffering</td>
<td>• God/ultimate reality</td>
</tr>
<tr>
<td>• Religious experience</td>
<td>• Self, death and afterlife</td>
</tr>
<tr>
<td>• Religious language</td>
<td>• Good conduct and key moral principles</td>
</tr>
<tr>
<td>• Miracles</td>
<td>• Expression of religious identity</td>
</tr>
<tr>
<td>• Self and life after death</td>
<td>• Religion, gender and sexuality</td>
</tr>
<tr>
<td>Section B: Ethics</td>
<td>• Religion and science</td>
</tr>
<tr>
<td>• Ethical theories</td>
<td>• Religion and secularization</td>
</tr>
<tr>
<td>• Issues of human life and death</td>
<td>• Religion and religious pluralism</td>
</tr>
<tr>
<td>• Issues of animal life and death</td>
<td>Section B: The dialogue between philosophy and religion</td>
</tr>
<tr>
<td>• Introduction to meta ethics</td>
<td>How Christianity is influenced by, and has an influence</td>
</tr>
<tr>
<td>• Free will and moral responsibility</td>
<td>on, philosophy of religion in relation to the issues</td>
</tr>
<tr>
<td>• Conscience</td>
<td>studied.</td>
</tr>
<tr>
<td>• Bentham and Kant</td>
<td>Section C: The dialogue between ethical studies and</td>
</tr>
<tr>
<td></td>
<td>religion</td>
</tr>
<tr>
<td></td>
<td>How Christianity is influenced by, and has an influence</td>
</tr>
<tr>
<td></td>
<td>on, ethical studies in relation to the issues studied.</td>
</tr>
</tbody>
</table>

Assessment of both components is identical

2 Written exams—3 hours each
Physical Education

(Awarding Body – OCR)

What is the course about?
This course will appeal to those students who have a keen interest in sport and recreation; who want to study a course which develops theoretical aspects through physical involvement; who have enquiring minds; who wish to evaluate and improve their own sporting performance, and those who may wish to progress to a related career or Higher Education course.

For whom is the course suitable?
Apart from enthusiasm and diligence, students considering this course should have an appropriate sporting background as well as GCSE Physical Education and preferably Biology at grade B or above.

Teaching Methods and Homework commitment:
This course features advanced concepts and demanding component units but all staff use a variety of teaching methods and practical examples to effectively convey relevant information.

What could I go on to do at the end of the course?
This course provides students with the necessary skills for Higher Education courses and/or careers including Teaching, Physiotherapy, Coaching and Sports Management, Leisure Management and Sports Administration.

Method of Study and Assessment

<table>
<thead>
<tr>
<th>Year 12</th>
<th>Year 13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1</strong></td>
<td><strong>Unit 3</strong></td>
</tr>
<tr>
<td><strong>Physiological Factors Affecting Performance</strong> (including applied anatomy and physiology, exercise physiology and biomechanics)</td>
<td><strong>Socio-Cultural Issues in Physical Activity and Sport</strong> (including sport and society and contemporary issues in physical activity and sport)</td>
</tr>
<tr>
<td>2 hour written exam</td>
<td>1 hour written exam</td>
</tr>
<tr>
<td>30% of A-level</td>
<td>20% of A-level</td>
</tr>
<tr>
<td><strong>Unit 2</strong></td>
<td><strong>Unit 4</strong></td>
</tr>
<tr>
<td><strong>Psychological Factors Affecting Performance</strong> (including skill acquisition and sport psychology)</td>
<td><strong>Performance in Physical Education</strong> (including performance or coaching and evaluation and analysis of performance for improvement)</td>
</tr>
<tr>
<td>1 hour written exam</td>
<td>Practical and Synoptic assessment</td>
</tr>
<tr>
<td>20% of A-level</td>
<td>internally assessed, externally moderated</td>
</tr>
<tr>
<td></td>
<td>30% of A-level</td>
</tr>
</tbody>
</table>
**Physics**

*(Awarding Body – OCR)*

**What is the course about?**

Physics will teach you how to communicate effectively and how to research and think critically about problems. A level Physics takes some of the topics you studied at GCSE into more depth, so that it builds upon previous knowledge. Also it introduces new topics such as quantum phenomena, where sub-atomic particles seem to behave rather oddly. You will carry out practical investigations as you did at GCSE, to help your understanding.

**For whom is the course suitable?**

The course is aimed at interested students who have achieved at least a level 6 in GCSE Physics or 6,6 in GCSE Combined: Trilogy (Physics Component) - however a level 7 is highly recommended. A grade 7 in Mathematics at GCSE is also recommended to show the ability to cope with the high mathematical content.

Choose Physics if:
- You are an able and confident mathematician
- You intend to pursue a career or further studies in Physics, engineering or another science related field
- You have enjoyed studying Physics, even if you are not sure of taking it at tertiary level

**Teaching Methods and Homework commitment:**

A wide variety of teaching and learning styles are used. These will involve students in:
- Using practical techniques to carry out investigations
- Solving problems using mathematical techniques as well as non mathematical concepts
- Studying the applications of Physics

Students are expected to spend a minimum of 5 hours a week, outside lesson time. This will involve a wide variety of activities including problem solving, background reading and researching topics.

**What could I go on to do at the end of the course?**

You will acquire skills and knowledge that will be useful for any occupation. In particular, your problem solving skills will be sought after by universities and companies. Many physicists have careers in engineering or research where they investigate the latest theories at the cutting edge of technology.

**Method of Study and Assessment:**

Module 1—Development of practical skills
Module 2—Foundation of physics
Module 3—Forces & motion
Module 4—Electrons, waves & photons
Module 5—Newtonian world & astrophysics
Module 6—Particles & medical physics

At A level—Paper 1 can assess content from Modules 1, 3 & 5,
    Paper 2 Modules 1, 2, 4 &6 plus any material appropriately flagged within specification from Modules 1-6
    Paper 3 content from Modules 1-6

**A Level Course**

**Paper 1—Modelling Physics**

Multiple choice & Structured questions
2 hours 15 mins— 37% of A Level

**Paper 2—Exploring Physics**

Multiple choice & Structured questions
2 hours 15 mins— 37% of A Level

**Paper 3 Unified Physics**

Written Paper – 1 hour 30 minutes—26% of A Level
Politics
(Awarding Body – AQA)

What is the course about?
Year 12 focuses on British Government (national, local, devolved and EU), the British Constitution, voting behaviour, political participation, pressure groups, political parties, media and political concepts & ideologies. Political Ideologies will be taught in preparation for the Unit 3 Ideologies paper. The main focus of the 2nd part of the course is the Government and Politics of the USA and comparative government. Ideologies will then be revisited in more detail. 

Annually, trips are arranged to a sixth form student politics conference, the EU in Brussels and the Houses of Parliament where students meet MPs. Most subjects fit well with Government & Politics but the subjects where there can be some curricular overlap include History, Sociology, Business Studies, Economics, Media Studies and Geography.

For whom is the course suitable?
The course aims to give students a grounding in, and understanding of, the working of both the British and American political systems together with an appreciation of relevant political ideologies. The course will appeal to students enthusiastic about politics and current affairs and who want to know more about how decisions are reached in government and the extent to which the electorate can influence these decisions. Students also learn about their rights and responsibilities as citizens and will develop a critical awareness of political events and issues in both the UK and the USA. Students should have good essay writing skills as they are the main means of assessment.

Teaching Methods and Homework commitment:
Throughout the course, topics are discussed in class with students taking notes. As on-going homework, students are expected to complete exercises and assignments in conjunction with their own note-taking from textbooks. Students need to keep newspaper cuttings and to read recommended books and articles. In class there is plenty of opportunity for discussion and questions as many topics are set as group tasks. Once a topic has been covered, there will be regular timed “mock” tests and examination papers to tackle in class and as homework. Access to e-books makes self-study much easier, as a back up to specific tasks.

What could I go on to do at the end of the course?
Many degree courses, apart from a degree in Politics itself, have strong politics content such as Sociology, Modern History, Law, Economics, International Relations, Geography, Public Administration, Business Studies, Social Work, Social Policy and Industrial Relations. Successful completion of A-level Government & Politics gives students a very good foundation to their degree courses and will be of great value for careers in law, journalism, local government, the civil service, social work, media, public relations, management and secretarial work. It also serves as a useful grounding for those wanting to be involved in local politics, community affairs, trade unions and governing bodies of schools/hospitals/professional associations or simply for those who just want to have a greater understanding of the way decisions are made. Students of politics have even followed an accountancy training route because of the analytical skills they have developed.

Method of Study and Assessment:

<table>
<thead>
<tr>
<th>A Level Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1 - Government and Politics of the UK</strong></td>
</tr>
<tr>
<td>Written Paper – 2 hours</td>
</tr>
<tr>
<td>33.3% of A-level</td>
</tr>
<tr>
<td><strong>Unit 2 – Government and Politics of the USA and Comparative Politics</strong></td>
</tr>
<tr>
<td>Written Paper – 2 hours</td>
</tr>
<tr>
<td>33.3% of A-level</td>
</tr>
<tr>
<td><strong>Unit 3 – Political Ideas</strong></td>
</tr>
<tr>
<td>Written Paper – 2 hours</td>
</tr>
<tr>
<td>33.3% of A-level</td>
</tr>
</tbody>
</table>
Psychology

(Awarding Body – AQA)

What is the course about?
Psychology is the scientific study of mind and behaviour. You will learn a variety of skills including analytical thinking, improved communication, problem solving and many more that will prepare you for an exciting future with the possibility of a range of fantastic careers.

For whom is the course suitable?
The course will appeal to students who are fascinated by human and animal behaviour as well as learning about what makes people tick. Successful students need to be self-disciplined in completing written investigative work and enjoy reading texts about research and theories, which require scientific analysis. Most subjects fit in well with Psychology but the subjects complementing Psychology include Sociology, Mathematics (especially Statistics), Biology, English, Theatre Studies, Sports Studies, Philosophy and Business Studies.

Teaching Methods and Homework commitment:
A wide range of teaching methods are used, including formal deliveries, student presentations, role plays, group discussions, group teaching, as well as opportunities for students to conduct their own experiments. Students must also be prepared to practice writing essays under timed conditions.

What could I go on to do at the end of the course?
A-level Psychology gives students a very good foundation in a variety of degree courses. According to bestcourse4me.com, the top seven degree courses taken by students who have an A-level in Psychology are: Psychology, English, Sociology, Business, Teaching, Sport and Exercise Science and Law. Studying psychology at university can give you a whole host of exciting career options, including: Marketing, Business development, Accountancy, Human resources, Forensic psychology, Occupational therapy, Clinical psychology, Nursing & Teaching.

A Level Course

Paper 1
Introductory topics in Psychology
Memory, Social influence, Attachment, Psychopathology
Written Paper—2 hours
33.3% of A Level

Paper 2
Psychology in Context
Approaches in Psychology, Biopsychology, Research methods
Written Paper - 2 hours
33.3% of A Level

Paper 3
Issues & debates in Psychology & Options in Psychology
Written Paper - 2 hours
33.3% of A Level
Sociology
(Awarding Body – AQA)

What is the course about?
The course aims to give students a sound understanding of current sociological ideas, concepts and knowledge. Students will also gain an understanding of sociological methods of research and will develop skills to enable them to participate effectively in adult life. The main topics studied in year 12 are family, education and sociological methods of research. In the second year of the course students study sociological theories, methods of research, the mass media and crime and deviance. Assessment is by examination only.

For whom is the course suitable?
The course will appeal to students who are interested in social issues and enjoy class discussions. Students also need to enjoy reading and keeping up-to-date with current affairs and issues. Most subjects fit in well with Sociology. The subjects where there is some curricular overlap with Sociology include Government & Politics, History, Geography, Economics, Business Studies, Religious Studies, Sports Studies, Media Studies and Psychology.

Teaching Methods and Homework commitment:
Throughout the course, topics are discussed in class and students are expected to take class notes. As ongoing homework, students are expected to supplement their class notes with their own note-taking from textbooks and articles as well as keeping up-to-date with relevant news items. In class there is plenty of opportunity for discussion and questions. Once a topic has been covered, there will be regular timed “mock” tests and examination papers in class.

What could I go on to do at the end of the course?
Many degree courses have a strong Sociology content – Anthropology, Politics, Law, Social Studies, Economics, International Relations, Public Administration, Business Studies, Social Work, Media Studies, Religious Studies, Statistics… to name a few. Successful completion of an A level course in Sociology gives students a very good foundation to their degree courses. In addition, some professional courses, for example nursing, have a Sociology component. Studying Sociology will be of great value to those entering social work, journalism, market research, public relations, teaching, nursing, the paramedic professions, the civil service, law, politics, the media, management and medical secretarial work. It will also be of benefit to any student who simply wants to have a greater understanding about the world in which we live.

Method of Study and Assessment:

A Level Course

Paper 1 – Education with Methods in Context and Theory and Method
Written Paper – 2 hours
33.3% of A level

Paper 2 – Families & Households and Mass Media
Written Paper - 2 hours
33.3% of A level

Paper 3 – Crime & Deviance and Theory & Method
Written Paper - 2 hours
33.3% of A level
Spanish

(Awarding Body – AQA)

What is the course about?

Spanish is spoken widely throughout the world, not just in Europe but in the Americas too, and sits in third place after English and Mandarin Chinese as the world’s most spoken language. It is also an official language of many international organisations. If you have an A level in Spanish you will have a highly sought after qualification that will make you one of the forerunners in the job market. You will also develop a number of skills that will benefit your other subjects, making it an excellent partner for many different combinations of A-levels.

Our aim is to increase fluency in the language whilst giving you an understanding of the culture in which the language operates. We look at varied topic areas such as the Spanish Civil War to Hispanic films and literature always basing them in the Spanish speaking world. Having developed an understanding of the basics at GCSE, you will now acquire a more refined understanding of Spanish grammar and a broader vocabulary. By the end of Year 13 you will be in a position to communicate quite fluently and more importantly be able to continue your language skills independently, or at university. Spanish at A-level is challenging, requiring dedication and hard-work. It is also extremely rewarding and opens many doors in the future.

For whom is the course suitable?

In order to study Spanish at A-level you will need to have achieved at least Grade 6 at GCSE. You will need to have an interest in the Spanish speaking world and a desire to develop your language skills. You will also need to be confident that you can develop the necessary independent study skills required at this level.

Teaching Methods and Homework commitment:

The main emphasis throughout the two year course is on developing your fluency and accuracy. You will develop a deeper understanding of grammar and also extend your vocabulary. Some teaching is from the front to develop grammatical accuracy and manage debates but there is also more emphasis placed on independent learning. Extensive use is made of online learning. Students can expect to have about five hours homework a week with assignments ranging from vocabulary tests, grammar exercises and written essays. You will also need to spend a good deal of time reading Spanish magazines and newspapers, watching Spanish films and listening to Spanish music/radio.

Method of Study and Assessment:

A Level Course

Aspects of Hispanic Society
including family, equal rights and cyberspace

Artistic Culture in the Hispanic World
including modern day idols and Spanish regional identity

Multiculturalism in Hispanic Society
including immigration and racism

Aspects of Political Life in the Hispanic Society
including dictatorship and monarchies

Spanish Film and Literature

Assessment:

Paper 1: Listening, Reading and Writing – 50% of A level
Paper 2: Writing – 20% of A level
Paper 3: Speaking – 30% of A level
### Teaching Methods and Homework commitment:

A variety of approaches are used, including note-taking, presentations, video, computer-based research, teacher-led sessions and practical sporting activities. Students are required to work independently, completing each assignment, including a teaching module and practical sports skills modules.

### What could I go on to do at the end of the course?

This qualification is designed to prepare you for university or employment at trainee level within a wide range of sporting environments. The aims of the course are to develop skills, knowledge and understanding required to enable progression to further qualifications in Sport or related subjects.

### Method of Study and Assessment:

Students are expected to take the course for two years gaining enough credits in total to equate to 2 A levels. 3 units are assessed by examination with the remaining 8 units being coursework based. Students can resit an examined unit twice if required.

### Examples of Mandatory Units

<table>
<thead>
<tr>
<th>Examples of Mandatory Units</th>
<th>Examples of Other Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Body systems and the effects of physical activity</td>
<td>Sport and Exercise Psychology</td>
</tr>
<tr>
<td>Sports coaching and activity leadership</td>
<td>Performance Analysis in Sport and Exercise</td>
</tr>
<tr>
<td>Working safely in sport, exercise, health and leisure</td>
<td>Organisation of Sporting Events</td>
</tr>
</tbody>
</table>
Head of Sixth Form:
Mr C R Lowis

CCGS Sixth Form Centre
Cavendish Street,
Ramsgate,
Kent CT11 9AL

Tel: 01843 591074/5
(select option 3 from the menu)

Email: clowis@ccgrammarschool.co.uk
Website: www.ccgrammarschool.co.uk